



Council of
Emergency Medicine
Residency Directors

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NEWSLETTER

December 2008



*Mary Jo Wagner, MD
President*

President's Message

This fall, I was honored to be invited to a daylong introductory session by the Association of American Medical Colleges (AAMC) at their headquarters in Washington DC. In their effort to more closely involve the specialty societies and other groups, the AAMC reviewed many of their resources, their campaigns and programs with us. Joining a group of about 30 physicians and educators were several members of the SAEM Board of Directors, Phil Shayne (CORD Secretary/Treasurer) and I.

The AAMC discussed their legislative agenda, some directly related to resident activities including increasing the cap numbers on resident positions. They also discussed possible issues that may involve academic medical centers and medical education with the anticipated health care reform.

Aspiringdocs.org, a new website and resource center for under-represented minorities, was demonstrated as well. And for those who haven't seen the report, they reviewed the findings and recommendations of the AAMC Task Force on Industry Funding of Medical Education. These guidelines for academic involvement with pharmaceutical and medical equipment industry have been published and are available on their web site.

Finally, the area most likely to affect and aid program directors was the presentation on their new educational scholarship guides. As program directors and faculty members, we are always looking for new resources for our teaching or a place to share the innovative educational tools we create. The AAMC has addressed both with the MedEdPortal, providing online resources for medical education. If you haven't already looked at the website, www.aamc.org/mededportal, I encourage you to take a look and register for this free resource. Among the notable emergency medicine contributions are the SAEM collection of simulation cases and several individual faculty submissions including discussion cases, ECG and acid/base tutorials and more. Authors who submit their resources can ask for it to be peer-reviewed and many universities will accept this for academic promotion in the same manner as other "publications." We discussed working with the AAMC to create a special collection for our many CORD assessment tools and any future CORD products. The AAMC was interested in providing these materials to a wider audience and we would like to provide our committees the opportunity to submit these educational efforts for peer-review and academic credit.

As CORD becomes a larger and more established association, further opportunities for collaboration and participation with many organizations will occur. I look forward to having the chance to bring more information and joint ventures to our faculty and program directors through these relationships.

2009 Academic Assembly



**MARCH 5 - 7
Las Vegas, NV
Westin Casuarina Hotel**

The annual CORD Academic Assembly is the premiere educational meeting for emergency medicine education/training. This conference is designed to give our members and other faculty the very best instruction in faculty development and is designed to meet all aspects of our organization's mission, which is: To improve the quality of emergency medical care; To establish and maintain high standards of excellence in emergency medicine training programs; To enhance the quality of instruction in emergency medicine training programs; and To improve the communications between the faculty of emergency medicine training programs.

The 2009 CORD AA will be in lively Las Vegas, a location specifically chosen for its ease of access from all parts of the country, wonderful weather, and of course, the "fun-factor."

Please join us for what promises to be a conference with something for everyone!

Call for Abstracts

CORD is now accepting abstracts for review for poster presentation at the CORD Academic Assembly. Authors are encouraged to submit work involving all aspects of education; such as educational modalities, assessment techniques, program and faculty development, and competency-based research. Submissions can be in either of two formats:

Descriptive reports of educational innovations:

- Educational purpose of rationale
- Design
- Methods used for implementation
- Results if applicable
- Conclusion

Research abstracts:

- Purpose or hypothesis with the introductory material as needed
- Methods to include design, setting, participants, interventions and observations to demonstrate how the study was conducted
- Results present in sufficient detail to support the
- Conclusions reached, with important limitations if applicable

Abstracts must be submitted electronically to <http://abstracts.cordem.org> and must be received by January 10, 2009. We will work with the authors to maximize the chance of acceptance at the Academic Assembly. Alternative presentation modalities such as video, computer simulation, etc. will be considered. For further information or questions, contact CORD at cord@cordem.org or 517-485-5484.

Call for Judges

2009 National Emergency Medicine CPC Competition

Deadline: January 16, 2009

The Clinical Pathological Case (CPC) Task Force of the Council of Emergency Medicine Residency Directors (CORD) is charged with the organization and judging of the 2009 National Emergency Medicine CPC Competition. They are now soliciting letters of interest from as many as 30 individuals who will be appointed to the CPC Task Force to serve during the entire one-year competition cycle. Judges will be responsible for the evaluation of cases submitted by Emergency Medicine Residencies for the Preliminary Competition.

Cases will be forwarded to the CPC Task Force in March 2009 and must be judged and returned within 10 days. Each member of the CPC Task Force must attend the Semi-Final Competition held during the 2009 SAEM Meeting. Judges must be present during the entire competition that begins at 8:00 am and usually concludes by 5:00 pm. Team Leaders must also attend and judge the Final Competition held during the 2009 ACEP Scientific Assembly.

If you or a member of your faculty would like to serve as a CPC Task Force Member and judge the 2009 National Emergency Medicine CPC Competition, please contact the CORD Office by e-mail at jennifer@cordem.org by **January 16, 2009**. Please indicate if you have served as a CPC judge before.

If you have any questions or concerns, please contact Douglas McGee, DO, Chair, CPC Task Force at mcgeed@einstein.edu.

**2009 SAEM Annual Meeting
Chief Residents Forum Schedule
Friday, May 15, 2009**

7:30-8:00 am **Continental Breakfast**

8:00-8:10 am **Welcome**
Jeff Druck, MD, University of Colorado

8:10-9:00 am **Leadership Management Role**
Carey Chisholm, MD, Indiana University
This session will discuss how leadership traits and management skills can be learned developed, and used to maximize your effectiveness as chief resident

9:00-10:00 am **Communication as a key to leadership success**
Jim Adams, MD, Northwestern University
Communication is a key element of success in any leadership role. Participants will be provided with concrete examples of a “communication skill set” that will enable them to improve in their role as intermediary between faculty and residents.

10:00-10:15 am **Break**

10:15-11 am **Work Life Balance**
Sheryl Heron, MD, Emory University
The participant will be able to discuss how other elements of life affect work function and ways to weigh competing interests.

11:00-12:00 pm **How to enter Academic Emergency Medicine**
Gail D'Onofrio, MD, Yale University

12:00-1:15 pm **Lunch with Program Directors**

1:15-2:45 pm **Solving Problems as Chief- an interactive workshop**
Diane Birnbaumer, MD, UCLA Harborview
Susan Promes, MD, UCSF
Mary Jo Wagner, MD, Synergy Medical Education Alliance

2:45-3:00 pm **Break**

3:00- 4:00 pm **Problem resolution from former chief residents**
Panel Discussion of former Chief residents

4:00-5:00 pm **Networking time**

2008 Final CPC Competition Winners

This years Final CPC was held at the ACEP Scientific Assembly in Chicago. As shown in photo, the Best Resident Presenter is Michael Perraut, MD, Christiana Care Health System and the Best Discussant Presenter is Teresa Wu, MD, Orlando Regional Medical Center. The Runners-up are Resident Presenter, Casey MacVane, Maine Medical Center and Discussant Presenter, Ross Berkeley, University of Nevada.

We would like to thank all of the participants of this years CPC Competition.



TAGME Certification Approved for Emergency Medicine Program Coordinators

Colleen Mayer
EMARC Chairperson

The Emergency Medicine Residency Coordinator Certification Assessment Tools were submitted to the National Board of Certification of Training Administrators of Graduate Medical Education (TAGME). These tools were approved by this Board, on November 14th. The certification process as a Training Administrator of Graduate Medical Education with added qualifications in Emergency Medicine is now available to all emergency medicine residency coordinators who meet TAGME's criteria for certification. The certification application and more information can be obtained at www.tagme.org.

This was a long process and the following EMARC Certification Taskforce members are acknowledged for sticking through this 3 year process. Certification as a Training Administrator of Graduate Medical Education with added qualifications in Emergency Medicine was conferred to:

Anne M. Hoffmann
New York Presbyterian Emergency Medicine Residency

Stephanie P. Morville
Johns Hopkins Emergency Medicine Residency Program

Marie Wegeman Ray
LSU Emergency Medicine Residency Program
Baton Rouge/Earl K. Long Medical Center

The following residency coordinators are members of the EMARC Certification Taskforce and are completing TAGME requirements for certification. Their certification is scheduled to be conferred in December by TAGME:

Mary A. Fiorillo
Carolinas Medical Center Emergency Medicine Residency Program

Colleen R. Mayer
Morristown Memorial Hospital/
Atlantic Health Emergency Medicine Residency

Ruth Anne Weinberger
University of Kentucky Emergency Medicine Residency

Donna M. Morgan
Pitt County Memorial Hospital/
East Carolina University Emergency Medicine Residency

Lisa Turner
University of Connecticut Emergency Medicine Residency

An extra special thank you is extended to our immediate past Chairperson, Marie Wegeman Ray, for spearheading this certification process. Without her hard work and persistence, this certification would not have been possible for EMARC members. Thank you Marie!

Any questions regarding the certification process may be directed to Colleen Mayer, Chairperson EMARC.
mmh_em@yahoo.com or 973-971-7926.

ORR Report

Marisa L Oishi, MD, MPH
Mount Sinai School of Medicine Emergency Medicine Residency
Emergency Medicine Representative to the ORR
marisa.oishi@mssm.edu

Ted Clark, MD, MPP (Indiana University) and I had the honor to attend the 17th annual meeting of the Organization of Resident Representatives (ORR) of the Association of American Medical Colleges (AAMC) as representatives of Emergency Medicine residents and COD. This meeting was held as a part of the 119th Annual Meeting of the AAMC from October 31 - November 2nd, 2008, in San Antonio, TX, with a focus on "Creating a Better Tomorrow".

As members of the ORR, we joined nearly 50 residents from other specialties who were selected by their respective member organizations from the AAMC's Council of Academic Societies. The ORR is one of the five governing arms of the AAMC, and serves to provide resident physicians an opportunity to provide input on the Association's policy development and programmatic activities.

This year's meeting was focused on the future of academic health centers and the ensuing effect on medical education, as well as institutional challenges to developing and sustaining academic careers among young physicians. Some recurring themes included the challenge of increasing the number of providers in academic medicine in anticipation of the growing aged population and the decreasing number of providers, and the need to improve resident physician's understanding of and preparedness for an academic career. There was also a special session on *Reforms in Industry Funding of Academic Medicine* which spurred questions about what academic centers are doing to regulate and decrease industry presence, and what effects this has on research funding, CME, and patient care.

This was further expanded during the AAMC President's Address when President and CEO Darrell G Kirch, MD spoke of the "tough questions" that lie ahead of us - challenges that academic medicine is facing and in many ways have been avoiding discussing:

1. How can we free ourselves from conflicts of interest with industry?
2. How do we address the economic disparities among medical specialties, and the disparity of resources among institutions?
3. How do we truly balance our three missions - teaching, research, and service - in health care?
4. How do we design a more flexible education system to prepare for a future generation of physicians?
5. How do we improve health care quality and patient safety?

To see Dr Kirch's full address, please visit: <http://aamc.org/newsroom/pressrel/2008/presidentsaddress.pdf>

Some of my questions that came out of the meeting were the following:

What is my specialty and academic program's relationship with the pharmaceutical industry, and how will we be affected by the proposed Physician Payments Sunshine act to require public reporting of industry support for doctors?

Does Emergency Medicine as a relatively new specialty have any innovative strategies to enhance medical education and research that can be adapted for use in more traditional specialties such as medicine or surgery?

If increasing number of residents are choosing specialties and practices based on lifestyle choices, what can other specialties learn from Emergency Medicine?

Are we making sacrifices to our medical education as our emergency departments see growing numbers of patients? Do we have less time to devote to medical decision making, refining procedure skills, and learning the business and political aspects of emergency medicine? Does this affect the career choice of academic versus community medicine?

What are we doing personally to improve the social *injustices* that we witness daily in our emergency departments to improve the health care of our uninsured and vulnerable populations?

The AAMC meeting was an exciting opportunity for me to better understand the challenges other specialties are facing in Academic Medicine, and interact with AAMC leadership to work towards "Creating a Better Tomorrow". Please e-mail me with any comments, questions, or suggestions to the above questions or future topics to be discussed in the ORR.

CORD Committee for Research on Resident Training
Gloria Kuhn, DO, PhD, Chair, Committee for Research on Resident Training

In 2005 CORD decided to begin examining the training of our residents and formed a subcommittee called Efficacy of Training, which has since evolved into the CORD Committee for Research on Resident Training. The first effort of the Efficacy of Training Committee was a resident survey which was sent out as a pilot program in 2008. Sal Vicario took the lead on this endeavor and worked with a number of CORD members to create a survey instrument. This project, which is ongoing, is being led by Sal Vacario and Lawrence Kass, and will be described in more detail by Sal Vicario, MD. Two other projects are an employers' survey and creation of standardized cases to teach/assess communication skills.

As always, all members of CORD are invited to become involved in any of the projects of the Committee for Research on Resident Training (CRRT) or to suggest new projects. Just contact me at gkuhn@med.wayne.edu and let me know what project you would like to work on or any suggestions you may have.

Emergency Medicine Resident Survey
Sal Vicario, M.D,

The Efficacy of Training Committee has developed a survey which will be e-mailed to 2008 EM grads next year. The survey will ask recent graduates of EM training programs to assess their ability to practice emergency medicine as they complete their first year of clinical emergency medicine as well as the value of various rotations to their emergency medicine careers. The questions also allow for feedback regarding their training in relation to the Accreditation Council for Graduate Medical Education (ACGME) competencies and the American Board of Emergency Medicine (ABEM) certification examination. The ultimate goal of the survey is to provide information to program directors by giving them aggregated responses of their graduates. At the same time, CORD is committed to ensuring that all replies are anonymous.

An initial survey was e-mailed in 2007 with almost 100 graduates responding. Although there were no definitive conclusions the instrument did appear to show that residents valued their training and were generally very comfortable with clinical practice. Some areas that were rated as very valuable included cardiology and critical care rotations. Graduates also evaluated their comfort levels with various procedural skills including difficult airway and thoracostomy.

The committee and CORD Board of Directors (BOD) considered the survey valuable and agreed to continue to fund the project with the hope of soliciting more responses and allowing the results to help guide emergency medicine curricula as well as monitor our graduates comfort level with various aspects of current practice including administrative duties such as coding and billing.

We have requested all EM programs to supply e-mail addresses from their 2008 grads and have thus far gathered approximately 700 from more than 70 programs. In order to ensure a balanced and valid survey we would like to remind the other 50 programs that you can submit your list to CORD (Barb Mulder).

ABEM has agreed to put a letter from CORD in correspondence to residents applying for the certification exam. This letter will request them to send their e-mail addresses to CORD so they can be sent the survey. All resident responses will be kept confidential and data will be reported only in aggregate. If you have any concerns or questions please direct them to Sal Vicario, M.D. (e-mail is vicario@pol.net / phone 502-852-7543). Thank you for cooperation.

This year, two new projects are either starting or continuing to be developed. One, a survey for employers, has actually been in the planning stages for two years. We have had ongoing discussions with our residency organizations, the Emergency Medicine Residents Association (EMRA) and the American Academy of Emergency Medicine Residents/Student Association (AAEMR/SA) to ensure that they are aware of this initiative and part of the process of development.

Members working on this include Eric Katz, Randy King, Sarah Stahmer, Sandra Werner, and Terry Kowalenko. We are in the stage of compiling questions for the survey which will then be mailed to a sample of employers to determine face validity, appropriateness, and completeness of the questions. We will be contacting our residency organizations for their input into the process as we proceed. Of interest the American Association of Medical Colleges (AAMC) has contacted the Organization of Program Directors and Associates (OPDA) for their assistance in creating a survey of PDs regarding the readiness of medical students for residency training. They cite advantages of their efforts as allowing for aggregation of information of a large number of students, standardization of forms, ease of response by the PDs, and most important, providing information to medical schools on the effectiveness of medical school education. It sounds like all of our organizations have similar needs and methods of meeting those needs.

The second new project is designed to teach/assess residents communication skills, one of the ACGME general competencies. Members on this subcommittee are working to create cases with graded complexity to teach/assess communication skills. Ultimately, we would like to create a library of standardized cases which can be used for programs to teach/assess communication skills in a standardized setting i.e. simulation, using standardized patients, or as Objective Structured Clinical Exam (OSCE) stations. The competency of communication was chosen because it is fundamental to all patient encounters but is often the most difficult to teach or assess. Members of CORD on this committee include Jim Brown, Kriti Bhatia, Jeff Cukor, Lisa Moreno-Walton, Marc Squillante, and Sarah Stahmer.

EMRA Review

Emily Merchant, M.D.
Madigan Army Medical Center
Emergency Medicine Residents' Association
Board of Directors
Academic Affairs Representative

EMRA has been very busy recently! We have been working to improve our member benefits and update the website. EM Resident also continues to grow, and gives residents and students the opportunity to publish an article. We have also been working to improve our mentor program. In this program, residents and students enroll on EMRA's website, and then they are matched up based on similarities. It provides medical students with guidance, a great resource, and can be an invaluable experience.

Our medical student and resident forums were a huge success at ACEP's Scientific Assembly. The medical students greatly enjoyed a lunch in which program directors sat at their tables. They raved about the opportunity to ask questions about the residency application and interview process. Residents attended sessions about the job search and fair business practices; and at the representative council, they elected four new residents to the board of directors. EMRA fall award recipients, CPC winners, and Simulation War winners were recognized at a collaborative reception. Many took time to relax and mingle at the EMRA Party, which had the largest attendance to date!

As for future conferences, CORD's Academic Assembly 2009 is quickly approaching. Please encourage your residents who are considering a career in academics to attend! The resident and junior faculty-programming offer amazing learning opportunities. EMRA will be offering scholarships again to attend the conference, which have been increased to \$500 each this year. Residents can find out more information about the scholarship (named CORD Faculty Development Scholarship) at www.emra.org. The deadline for the applying is January 1! Keep in mind that the SAEM Annual meeting will be in May in New Orleans...EMRA will again host the jeopardy contest, and we will be looking for six residency teams.

Parker J Palmer Courage to Teach Award

Mary Jo Wagner, MD
President

I am pleased to announce that Michael Beeson, President-Elect of CORD and Program Director from NEOUCOM/Summa has been selected as one of this year's recipients of the Parker J Palmer Courage to Teach Award given by the ACGME. This award is given since "the ACGME recognizes that program directors face many challenges in administering a residency program. Those finding innovative ways to teach residents and to provide quality health care in this environment should be celebrated." This will be the fourth year in a row that an emergency medicine residency director has been among those honored.

We are all aware of Mike's amazing efforts on behalf of CORD and particularly the immeasurable amount of time he has put into making the Question and Answer Bank a tremendous success for all of our programs, residents and students. It is for this, the work with his own residency program and so much more that he is being honored.

Please join me in congratulating Mike for this well-deserved award!

The CORD Staff would like to wish you and your family a very happy and safe holiday season!





Award Nominations

CORD Resident Academic Achievement Award
Submission Deadline: March 14, 2009

This award is intended to recognize an emergency medicine resident who has demonstrated great potential as a future academic faculty member. Qualities that will be evaluated include academic productivity, commitment to teaching, and service to the program. Each emergency medicine program director may nominate one of their senior residents for this award. Program directors must submit the nominee's curriculum vita and provide specific information regarding peer-reviewed publications and the resident's role in the publications, presentations at state or national scientific meetings, evaluations of teaching ability by faculty, junior residents or medical students, and other objective evidence of outstanding contributions to the educational program. A copy of a publication considered to be the resident's best work should also be included. **Nominations must be sent electronically to the CORD office at cord@cordem.org and received no later than March 14, 2009.**

To highlight the importance with which CORD regards the development of excellent emergency medicine faculty, the recipient will personally be presented with the award during the May CORD meeting in New Orleans.

CORD Faculty Teaching Award
Submission Deadline: March 14, 2009

This award is intended to recognize contributions of a junior faculty member to the education of emergency medicine residents. Qualities that will be evaluated include commitment to teaching, contributions to the residency program, and involvement in state or national activities that promote resident education. Each program director or department chair may nominate one faculty member for this award. The award will be limited to emergency medicine faculty with five or fewer years

participation as an emergency medicine faculty member in emergency medicine residency programs. Please submit a curriculum vita and provide specific information regarding evaluations of teaching ability by residents and students, objective evidence of outstanding contributions to the educational program and descriptions of activities in support of resident education at the state and national level. **Nominations must be sent electronically to the CORD office at cord@cordem.org and received no later than March 14, 2009.**

To highlight the importance with which CORD regards the development of excellent emergency medicine faculty, the recipient will personally be presented with the award during the May CORD meeting in New Orleans.

Longevity Award

As many of you know CORD offers a Longevity Award to those Program Directors who have 5-10-15-20 years of service. This award is presented at the SAEM Annual Meeting in May during the CORD Business Meeting.

To assure you receive your award in May 09 please send your years as a Program Director to the CORD office at jennifer@cordem.org by April 1, 2009

Call for Nominations

At the meeting in May 2009, CORD will convene its annual elections for the following positions:

- President-elect (1 year term)
- Secretary/Treasurer (1 year term)
- Board member-at-large (two - 2 year terms)

CORD members with a strong interest in the organization are encouraged to submit their name for consideration by the Nominating Committee. Please send a letter indicating your interest and a brief statement indicating why you are interested in the position(s) to the CORD office at cord@cordem.org by **February 14, 2009**.

CPC Competition Submissions Sought

Submissions are now being accepted from emergency medicine residency programs for the 2009 Semi-Final CPC Competition to be held May 14, 2009, the day before the SAEM Annual Meeting in New Orleans. The deadline for submission of cases is February 1, 2009 with an entry fee of \$250. Case submissions and presentation guidelines will be posted on the CORD website. Residents participate as case presenters, and programs are encouraged to select junior residents who will still be in the program at the time of the Finals Competition, which will be held during the 2009 ACEP Scientific Assembly, October 5-8 in Boston. Each participating program selects a faculty member who will serve as discussant for another program's case. The discussant will receive the case approximately 4-5 weeks in advance of the competition. All cases are blinded as to final diagnosis and outcome. Resident presenters provide this information after completion of the discussant's presentation.

The CPC Competition will be limited to 70 cases selected from the submissions. A Best Presenter and Best Discussant will be selected from each of the six tracks.

Winners of the semi-final competition will be invited to participate in the CPC Finals. A Best Presenter and Best Discussant will be selected.

The CPC Competition is sponsored by ACEP, CORD, EMRA, and SAEM. If you have any questions, please contact CORD at jennifer@cordem.org, 517-485-5484, or via fax at 517-485-0801.

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2009 CORD AA
March 4-7, 2009

DEADLINES:

CORD Abstracts Submission: January 10, 2009, 5:00 pm EST
<https://abstracts.cordem.org>

Early Registration January 31, 2009

Hotel Reservation for Group Rate February 9, 2009
Call the Westin at 1.702.836.5936



Online CORD Tests- Is Your Program Taking Advantage?

Michael S. Beeson, MD, MBA
Summa Health System

The online tests for CORD (www.cordtests.org) have been going strong this academic year. From July, 2006, through June, 2008, nearly 100,000 tests were administered online! The online testing site contains online tests, but also much, much more. The purpose of this brief article is to acquaint you with what the website contains:

1. Online tests
2. SDOT entry and reports
3. PBLI exercises

Procedure Competency module

Online Tests

There are 37 “Practice” tests, and 30 “Scored” tests. The Practice tests are exactly that, tests for residents to practice on. They receive an email of their completed Practice test with correct answer rationale. The Scored tests are tests in which the residents receive no feedback. Instead, the residency receives the emailed completed test. There is a suggesting testing schedule, but each residency is free to choose which tests and when their residents should take them. Some residencies require all of their residents to take a single test in a given month. However, the online tests are ideally suited to be rotation tests, completed when a resident finishes a specific rotation such as CCU, Neurology, etc. The beauty of the online tests is that they are preformatted, and when taken are scored automatically. The residency does not need to do anything but stipulate which tests to take and when, and then collect the completed scored tests by email. In addition, there are procedures tests, with six devoted tests to arthrocentesis, central lines, chest tubes, lumbar puncture, conscious sedation, and intubation. These tests can be taken alone, or incorporated into the procedural competency module, described below.

SDOT Entry

A replica of the SDOT form is incorporated into the website. If your faculty are also loaded into the system, You can click on “SDOT” and then choose to enter a new form. You choose the resident, the date, and the faculty member who observed and evaluated. If you use this capability, you are able to print out a report for a specific time range for a resident that summarizes their Core Competency scoring from the SDOT along with comments. It is easy to copy and paste this report into resident six month evaluations. To my knowledge there is no Residency Management Software that allows you to attach more than one Core Competency to a single question, which is required for the SDOT scoring to work. Most programs use the SDOT as a paper form that is completed at the end of a shift. If this is done, the completed forms can be input into this SDOT module by residency support staff. The result is the ability to compile reports summarizing core competency scoring based on the SDOT responses.

PBLI Exercises

Do you want an EASY way to incorporate Practice-Based Learning and Improvement (PBLI) into your program along with documentation of it? Use the PBLI exercises. Click on PBLI on the website. There are 5 exercises. Each exercise includes 6 “questions”:

1. Patient identifier
2. Date seen
3. Specific question or problem identified
4. Resources (textbook, faculty, online, etc.) used to answer
5. Results of the learning activity (knowledge gained)

How this new knowledge will improve your resident’s patient care

An example might be if a resident saw a patient with CHF. A question might be, what are the physiologic parameters that would lead you to consider intubation over noninvasive airway management? The resident would detail the resources used to answer this question, what they learned, and how this knowledge will affect their future practice. When the exercise is completed it is sent to the residency as an email, where you can print it out and put it in the resident’s file. You now have evidence of activity within the PBLI core competency. These exercises are similar to the “speeding tickets” that some residencies use, in which a resident is given a “ticket” in which they must report back to the residency or faculty what they learned, related to a question that they could not answer at the time of care. The difference is that the residency now has an efficient way of collecting these PBLI exercises.

Procedure Competency Module

How is your program teaching and ensuring procedure competency? The website provides CORD-developed tools for procedure competency. The module is set up so that a resident progresses from Observer-only status to Under Supervision, to Independent status. There are five high risk procedures in place within this module- central lines, chest tubes, lumbar puncture, conscious sedation, and intubation. A resident is listed as Observer-only, until they score 70% or better for the specific procedure test. Once the resident does, they are automatically advanced to “Under Supervision” status. From this point on it is up to each program when they progress to “Independent” status. Some combination of CORD-developed checkoff sheets for a procedure, as well as total number of procedures must be completed before the residency advances them to Independent status.

Take a Look!

The online tests are a nice CORD asset for each residency to have access to. Take a look! Your program might benefit from using the SDOT module, the PBLI exercises, as well as the Procedure Competency Module. Each of these modules within the CORD online testing site can help address specific accreditation needs, including specific core competencies.

ACGEM—List of newly accredited programs (based on academic year or date)

7/1/2008 - 6/30/2009

Emergency Medicine

| Name | Program Director | Accreditation Status | Original Accreditation Date | Accreditation Effective Date |
|---|-------------------|---------------------------------------|-----------------------------|------------------------------|
| St Louis University School of Medicine Program | Vijai Chauhan, MD | Initial Accreditation | 7/1/2008 | 7/1/2008 |
| University Hospitals Case Medical Center Program | Barry Brenner, MD | Initial Accreditation | 7/1/2008 | 7/1/2008 |
| Lehigh Valley Hospital Network/Pennsylvania State University Hospital Program | Gary Bonfante, DO | Initial Accreditation | 7/1/2008 | 7/1/2008 |

Medical toxicology

| Name | Program Director | Accreditation Status | Original Accreditation Date | Accreditation Effective Date |
|--|------------------|-------------------------------|-----------------------------|------------------------------|
| Albert Einstein Healthcare Network Program | Adam Rowden, DO | Accreditation | 7/1/2008 | 7/1/2008 |

Pediatric emergency medicine

| Name | Program Director | Accreditation Status | Original Accreditation Date | Accreditation Effective Date |
|--|------------------|-------------------------------|-----------------------------|------------------------------|
| Oregon Health & Science University Program | Garth Meckler, | Accreditation | 2/22/20 | 7/1/2008 |
| Orlando Health Program | Jose Ramirez, MD | Accreditation | 7/1/2008 | 7/1/2008 |

Undersea and hyperbaric medicine

| Name | Program Director | Accreditation Status | Original Accreditation Date | Accreditation Effective Date |
|--|------------------|-------------------------------|-----------------------------|------------------------------|
| Hennepin County Medical Center Program | Bob Collier, MD | Accreditation | 7/1/2008 | 7/1/2008 |
| Louisiana State University Program | Paul Harch, MD | Accreditation | 7/1/2008 | 7/1/2008 |



Council of
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Residency Directors

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