

Students, Students Everywhere! How to Incorporate EM Across All Four Years  
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I. Understand Your Learners

A. Varying educational milestones

- Preclinical :“I love my stethoscope”
- Clerkship year: interpreter-manager transition
- Sub-I: EM vs non EM
- Capstone: Professionalism

B. Emotional intelligence

- Consider prior exposure
- Unique setting of the ED

C. Feedback, feedback, feedback

- Normalize experience
- Reinforce course curriculum and goals

II. Understand Your Stakeholders

A. Department chair

- Education vs operations

B. Medical school leadership

- MEDICAL STUDENTS
- Clinical experience
- Assessment

C. Your faculty

Buy-in

Education: Not all are the same

D. Students

III. Logistics

A. Multi-purpose everything

- Orientation
- Simulation- Med Ed faculty
- Feedback-schedule vs free form

B. Evaluations

- Educate early
- Faculty development