



COUNCIL OF RESIDENCY DIRECTORS IN EMERGENCY MEDICINE

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The UNIVERSITY of OKLAHOMA
OU-TU School of Community Medicine

Mentoring Medical Students as a Chief Resident

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In this lecture, we will discuss ideas and techniques for providing an exceptional medical student education, while navigating pitfalls as a Chief Resident in "middle management." As a Chief, it is your duty to act as a mentor to medical students while providing evaluations to your program leadership, which can often be conflicting.

Roles Chief Residents have in medical student education:

Plan to Teach – Prepare at least 3 teaching ‘scripts’ to have ready with any medical student encounter.

Set Expectations – Upfront, discuss responsibilities, autonomy, learner’s agenda, and let them know to expect feedback at the end of shift.

Use the One-Minute Preceptor or a similar teaching framework.

Be a good listener to the student.

Write it down – Verbal retention pales in comparison to visual+verbal retention. Use a white board or notepad to augment retention.

Go to the bedside

Ask open-ended, divergent questions – How? Why?

Show your work – think out loud and explain thought processes.

Give appropriate feedback

Know when to stop

Conflict resolution:

Coach 'em up! Set aside a specific time and place outside of clinical shifts to specifically provide guidance on how to ace away rotations to maximize success in the Match.

Resources/Further Reading:

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