

1. Overview

Gender disparities are widespread in Emergency Medicine
Undergraduate learners experience unique forms of gender inequality

Why is this important?

1. It is critical to understand these disparities in order to address them

2. Objectives

1. Describe the specific disparities that arise for EM-bound students
2. Discuss ways to promote gender equality at the UME level

3. Outline

1. Female students experience disparate assumptions regarding their choice of EM as specialty
 1. “Lifestyle choice”
 2. Safety concerns
 3. Illegal interview questions
2. Sexual Harassment is common
 1. Perpetrators may be patients, staff, co-students, faculty
3. Mentorship is key
 1. Students observe and note how female faculty are treated
 2. Female faculty are a strong draw to residency

4. Highlights

1. We can support and encourage female medical students!
2. Supporting female attendings in EM supports the student pipeline

