



CORD

ACADEMIC ASSEMBLY

2020

NYC

ONSITE GUIDE

March 8 – March 11, 2020



COUNCIL OF RESIDENCY DIRECTORS IN EMERGENCY MEDICINE

CORD CLOSING RECEPTION & NIGHT ON BROADWAY

TUESDAY - MARCH 10TH - 5:30 PM

Hilton Midtown Hotel - 3rd Floor Promenade

Whether you're going to see a show or sticking around the city, join other conference attendees as we wish farewell to #CORDAA20!



Your Academic Assembly Badge is your admission ticket for the pre-reception at the hotel, all registered attendees are invited. Guest tickets to attend the pre-reception may be purchased for \$45. Tickets for Broadway shows had to be purchased in advance and are now closed.



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CONFERENCE SUMMARY

The optimal education and assessment of medical students, emergency medicine residents, and emergency medicine fellows, and the effective management of emergency medicine residencies and educational programs are continuously evolving processes. Teaching to adult learners who have grown up in the technological age requires innovative didactic and assessment tools and an understanding of best practices in teaching and assessment. It is also necessary to respond effectively to an increasingly complicated regulatory environment, including the ACGME's Next Accreditation System, the institution of Milestone-based competency assessment, and the increasing focus on Patient Safety and Quality Improvement initiatives. Residency and student management demands multiply every year. Maintaining professional and personal balance and successfully advancing a career focused on education in emergency medicine is a constant challenge. Collaboration between emergency medicine programs, specialties, national emergency medicine organizations and accreditation associations facilitates and enhances resident and medical student education, assessment, and program management.

The 2020 CORD Academic Assembly will provide a spectrum of expert panel discussions, didactic sessions, interactive small group breakouts, research presentations, and consensus working groups, all specifically designed by and for educators in emergency medicine to address the needs of our unique teaching environment.

OBJECTIVES

Upon completion of this conference, emergency medicine physicians and program coordinators will:

1. Incorporate milestones-based assessment tools into the training of emergency medicine residents.
2. Improve the written and verbal assessment and remediation of medical students and emergency medicine residents.
3. Incorporate advances in online learning, small-group discussion and lecture design, simulation and emerging technology to more effectively educate medical students and emergency medicine residents.
4. Discuss methods to support faculty development, promotion and life/career balance in academic emergency medicine.
5. Share cutting edge educational research and innovations and develop the skills to perform high quality educational research.
6. Review the latest RRC-EM updates, program requirement revisions and best practices in resident and medical student education.
7. Incorporate novel educational innovations, teaching methodologies, and curricula to enhance the experience of emergency medicine resident and student learners.

CONTINUING EDUCATION CREDIT

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint provider-ship of the American College of Emergency Physicians and the Council of Residency Directors in Emergency Medicine. The American College of Emergency Physicians is accredited by the ACCME to provide continuing medical education for physicians.

The American College of Emergency Physicians designates this live activity for a maximum of 21.25 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Approved by the American College of Emergency Physicians for a maximum of 21.25 hour(s) of ACEP Category I credit.

To access the Handouts, and Evaluations for the sessions, download the CORD Academic Assembly 2020 /app or visit cordem.org/HandoutsEvals. Click on the Handout or Evaluation links for the session of your choice.

FROM THE 2020 AA CHAIRS

Welcome to



Welcome from the Chairs

On behalf of the CORD Academic Assembly Planning Committee, it is with great pleasure and honor that we welcome you to the 2020 CORD Academic Assembly March 8-11, 2020, in New York City. In addition to all of the great didactic sessions and networking, we hope you'll take advantage of exploring New York City with the set-up of the countless events to provide you the best NYC experience!

CONFERENCE HIGHLIGHTS

Keynote Address by Dr. Lewis Goldfrank

We are excited to welcome Dr. Goldfrank, an early pioneer in our specialty locally throughout New York City, nationally, as well as internationally. Dr. Goldfrank spent the majority of his career at Bellevue as a practicing emergency physician and toxicologist. His inspirational keynote will address his commitment to the underserved, and the responsibility of emergency physicians to address the social determinants our patients face in their efforts to maintain their health.

Quality and Diversity

In a continued effort to offer the best educational conference for our members, our team of track chairs evaluated hundreds of submissions to find the best content for our meeting. We continue to enhance our talks through coaching and mentoring and will feature a diverse group of speakers who represent programs from all over the country.

EMRA

EMRA has planned some high-energy programming for residents. It promises to be an exciting and fun time, for its second year at Academic Assembly!

Chief Resident Symposium

Are your new Chief Residents prepared for their new role? They will be if they attend the Chief Resident Symposium at CORD!! A great learning and networking opportunity for chief residents from around the country. This highly rated symposium now in its fourth year!

Tracks

The tracks you love are back! For those that are new to residency leadership and/or CORD, explore the **New Programs and Leaders Track (NPL)**. These sessions provide you with tools to help build your program and succeed in your new roles. **Best Practices** continues to drop nuggets of fantastic resources you can bring back to your own program with resources and educational models to share. For academic and junior faculty looking to build their careers, **Navigating the Academic Waters** will provide development, mentorship, and advice to help advance career goals. Interested in how technology and education intersect? **MedTed** (formerly iMedEd) is the track for you. As EM continues to expand its role in undergraduate medical education, the **Clerkship Directors in Emergency Medicine (CDEM)** track will provide you with indispensable tools to enhance your rotations, student experiences, evaluation processes, and success as an educator in your schools. The **Chief/Resident Track** provides programming targeting residents. If you are a resident considering a career in education, this is where you need to be! **EMARC** continues to create incredible programming for our coordinators. Geared content for seasoned, new and, clerkship coordinators. **Advances in Education Research and Innovations** will host moderated e-poster sessions highlighting some of the best research and innovations with our **Best of the Best session!**

Themed Sessions and Joint Track Sessions

You'll see throughout the conference short talks grouped together focusing on a theme. These high-yield talks will leave you with lots of new ideas from multiple presenters in an hour. There are also co-sponsored sessions across the tracks recognizing content that applies to everyone!

CPC

The CPC semi-finals are split over two days to maximize everyone's opportunity to attend CPC and still participate in additional CORD programming. Try to solve the diagnosis!

Free Afternoon

The tradition continues in New York City! Enjoy free time with your colleagues, family, and friends, or just take an afternoon for yourself to explore the many things New York has to offer!

There are many opportunities to network during Networking Lunches, Safari Dinners, and CORD's night on Broadway!

Dan Egan, MD and Jason Wagner, MD

Co-Chairs, *Academic Assembly* Program Committee

Thank You!

**...to the many
dedicated people
who worked diligently
to help make this
event a reality!**

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Kendall Regional Medical Center
Katarzyna Gore, MD,
Rush University Medical Center
Gary Burke, MD, *University of North Carolina*
Matthew Stull, MD,
*Cleveland Medical Center/
Case Western Reserve University*
Sarah Dubbs, MD, *University of Maryland*
Anneli von Reinhart, MD, *UCSF Fresno*
Alfredo Urdaneta, MD, *Stanford University*
Matthew Singh, MD, *Spectrum Health/Michigan
State University Emergency Medicine Residency*
Shane Jennings, MD,
University of Texas Health at San Antonio
Kristen Sandel, MD, *Reading Hospital*
Fabiana Ortiz Figueroa, MD, MSPSL,
*University of Texas Health Science Center
at San Antonio*
Nur-Ain Nadir, MD, *Kaiser Permanente*
Kelly Barringer, MD, *Regions Hospital/Health*

MINI FELLOWSHIP IN WELLNESS LEADERSHIP 2019/2020 COURSE GRADUATES

Elizabeth Boctor, MD, *Metropolitan Hospital Center*
Eryn Dichari, MD, *University of Nebraska/Omaha*
Leah Manchester, MD, *Yale New Haven Hospital*
Kimberly Moulton, MD, *Stanford University*
Ryan Reber, MD, *Cleveland Clinic Akron General*
Sneha Shah, MD, *Maimonides Medical Center*
Karen Valle, MD, *University of Texas Southwestern*

EMARC LONGEVITY AWARD

5 Years

Dustin Hernandez, Program Manager
Beaumont Health System

CORD ACADEMY FOR SCHOLARSHIP IN EDUCATION

Academy Member in Teaching & Evaluation

Alai Alvarez, MD, *Stanford University*
Randy Sorge, MD, *Louisiana State University, New Orleans*

Academy Scholar in Teaching & Evaluation

Shane Jenks, MD, *Baylor College of Medicine*
Edgardo Ordonez, MD, *Baylor College of Medicine*
Alisa Wray, MD, *University of California, Irvine*

MERC AT CORD SCHOLAR AWARD

Matthew Hall, MD <i>Beth Israel Deaconess Medical Center/ Harvard Affiliated</i>	Andrew Moore, MD <i>Oregon Health & Science University</i>
Robert Hsu, MD <i>Christiana Care Health System</i>	Joel Mosley, MD <i>Louisiana State University, Baton Rouge</i>
Matthew Klein, MD <i>Northwestern University</i>	Sreeja Natesan, MD <i>Duke University</i>
	Brett Todd, MD <i>Beaumont Health System</i>

CORD LONGEVITY AWARD

20 Years

Eric Nadel, MD, Program Director
Brigham and Women's Hospital Massachusetts General Hospital

15 Years

Phillip Harter, MD, Program Director, *Stanford University*

10 Years

Brad Bunney, MD, Program Director, *University of Illinois at Chicago*
Elaine Josephson, MD, Program Director, *Lincoln Medical & Mental Health Center*
Elise Lovell, MD, Assistant Program Director, *Advocate Christ Medical Center*
Moshe Weizberg, MD, Program Director, *Staten Island University Hospital*

5 Years

Linette Archer, MD, Program Director, *Marietta Memorial Hospital*
Cassandra Bradby, MD, Program Director, *East Carolina University/
Brody School of Medicine*
Jonathan Bronner, MD, Assistant Program Director, *University of Kentucky*
David Jones, MD, Assistant Program Director, *Oregon Health & Science University*
Jaime Jordan, MD, Assistant Program Director, *Harbor-UCLA Medical Center*
Josh Kornegay, MD, Assistant Program Director, *Oregon Health & Science University*
Jennifer Li, MD, Assistant Program Director,
University Hospitals Cleveland Medical Center
Peter Moffett, MD, Assistant Program Director, *Virginia Commonwealth University*
Joel Moll, MD, Program Director, *Virginia Commonwealth University*
Melissa Platt, MD, Program Director, *University of Louisville*
Jason Wagner, MD, Program Director, *Washington University in St. Louis*

GRAB SOME SWAG!

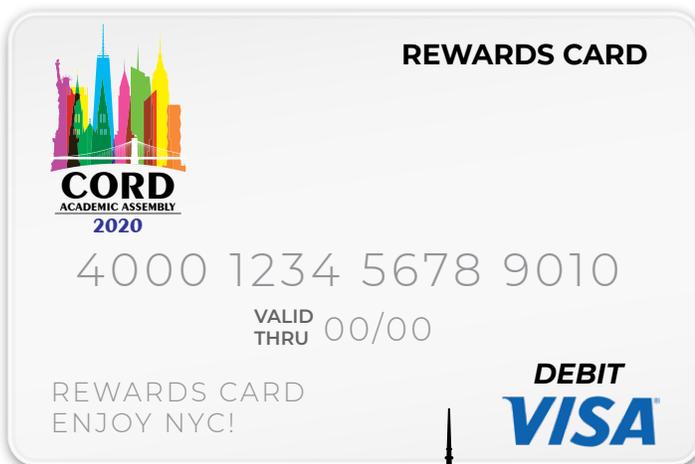
VISIT THE
CORD SWAG SHOP
ON THE 2nd FLOOR TO
SHOP SOME GREAT ITEMS!

March 8 - 11

PROCEEDS OF SALES BENEFIT THE
CORD CARES FOUNDATION



Have Lunch on the Town!



Instead of the standard conference lunch, all full paid conference attendees (March 8-11, 2020) receive a \$50 Gift Card to explore and enjoy some of New York city's best foodie neighborhoods during lunch on March 8 and March 10, 2020.

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*Only one gift card per registrant. To qualify for the \$50 gift card, you must be registered for the entire conference (March 8-March 11, 2020). You must present your official 2020 CORD Academic Assembly Conference badge to receive your card. No other form of ID will be accepted. You cannot pick up a gift card for anyone other than yourself. This \$50 gift card is to supplement lunch for March 8 & March 10, 2020. CORD will not be providing lunch March 8 & 10.



TRUE STORIES FROM THE ER

Monday, March 9, 2020

8:00 PM - 10:00 PM

Hilton Midtown

Mercury Ballroom, 3rd Floor

This is a live storytelling event for EM physicians designed with the goals of creating community, embracing vulnerability, and normalizing difficult experiences common to the practice of emergency medicine.

Sponsored by:



ZEN DEN



Available from
Sunrise to
Sundown daily.
CONCOURSE H

*Thank you for respecting silence in this place
of prayer, meditation, reflection and relaxation.*

#CORDAA20

Day One Sunday, March 8, 2020

	New Programs New Leaders	Best Practices	Navigating the Academic Waters	CDEM	EMARC	MedTed	Chief Resident	MERC Day 2	CPC	
7:00-8:00	Breakfast, 3rd & 4th floors									
8:00-8:30	Welcome from President & Track Chairs (Maria Moreira, Daniel Egan, Jason Wagner) Grand Ballroom, 3rd fl									
8:30-8:45	BREAK									
8:45-9:10	<p>From A to Z... Learning the Language of Residency Administration (Nur-Ain Nadir, Nathan Steumpfig) Mercury Ballroom <i>Combined with EMARC</i></p>	<p>SLOE Rider: (Rebecca Barolek, Leslie Oyama)</p> <p>Geographic Differences in SLOE (Jennifer Jackson, Timothy Montrief)</p>	<p>How to Conference (Collyn Murray, Jason Wagner, Kathleen Stephanos) Sutton Center/South/Regent 2nd fl <i>Combined with Chief Resident</i></p>	<p>SLOE Rider: (Rebecca Barolek, Leslie Oyama)</p> <p>Geographic Differences in SLOE (Jennifer Jackson, Timothy Montrief)</p>	<p>From A to Z... Learning the Language of Residency Administration (Nur-Ain Nadir, Nathan Steumpfig) Mercury Ballroom, 3rd fl <i>Combined with NPL</i></p>	<p>How to Utilize Social Media for Promotion and Tenure (Mike Gisondi, Jennifer Beck Esmay, Felix Ankel) Murray Hill, 2nd fl</p>	<p>How to Conference (Collyn Murray, Jason Wagner, Kathleen Stephanos) Sutton Center/South, 2nd fl <i>Combined with NAW</i></p>	MERC DAY 2 Nassau West, 2nd fl		
9:10-9:45	<p>Getting the Most for your Money: Cutting Edge Education at Under-Resourced Institution (James Willis, Teresa Smith) Mercury Ballroom, 3rd fl</p>	<p>Words that can Sink a SLOE (David Gordon, Emily Hiltman, Douglas Franzen)</p> <p>The Group SLOE (Cullen Hegarty, Jeff Love) Grand Ballroom, 3rd fl <i>Combined with CDEM</i></p>	<p>Practical Tips to Build and Sustain Mentor-Mentee Relationships in 2020 (Kaushal Shah, Mike Gottlieb, Jaime Jordan, Sreeja Natesan, Latha Ganti) Sutton Center/South/Regent 2nd fl <i>Combined with Chief Resident</i></p>	<p>Words that can Sink a SLOE (David Gordon)</p> <p>The Group SLOE (Cullen Hegarty, Jeff Love) Grand Ballroom, 3rd fl <i>Combined with BP</i></p>	<p>Be The Boss (Patrick Mulligan) Trianon Ballroom, 3rd fl</p>	<p>Infographics Workshop: Creating your Own Today (Alvin Chin, Teresa Chan, Simon Huang) Murray Hill, 2nd fl</p>	<p>Practical Tips to Build and Sustain Mentor-Mentee Relationships in 2020 (Kaushal Shah, Mike Gottlieb, Jaime Jordan, Sreeja Natesan, Latha Ganti) Sutton Center/South, 2nd fl <i>Combined with NAW</i></p>			
9:45-10:00	BREAK									
10:00-10:30	<p>"You Want ME to Be a Program Director?": Navigating PD Transitions: What Works & What Not to Do (Aleksander Tichter, Tyson Pillow, Amber Ruest, Sara Andradi, Ynhi Thomas) Mercury Ballroom, 3rd fl</p>	<p>Couples Counseling for the PD and CD (Colleen Crowe, Adam Kellogg) Grand Ballroom, 3rd fl <i>Combined with CDEM</i></p>	<p>Could you point me to the Dean's Office? (Rahul Patwari, Luan Lawson, Paul Ko) Sutton Center/South/Regent 2nd fl</p>	<p>Couples Counseling for the PD and CD (Colleen Crowe, Adam Kellogg) Grand Ballroom, 3rd fl <i>Combined with BP</i></p>	<p>Evolution of the Program Coordinator (Melody Cikalo, Dustin Hernandez) Trianon Ballroom, 3rd fl</p>	<p>How To Build Your Residency Brand (Mike Gisondi, Jeremy Branzetti) Murray Hill, 2nd fl</p>	<p>Leading From the Middle: Chiefing 101 (Maria Moreira, Saadia Akhtar) Beekman/Sutton North, 2nd fl</p>			
10:30-11:00	<p>Post-Interview Communication with Students (Sundip Patel, Alexis Pelletier-Bui, Stephanie Smith) Grand Ballroom, 3rd fl <i>Combined with CDEM</i></p>	<p>Deconstructing Failure: Get Knocked Down and Get Up Again! (Manish Garg, Michael Gottlieb, Colleen Smith, Anne Messman, Pam Dyne) Sutton Center/South/Regent 2nd fl</p>	<p>Post-Interview Communication with Students (Sundip Patel, Alexis Pelletier-Bui, Stephanie Smith) Grand Ballroom, 3rd fl <i>Combined with BP</i></p>	<p>Social Media—How to Start Instagram/Twitter and Keep it Alive; What we have Learned (Richard Byrny, Christy Angerhofer) Trianon Ballroom, 3rd fl</p>	<p>Schedule Like a Pro (Joe Gibney) Beekman/Sutton North, 2nd fl</p>					
11:00-11:05	BREAK									
11:05-12:00	KEYNOTE—Social Determinants, Research and Education: Preparing Our Faculty, Residents and Students (Lewis Goldfrank) Grand Ballroom, 3rd Floor									
12:00-1:00	NETWORKING LUNCHES Pick up your \$50 gift card at registration! One gift card per full conference registrant.									
1:00-1:30										

1:30-2:00	<p>What to Expect When Your Group Gets Taken Over by a CMG (Mark Saks, Ralph Rivielo, Maxwell Cooper) <i>Grand Ballroom, 3rd fl</i></p>	<p>Top 10 Ways to Add Value to Your Department as Junior Faculty (Jessica Mason, Jonathan Giordano, Tom Fadial) <i>Sutton Center/South/Regent 2nd fl</i></p>	<p>When the Student Becomes the Master: Fostering a Career-Spanning Mentorship from First Year Medical Student to Fellow Faculty Member (Susan Miller, Jay Ladde) <i>Grand Ballroom West, 3rd fl</i></p>	<p>Resident Engagement—How to Curate Touch Points to Build Relationships with your Residents (Chelsea Harrison) <i>Trianon Ballroom, 3rd fl</i></p>	<p>The Nuts and Bolts of Integrating Social Media into Your Residency PANEL (Zach Repanshek, Jennifer Repanshek, Jay Khadpe, Jenny Beck-Esmay, Manpreet Singh) <i>Murray Hill, 2nd fl</i></p>	<p>Building a Chief Residency (Miriam Kulkarni, Sony Thottahil) <i>Beekman/Sutton North, 2nd fl</i></p>	
2:00-2:30	<p>Program Evaluation Essentials: How to Maximize Your Educational Programs! (Jamie Jordan, Andrew King) <i>Mercury Ballroom, 3rd fl</i></p>	<p>5 Ways to Integrate Sex- and Gender-based Medicine Into Your Program and Curriculum (Lauren Walter, Charles Khoury, Andrew Edwards) <i>Grand Ballroom, 3rd fl</i></p>	<p>Educational Value Units—How to Cash In (Sreeja Natesan) <i>Sutton Center/South/Regent 2nd fl</i></p>	<p>Surviving the SLOEPEDO (Emily Hillman, Adam Kellogg, Lucienne Lutfy-Clayton) <i>Grand Ballroom West, 3rd fl</i></p>	<p>Lessons Learned from Former Chiefs (Panel) (Sara Dimeo, Viral Patel, Gabe Sudario, Mary Haas, Lindsay Flax) <i>Beekman/Sutton North, 2nd fl</i></p>	<p>CPC — DAY 1 <i>2nd floor</i> Bryant, Morgan, Madison, Clinton, Gibson, Nassau East</p>	
2:30-2:40	BREAK						
2:40-3:10	<p>Facing Grief (Adeeb Zaer) <i>Mercury Ballroom, 3rd fl</i> <i>Combined with EMARC</i></p>	<p>Increasing Diversity in the Field of EM: From Pipeline to Faculty Retention (Nonzella Bryant, Patrick Melo, Reginald Severe) <i>Grand Ballroom, 3rd fl</i></p>	<p>Education 560 (David Diller)</p> <p>Become a More Effective Bedside Educator (Charles Lei, Kendra Parekh)</p> <p>Physician, Teach Thyself: Understanding Teaching Styles (William Dixon)</p> <p>Active Learning Environments (Todd Taylor)</p> <p>Using Technology to Teach During Shifts (Maninder Singh)</p> <p>How to Better Remember and Apply What You Read With the Zettelkasten Method (Brett Todd) <i>Sutton Center/South/Regent 2nd fl</i></p>	<p>Away Rotations (Sharon Bord)</p> <p>To VLSO or Not to VLSO (Liza Smith, Moises Gallegos)</p> <p>VFAST: Managing VLSO Like Your ED (JV Nable, Racheal Ferguson)</p> <p>Improving Transparency in Away Rotations (Rommie Ren, Xiao Chi (Tony) Zhang)</p> <p>Embracing Fitness in Your EM Clerkship (Mark Olaf, Jason Burkett) <i>Grand Ballroom West, 3rd fl</i></p>	<p>Facing Grief (Adeeb Zaer) <i>Mercury Ballroom, 3rd fl</i> <i>Combined with NPL</i></p>	<p>When Tech Fails: Technology Isn't Always the Answer (Dimitri Papanagnou, Eric Shappell) <i>Murray Hill, 2nd fl</i></p>	<p>Chief Hacks (Gina Waight)</p> <p>Academic Chief Hacks (Jon Smart)</p> <p>Tips for Leading an Effective Meeting (Shannon Toohy)</p> <p>Managing Off-Service Residents (Sara Dimeo)</p> <p>Time Management Techniques (Saadia Akhtar)</p> <p>Chief Communication 101 (Gabe Sudario)</p>
3:10-3:40	<p>Grief Rounds: Creating a Safe Environment for Residents to Speak Openly About Professional Trauma (Elizabeth Lee, Alan Forstater, Megan Stobart-Gallagher) <i>Mercury Ballroom, 3rd fl</i> <i>Combined with EMARC</i></p>	<p>How to Start a Diversity Committee—What to Ask for, and What your Priorities Should Be (Christy Angerhofer, Jeffrey Druck) <i>Grand Ballroom, 3rd fl</i></p>			<p>Grief Rounds: Creating a Safe Environment for Residents to Speak Openly About Professional Trauma (Elizabeth Lee, Alan Forstater, Megan Stobart-Gallagher) <i>Mercury Ballroom, 3rd fl</i> <i>Combined with NPL</i></p>	<p>Top i-Med Papers (Jeff Riddell, Teresa Chan, Michael Gottlieb, Lalena Yarris) <i>Murray Hill, 2nd fl</i></p>	
3:40-4:00	Break						
4:00-4:30	<p>SOAP That Isn't Too Slippery (Linette Archer) <i>Mercury Ballroom, 3rd fl</i> <i>Combined with EMARC</i></p>	<p>Leadership Education in Advancing Diversity: The Imposter Syndrome, Microaggressions, and Implicit Bias (Alai Alvarez, Bianca Velasquez, Emily Earl-Royal, Daniel Hernandez, Mike Gisondi) <i>Grand Ballroom, 3rd fl</i></p>	<p>So You Want to Publish a Book... Traditional vs. Self-Publication: Which Method is Right for You? (Eric Shappell, Latha Ganit) <i>Sutton Center/South/Regent 2nd fl</i></p>	<p>Introduction to Evidence-Based Advising (Megan Fix, Emily Hillman, Alexis Pelletier-Bui, Michael Pasirstein) <i>Grand Ballroom West, 3rd fl</i></p>	<p>SOAP That Isn't Too Slippery (Linette Archer) <i>Mercury Ballroom, 3rd fl</i> <i>Combined with NPL</i></p>	<p>Speed Dating for Chiefs (Gina Waight, Sara Dimeo, David Haidar) <i>Beekman/Sutton North, 2nd fl</i></p>	
4:30-5:00	<p>Building a Bootcamp (Kevin Baumgartner, Elizabeth Odum, Brian Bausano) <i>Mercury Ballroom, 3rd fl</i> <i>Combined with EMARC</i></p>			<p>Building a Bootcamp (Kevin Baumgartner, Elizabeth Odum, Brian Bausano) <i>Mercury Ballroom, 3rd fl</i> <i>Combined with NPL</i></p>			
5:00-5:30	Safari Dinners—offsite						
5:30-8:00	Safari Dinners—offsite						

Day Two 🍎 Monday, March 9, 2020

	NPL	Best Practices	Navigating Academic Waters	CDEM	EMARC	MedTed	Resident	CPC	
7:00-8:00	Breakfast — Americas I, 3rd Fl								
8:00-8:30	<p>Wellness 360 (Jordan Spector, Megan Stobart-Gallagher)</p> <p>Resilience Within Reach: Simple Initiatives to Promote Resilience Amongst EM Residents (Emily Fisher)</p> <p>Elephants and Art (Megan Cifuni, Amy Ramsey, Nick McCauley)</p> <p>Two Resident Wellness Exercises and Their Impact (Nick McCauley) <i>Mercury Ballroom, 3rd Fl</i></p>	<p>Avoiding Conference Disasters (Charlotte Lawson, Gannon Sungar) <i>Grand Ballroom East, 3rd Fl</i></p> <p>Pem for EM: A Novel Pediatric Emergency Medicine Curriculum (Kristy Schwartz, Michele McDaniel) <i>Grand Ballroom East, 3rd Fl</i></p>	<p>How to Succeed in Academics Without Any Money (Andrew Ketterer, Kelly Williamson) <i>Sutton Center/South/Regent 2nd Fl</i></p> <p>Raising Junior While You're Junior Faculty: A Panel on Pregnancy and Parenthood in Academic Medicine (Kamra Bathara, Adriana Olson, Nathan Olson, Patrick Lank, Kristen Grabow Moore) <i>Sutton Center/South/Regent 2nd Fl</i></p>	<p>Advising Deans on Advising (Megan Fix, Mark Olaf, Shruiti Chandra) <i>Grand Ballroom West, 3rd Fl</i></p> <p>Exploring the Urm Scholarship (Sharon Bord, Jeffrey Druck) <i>Grand Ballroom West, 3rd Fl</i></p>	<p>When 22% Of Your Residents Take a Leave in the Same Academic Year—Creative Scheduling at its Finest (Kelly Barringer, Sara Hevesi, Kasey Thiesen-Sturm, Shannon Tohmflorde) <i>Trianon Ballroom, 3rd Fl</i></p> <p>Evaluation Management Tools and Systems for Coordinators (Sarah Fallon, Chelsea Harrison) <i>Trianon Ballroom, 3rd Fl</i></p>	<p>In Situ Sim: Best Practices and Implementation (Laurie Rolland, Drew Kalnow, Jerome Balbin) <i>Murray Hill, 2nd Fl</i></p> <p>So You Want to be a Speaker? (Jess Mason, John Casey, Guy Carmelli) <i>Murray Hill, 2nd Fl</i></p>	<p>How to Get Involved with CORD (Maria Moreira) <i>Concourse A</i></p> <p>How to Succeed Your First Five Years Out (Christina Shenvi, Nikki Binz) <i>Beekman/Sutton North, 2nd Fl</i></p> <p>Interview Skills & Contract Negotiations (Mike Gisondi) <i>Beekman/Sutton North, 2nd Fl</i></p>		
8:30-9:00									
9:00-9:10	BREAK								
9:10-9:35	<p>A How-To Guide to Designing a Conference Curriculum (W. Gannon Sungar, Richard Bynny) <i>Mercury Ballroom, 3rd Fl</i></p>	<p>Games: Why They're Worth the Effort (Andrew Phillips, Tyson Pitlow) <i>Grand Ballroom East, 3rd Fl</i></p> <p>Changing Resident Behaviors? Creating a New Evaluation Tool (Barbara Blok, Bonnie Kaplan) <i>Grand Ballroom East, 3rd Fl</i></p>	<p>Multiplying Your Gains: How To Disseminate Your Efforts as Scholarship (Andrew King, Michael Gottlieb, Jeff Ridel) <i>Sutton Center/South/Regent 2nd Fl</i></p> <p>4+4 = 16: Using a Novel Approach to Multiply Your Scholarship (Katarzyna Gore, Rahul Patwari) <i>Sutton Center/South/Regent 2nd Fl</i></p>	<p>Promoting Generational Differences in our Learners: Dangerous Precedent or Valuable Insight? (Joshua Jauregui, Bjorn Watsjold, Laura Welsh, Lynne Robbins, Gregory Polites, Anne Messman, Jennifer Jackson, Jared Stroel) <i>Grand Ballroom West, 3rd Fl</i></p>	<p>Intern Orientation on the Fly (How to Fit it all in Procedures, Wellness, Retreats in an 8 Day Period) (Christy Angerhofer, Malorie Millner) <i>Trianon Ballroom, 3rd Fl</i></p> <p>Rideshare Service For Improved Resident Safety And Satisfaction (Sarah Meadows, Bonnie Kaplan) <i>Trianon Ballroom, 3rd Fl</i></p>	<p>So You Want To Game? (Elizabeth Lee, Megan Stobart-Gallagher, Teresa Chan, Dimitri Papanagnou) <i>Murray Hill, 2nd Fl</i></p>	<p>450 Tips for Being an Engaging Speaker (Sara Dimeo)</p> <p>Intro to Public Speaking for Residents (Mia Derstine)</p> <p>Using Storytelling to Craft a Talk (Jess Mason)</p> <p>Slide Design Quick Hits (Alisa Wray)</p> <p>Using Audience Response Systems to Engage Your Audience (Sara Dimeo) <i>Beekman/Sutton North, 2nd Fl</i></p>		
9:35-10:00									
10:00-10:15	Break								
		<p>Best Practices 340 (Leslie Oyama, Rebecca Bavolek)</p> <p>Google, Meet Microsoft: Joining Technologies to Track Conference Attendance and Obtain Feedback (Kevin Scott)</p>			<p>Best Practices 340 (Leslie Oyama, Rebecca Bavolek)</p> <p>Google, Meet Microsoft: Joining Technologies to Track Conference Attendance and Obtain Feedback (Kevin Scott)</p>		<p>Social Media Hacks 445 (David Haidar)</p> <p>Diving into the Foam (Jennifer Beck Esmay)</p>	<p>CPC Day 2 <i>2nd Floor</i> Bryant, Morgan, Madison, Clinton, Gibson, Nassau East</p>	

<p>10:15–10:55</p> <p>Starting from Scratch—Building the Culture in a New Residency Program (Miriam Kulkarni, Mary Mclean, Brian Wiener) <i>Mercury Ballroom, 3rd Fl</i></p>	<p>Remediation, We are in This Together (Cedric Lefebvre, Peter Moffett) Advisor Feedback Forms—How To Utilize Your Faculty (Gannon Sungar, Christy Angerholer) <i>Grand Ballroom East, 3rd Fl</i> <i>Combined With EMARC</i></p>	<p>Litigation Stress: Getting Sued and Surviving (Krystin Miller, Dhara Amin) <i>Sutton Center/South/Regent 2nd Fl</i></p>	<p>Fight Like a Jedi, Not Like a Stormtrooper: Emotional Preparation for Emergency Medicine Students (Steven Haywood, Caleb Harrell) <i>Grand Ballroom West, 3rd Fl</i></p>	<p>Remediation, We Are in This Together (Cedric Lefebvre, Peter Moffett) Advisor Feedback Forms—How to Utilize Your Faculty to Help You Know Your Residents Better (Gannon Sungar, Christy Angerholer) <i>Grand Ballroom East, 3rd Fl</i> <i>Combined With Bp</i></p>	<p>So You Want to Podcast? (Andy Little, Jess Mason, Drew Kalnow, Ken Dong) <i>Murray Hill, 2nd Fl</i></p>	<p>Curating a Residency Instagram (David Haider, Charles Brown) Automating Your Social Media (Alexandra Mannix, Melissa Parsons) How To Bring Back Imperfect To Social Media (Lola Mudgistratova, Annie Chipman) <i>Beekman/Sutton North</i></p>
<p>10:55–11:00</p>	Break					
<p>11:00–11:30</p>	<p>Simulation 560 (Jordan Spector, Megan Stobart-Gallagher) Developing an EM Simulation Curriculum (Laurie Rolland, Jacqueline Pflaum-Carlson) Implementing an Objective Structured Teaching Exercise (Oste) Tool for Faculty (Antoinette Golden, Kelly Medwid)</p>	<p>Power Your Residency Website With Usability Testing (Jonathan Bronner, Sunny Peta) <i>Grand Ballroom East, 3rd Fl</i> <i>Combined With EMARC</i></p>	<p>Converting Theory to Practice: Five Education Theories to Enhance Your Teaching and Research (Antonia Quinn, Mike Gottlieb) <i>Sutton Center/South/Regent 2nd Fl</i></p>	<p>Learning to Navigate Medical Student Cognitive Dissonance: Anticipating And Debriefing Challenges (Caitlin Schrepe, Joseph House, Joshua Jauregui, Jared Strote) <i>Grand Ballroom West, 3rd Fl</i></p>	<p>Power Your Residency Website with Usability Testing (Jonathan Bronner, Sunny Peta) <i>Grand Ballroom East, 3rd Fl</i> <i>Combined With Bp</i></p>	<p>Fellowship of Bust: Is a Fellowship Right for Me? What Career is Right for Me? (Lindsay Flax, Kendra Parekh, Anthony Rosen, Holly Caretta-Weyer, Pau Kukulski) <i>Beekman/Sutton North, 2nd Fl</i></p>
<p>11:30–12:00</p>	<p>Simulation 560 (Jordan Spector, Megan Stobart-Gallagher) Developing an EM Simulation Curriculum (Laurie Rolland, Jacqueline Pflaum-Carlson) Implementing an Objective Structured Teaching Exercise (Oste) Tool for Faculty (Antoinette Golden, Kelly Medwid)</p>	<p>How Social Media Can Get Your Fired: Hipppa, Biases and Professionalism (Marc Kanter, Chad Jensen, Rui Domingues, Andaleeb Raja) <i>Grand Ballroom East, 3rd Fl</i> <i>Combined With EMARC</i></p>	<p>Clear Conversations: Managing Difficult and with Empathy (Caroline Dowers, Gina Hurst) <i>Sutton Center/South/Regent 2nd Fl</i></p>	<p>How Social Media can get You Fired: Hipppa, Biases and Professionalism (Marc Kanter, Chad Jensen, Rui Domingues, Andaleeb Raja) <i>Grand Ballroom East, 3rd Fl</i> <i>Combined With Bp</i></p>	<p>So You Want to Become a Googler? (Drew Kalnow, John Casey, Andrew Yocum) <i>Murray Hill, 2nd Fl</i></p>	<p>CV Workshop (Gina Waight) <i>Beekman/Sutton North, 2nd Fl</i></p>
<p>12:00–1:00</p>	EDUCATIONAL SOUNDBITES (Jeffrey Siegelman, Bryan Kane) <i>Mercury Ballroom, 3rd Fl</i>					
<p>1:00–2:30</p>	FREE AFTERNOON					
<p>2:30–3:30</p>	FREE AFTERNOON					
<p>3:30–5:00</p>	FREE AFTERNOON					
<p>5:00–6:30</p>	Moderated Posters (Jeffrey Siegelman, Bryan Kane) <i>Grand Ballroom Foyer, 3rd Fl</i>					
<p>6:30–7:30</p>	Awards Presentation — Wine & Cheese — CORD Awards, CPC & Posters (Jeffrey Siegelman, Bryan Kane) <i>Grand Ballroom Foyer, 3rd Fl</i>					
<p>8:00–10:00</p>	Airway Stories, Mercury Ballroom/Rotunda, 3rd fl					
<p>2:30–3:30</p>	Education Research Consults (Jaime Jordan, Morgan) <i>2nd Fl</i>			Mini Wellness Fellowship Workshop <i>Concourse G—Concourse Level</i>		
<p>3:30–5:00</p>	Education Research Consults (Jaime Jordan, Morgan) <i>2nd Fl</i>			Mini Wellness Fellowship Workshop <i>Concourse G—Concourse Level</i>		
<p>5:00–6:30</p>	Education Research Consults (Jaime Jordan, Morgan) <i>2nd Fl</i>			Mini Wellness Fellowship Workshop <i>Concourse G—Concourse Level</i>		
<p>6:30–7:30</p>	Education Research Consults (Jaime Jordan, Morgan) <i>2nd Fl</i>			Mini Wellness Fellowship Workshop <i>Concourse G—Concourse Level</i>		
<p>8:00–10:00</p>	Education Research Consults (Jaime Jordan, Morgan) <i>2nd Fl</i>			Mini Wellness Fellowship Workshop <i>Concourse G—Concourse Level</i>		

Day Three Tuesday, March 10, 2020

	NPL	Best Practices	Navigating the Academic Waters	CDEM	EMARC	MedTed	Specialty
7:00-8:00	Breakfast — Americas I, 3rd fl						
8:00-8:55	<p>Moving from Pack Member to Pack Leader: Lessons on Resident Management from Dog Whisperers (Dimitri Papanagnou, Gretchen Diemer, Brian Levine, John Donelly) <i>Mercury Ballroom, 3rd fl</i></p>	<p>Why We Need More Failure (Arlene Chung) <i>Grand Ballroom East, 3rd fl</i></p>	<p>Resiliency 455: (Caitlin Bailey, David Diller) How Psychology has to Offer Resident and Faculty Development (Mark Pittman)</p> <p>Intellectual Vulnerability and its Impact on Educators and Learners (Margaret Sande, Kathryn Mutter)</p> <p>Self-Compassion Strategies (Kimberly Schertzer, Alai Alvarez)</p> <p>Reflective Practice: "What, So what, Now what?" (Mercedith Thompson, Amita Sudhir) <i>Sutton Center/South/Regent</i></p>	<p>Unique Training Environment 355: (Jared Strote)</p> <p>Advising for Success in the Military EM Residency Match Process (Scott Young, Robert Langenohl, Yegeny Maksimenko)</p> <p>What to Say to a Dual Training Interested in Pursuing a Dual Training Residency (Joshua Schechter, Nathaniel Scott)</p> <p>Faculty Develop for Clerks in Community Settings (Jared Strote, Joshua Jauregui) <i>Grand Ballroom West, 3rd fl</i></p>	<p>Program Coordinator Horror Stories and The Solutions (Hanif Muwakkil) <i>Trianon Ballroom, 3rd fl</i></p>	<p>MedTed Tech Open House (Andrew Little)</p> <p>Automating Social Media (Ali Mannix)</p> <p>Artificial Intelligence (Andrew Phillips)</p> <p>Tablet technology (Malford Pillow)</p> <p>Medical Image Creation (Jess Mason)</p> <p>MedEd Crowd Sourcing (Mike Paddock)</p> <p>Whats APP (Mary Haas)</p> <p>App Smashing (John Eikin) <i>Murray Hill, 2nd fl</i></p>	<p>Reflections on Wellness Nassau</p>
8:55-9:00	BREAK						
9:00-9:30	<p>Bring it on!—Giving the Great Talk (Ed Ullman, Jason Wagner) <i>Sutton Center/South/Regent</i></p>						
9:30-9:45	<p>From one Side of the Stage to the Other: How to Become a National Speaker (Sreeja Natesan, Tartan Hadayati, Anahita Kalantari) <i>Sutton Center/South/Regent</i></p>						
9:45-10:00	<p>Banishing Busy—How to Manage your Mind to Manage your Schedule and Become Optimally Productive (Christina Shenvi) <i>Sutton Center/South/Regent</i></p>						
10:00-10:30	<p>CORD Business Meeting (Maria Moreira) <i>Combined Session, BP, NPL, EMARC</i> <i>Grand Ballroom East, 3rd fl</i></p>						
10:30-10:45	BREAK						
10:45-11:15	<p>Wellness 345: (Caitlin Bailey, David Diller) Where Did My Friends All Go? (Jessica Mason, Anneli VonReinhart) I'm Lost. How do I Find Myself Again? (Edward Lew, Mike Paddock)</p>						
11:15-11:30	<p>A Reflection on Personal Resilience (Dimitri Papanagnou, Mansoor Siddiqui, Alai Alvarez) <i>Sutton Center/South/Regent</i></p>						
11:30-12:00	<p>Receiving Feedback: Can You Handle What You Deliver? (Anita Rohra, Edgar Ordonez, Brendan Devine) <i>Sutton Center/South/Regent</i> <i>2nd fl</i></p>						
12:00-1:30	Lunch						
1:30-2:00	<p>Finding Fit and Fighting Filtering (Mark Olaf, Anneli vonReinhart, Ben Schnapp) <i>Mercury Ballroom, 3rd fl</i></p>	<p>What Factors Matter Most to Applicants When Choosing an EM Residency (David Zozda, Douglas Finerock, Zach Jarou, Malone Hill, Vanessa Petrak) <i>Grand Ballroom East, 3rd fl</i></p>	<p>Negotiating Beyond Salary (Matthew Klein, William Burns) <i>Sutton Center/South/Regent</i> <i>2nd fl</i></p>	<p>Reality Doesn't Bite! Delivering Medical Education Through Virtual Reality Simulations (May Li, Carol DerSarkissian, Audrey Tse) <i>Grand Ballroom West, 3rd fl</i></p>	<p>New Coordinator Workshop Chaos Coordinator, ACT 1: Building your CSI (Melanie Pigott) <i>Rendezvous Trianon, 3rd fl</i></p>	<p>Clerkship Coordinator Workshop How to Give a Comprehensive Orientation to Med Students (Carrie Chapman) <i>Petite Trianon, 3rd fl</i></p>	<p>Seasoned Coordinator Workshop I Didn't Know Excel Could do That! (Chaiya Laoetppikas) <i>Trianon Ballroom</i> <i>3rd fl</i></p>
2:00-2:05	BREAK						
	<p>Diversity Consults (Teresa Smith) <i>Bryant, 2nd fl</i></p>						

2:05 – 2:30	<p>Maintaining a Holistic Approach to Application Review in the Settling of Increasing Volume (Andrew King, Raman Tabataba) <i>Mercury Ballroom, 3rd fl</i></p>	<p>What Next? Life after PDI! (Todd Berger) Panel: Maria Moreira, Saadia Akhtar, Merle Carter, Doug McGee, Sarah Stahmer) <i>Grand Ballroom East, 3rd fl</i></p>	<p>Developing an Academic Promotion Peer Support Workgroup at Your Institution (Tania Strout, Casey McVane, Micael Bauman) <i>Sutton Center/South/Regent 2nd fl</i></p>	<p>I Read About It Online: EM Online Learning Communities – Why our Learners are Going There and What They’re Saying About Us (Rob Huang, Ryan Buckley, Charles Brown, Kelly Wong, Olivery Hullah) <i>Grand Ballroom West, 3rd fl</i></p>	<p>Coordinator Sign-out/How to Transition Leadership (Kerry Montero, Becky O’Neal) <i>Rendezvous Triano,</i></p>	<p>Med Student Bootcamp- Empowering Students to Shine (Jacob Cleveland) <i>Petite Trianon, 3rd fl</i></p>	<p>Seasoned Coordinator Workshop A Successful Succession: How to Adapt in Leadership and Abrupt Changes (Angie South, Rebecca Merrill, Andrew Yocum, Amber Bradford, Frank Fire) <i>Trianon Ballroom 3rd fl</i></p>
2:35 – 3:00	BREAK						
3:00– 3:15	<p>Alphabet Soup (Megan Stobart-Gallagher, Jordan Spector)</p>	<p>Alphabet Soup (Megan Stobart-Gallagher, Jordan Spector)</p>	<p>How to Run an Effective Group Project in Whatever Time Zone (Megan Fix, Eric Shappel, John Bailitz) <i>Sutton Center/South/Regent 2nd fl</i></p>	<p>New Coordinator Workshop The Breadcrumb Trail (Patrick O’Brien) <i>Rendezvous Triano, 3rd fl</i></p>	<p>Clerkship Coordinator Workshop Communication, Professionalism: Managing the Medical Student and Clerkship Coordinator Relationship (Galeita Clayton, Karmen Howard, Estella Bravo, Sean Dyer, Thomas Alcorn) <i>Petite Trianon, 3rd fl</i></p>	<p>CALC Workshop Concourse A</p>	
3:15– 3:30	<p>Secrets and Solutions for a Successful Self-Study and Site Visit (Taher Vohra, Erik Olsen) The ACGME Site Visit: Preparing your Faculty (David Duong, Charlotte Willis) I Can See CLERLy Now: Optimizing the Learning Environment for your Program (Abra Fant, Simiao Li-Sauerwine) <i>Grand Ballroom East, 3rd fl</i> <i>Combined with BP</i></p>	<p>Evidence-Based Wellness Interventions (Kelly Williamson, Elise Lovell, Nathan Olson) <i>Sutton Center/South/Regent 2nd fl</i></p>	<p>Undergraduate Medical Education Simulation Design: Focus on Curriculum and Gender and Diversity Education (Nur-Ain Nadir, Tiffany Moadei, Michael Cassara, Cassandra Brady, Ernesto Romo) <i>Grand Ballroom West, 3rd fl</i></p>	<p>Trouble in Paradise (Patrick O’Brien) <i>Trianon Ballroom, 3rd fl</i></p>			
3:30– 4:00	BREAK						
4:00– 4:05	<p>Remediation (Megan Stobart-Gallagher, Jordan Spector)</p>	<p>Remediation (Megan Stobart-Gallagher, Jordan Spector)</p>	<p>Don’t Let an Idea Pass you by: Emergency Medicine Application Tool for Common Hang-ups (EMATCH) a Novel Solution Becomes Educational Research (Lucienne Luffy-Clayton, William Soares, Doug Frazen) <i>Grand Ballroom West, 3rd fl</i></p>	<p>Don’t Leave Us Hanging: An Assessment of Parental Leave Policies Among Academic Emergency Medicine Programs in North America (Daniel Runde, Natasha Wheaton) <i>Trianon Ballroom, 3rd fl</i></p>	<p>EMARC Business Meeting & Planning (Miki Adair Russo, Ericka Salas) <i>Trianon Ballroom, 3rd fl</i></p>		
4:05– 4:30	<p>Remediation Happens: Be Prepared! (Kelly Williamson, Cedric LeFebvre) Personality Remediation: A Challenging Yet Vital Task (Eric Blazar, Justin Chu) The Art of Firing a Resident (Maria Moreira, Jennie Buchanan) A Toolkit for Faculty Remediation (Jennie Buchanan, Maria Moreira) Remediation of Professionalism (Elizabeth Werley, Sara Krzyzaniak) <i>Grand Ballroom East, 3rd fl</i> <i>Combined with BP</i></p>	<p>Remediation Happens: Be Prepared! (Kelly Williamson, Cedric LeFebvre) Personality Remediation: A Challenging Yet Vital Task (Eric Blazar, Justin Chu) The Art of Firing a Resident (Maria Moreira, Jennie Buchanan) A Toolkit for Faculty Remediation (Jennie Buchanan, Maria Moreira) Remediation of Professionalism (Elizabeth Werley, Sara Krzyzaniak) <i>Grand Ballroom East, 3rd fl</i> <i>Combined with BP</i></p>					
4:35– 5:00	CORD Closing Reception 3rd Floor Promenade						

Day Four 🍎 Wednesday, March 11, 2020

	ALL CORD AA
7:00–8:00	Breakfast <i>Grand Ballroom, 3rd fl</i>
8:00–9:00	Best of the Best (Jeffrey Siegelman, Bryan Kane) <i>Grand Ballroom, 3rd fl</i>
9:00–10:15	PD/CD Survival Stories (Sharon Bord, Cynthia Price, Brian Bausano) <i>Grand Ballroom, 3rd fl</i>
10:15–10:30	Break
10:30–11:15	What do You do When Your Hospital is Pulled Out From Under You? The Drexel/Hahnemann Experience (Loice Swisher, Ernie Leber, Liz Calhoun, Robin Naples) <i>Grand Ballroom, 3rd fl</i>
11:15–12:00	On Blast — Monitoring and Responding to Anonymous Online Criticism of Your Program (Rob Huang, Ryan Buckley, Charles Brown, Mary Haas) <i>Grand Ballroom, 3rd fl</i>
12:00	END



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Committee Meetings



MARCH 8

12:30 – 1:30 PM

CORD Academy for Scholarship	Mercury Ballroom
Diversity Committee	Murray Hill Suite
IDEAS Committee	Rendezvous
Med Ed Fellowships Community of Practice	Grand Ballroom Suite
Senior Educator Task Force	Trianon Ballroom

MARCH 9

7:00 – 8:00 AM

AA Strategic Planning Committee	Mercury Ballroom
BP Track	East Suite
Budget & Finance Committee	Holland Suite
CDEM Track Planning	Midtown Suite
Education Committee	New York Suite
Information Technology (IT) Committee	Harlem Suite
Regional Meeting Task Force	Hudson Suite

MARCH 10

7:00 – 8:00 AM

Academic Assembly Planning	East Suite
APD Community of Practice	Hudson Suite
Application Process Improvement Task Force	Harlem Suite
Education Committee	New York Suite
MedTed Track	Midtown Suite
Research and Scholarly Productivity	Holland Suite

12:30 – 1:30 PM

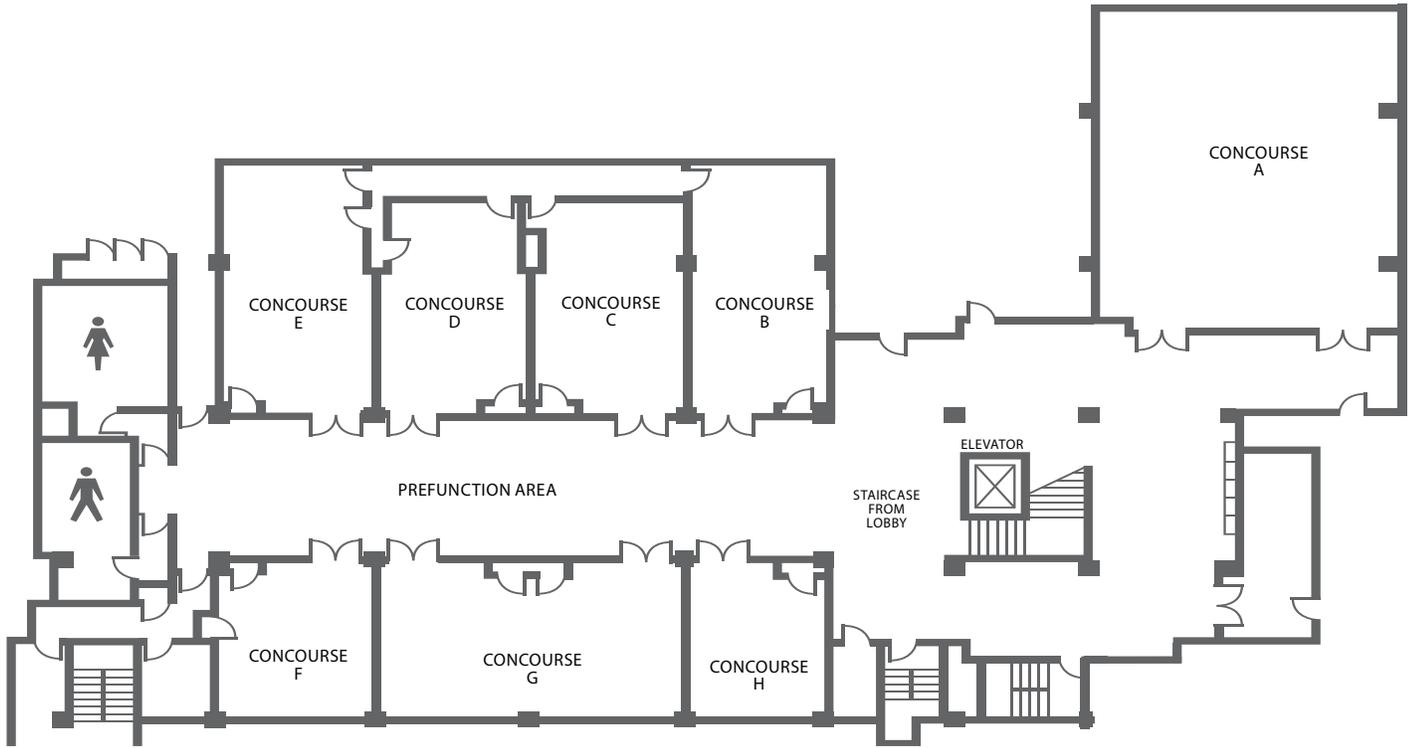
Advising Students Committee in EM (ASC-EM)	East Suite
County Programs Community of Practice	Holland Suite
DIO Community of Practice	Hudson Suite
Remediation Committee	Midtown Suite
Resilience Committee	New York Suite
Simulation Community of Practice	Harlem Suite

MARCH 11

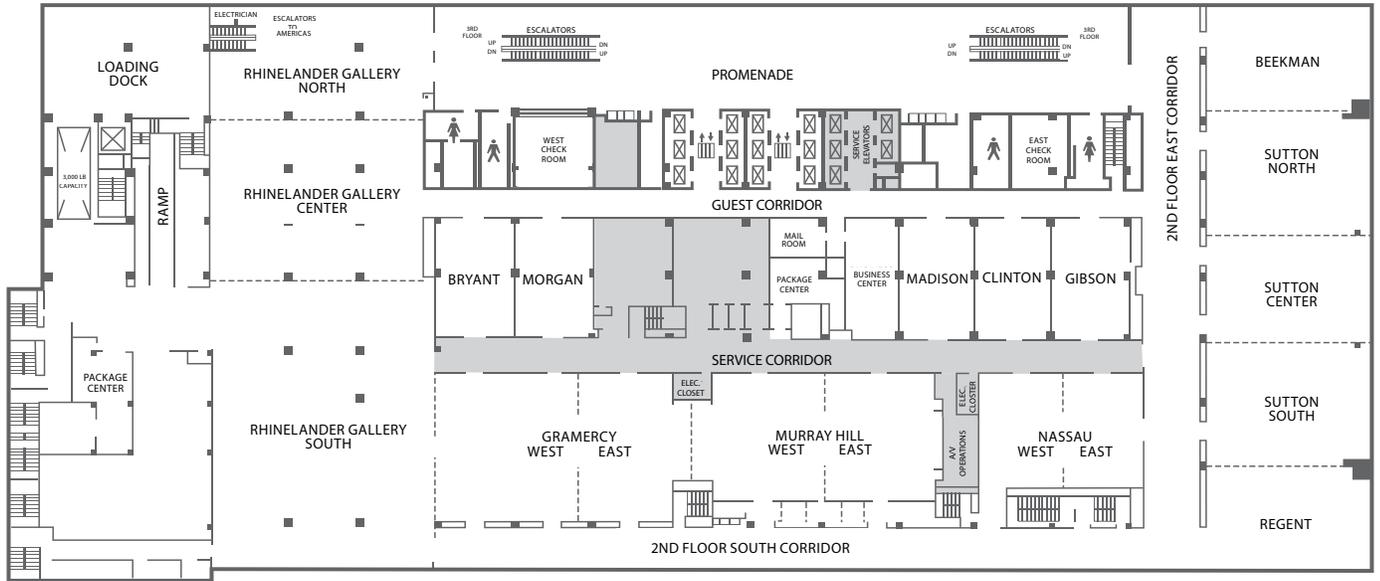
7:00 – 8:00 AM

CLER Task Force	Midtown Suite
Dual Training Community of Practice	Holland Suite
NAW Track Planning Committee	Hudson Midtown Suite
New Programs and Leaders Track	Harlem Midtown Suite
Social Media and Informatics Committee	East Suite

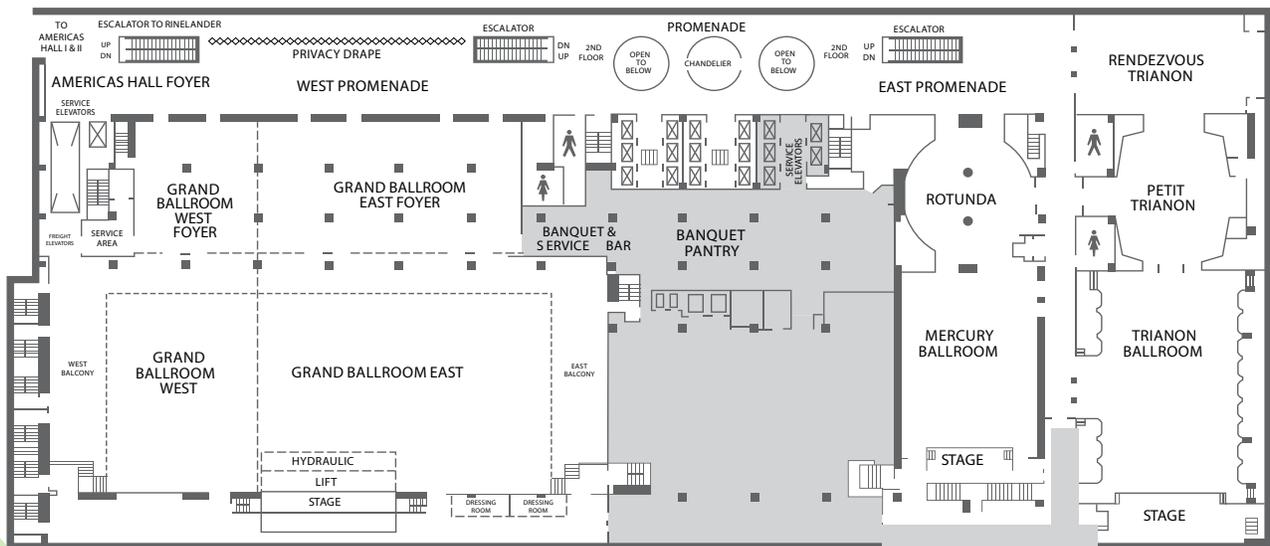
CONCOURSE



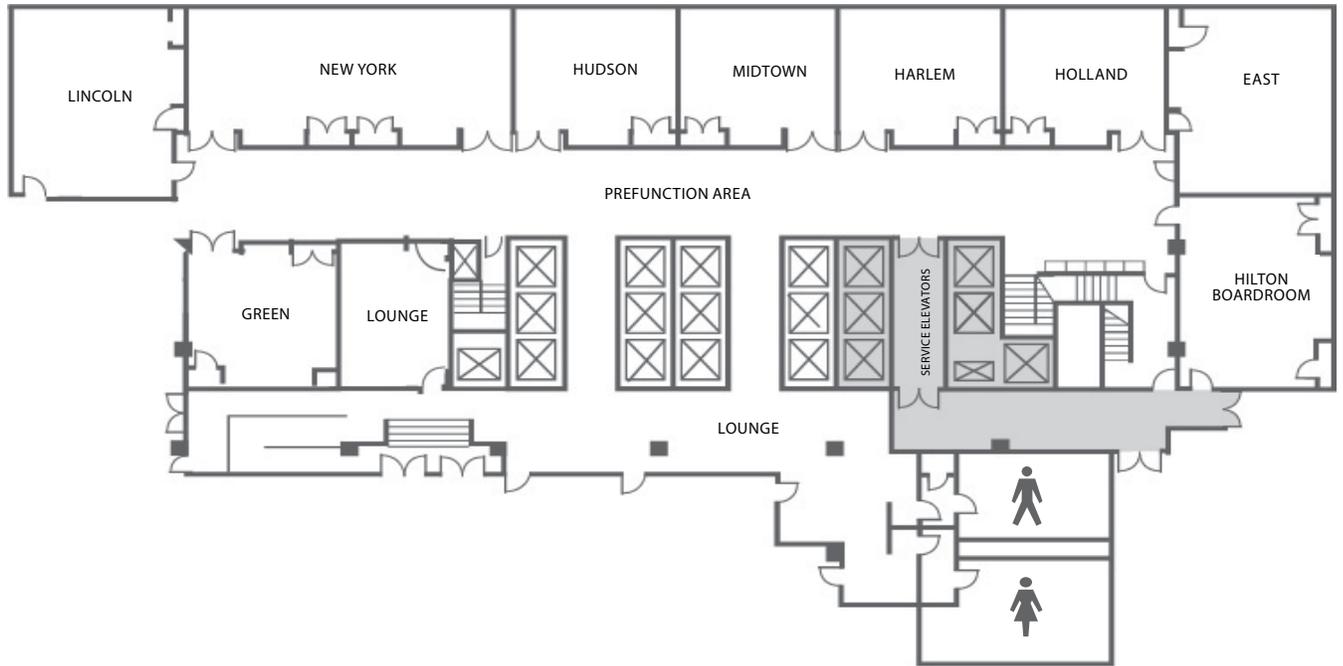
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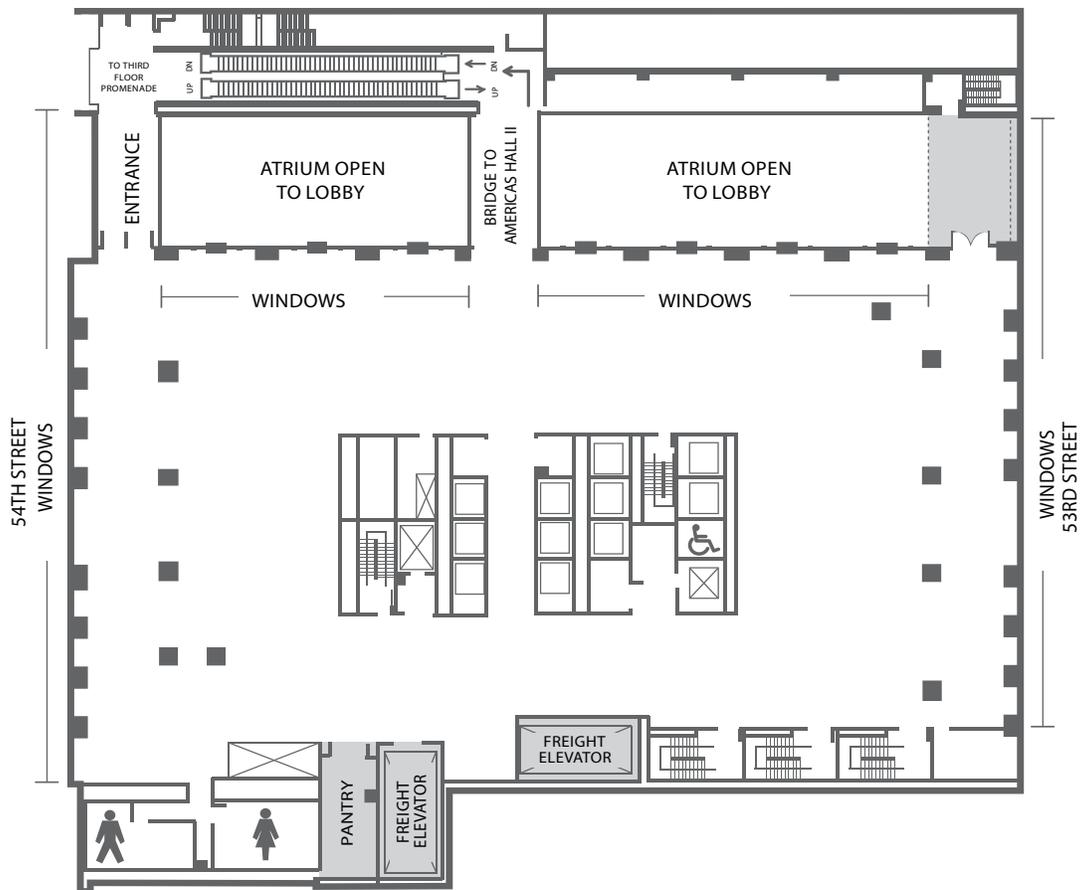
THIRD FLOOR



FOURTH FLOOR



AMERICAS HALL I





CORD Academic Assembly

Mother's Room - Concourse F

Where mothers are welcome to care for yourself and your child.

Presented by:



CHILDCARE at Academic Assembly



CORD, in partnership with EMRA, is pleased to offer a \$400 credit/refund to attendees that purchase in-room childcare services during education hours of the 2020 CORD Academic Assembly from one of the following agencies listed at: www.cordem.org/childcare

How to claim your credit:

Any CORD 2020 Academic Assembly registrant who purchases child care from one of the providers listed above should bring their receipt to the CORD Registration/Information desk on-site to apply for reimbursement up to \$400.

Presented by:



CORD Academic Assembly Exhibitors

New to CORD Academic Assembly is the addition of exhibitors, each exhibitor was approved based on their dedication to showing an educational product that will benefit you, our members and programs. We hope you explore and enjoy this newest addition to #CORDAA20!

Stop by the Americas I Hall on the Third Floor to learn more!

Sunday, March 8 — Lunch 12-1:30 PM AND Evening Reception 5-6:00 PM

Monday, March 9 — Breakfast 7-8 AM AND Free Afternoon 1-5:00 PM

Tuesday, March 10 — Breakfast 7-8 AM AND Lunch 12-1:30 PM

American Board of Emergency Medicine

abem.org

The American Board of Emergency Medicine (ABEM) certifies emergency physicians who meet its educational, professional, and examination standards. Our mission is to ensure the highest standards in the specialty of Emergency Medicine.

ACEP — Critical Decisions in Emergency Medicine

acep.org/cdem

Build your clinical arsenal with Critical Decisions' case-based lessons and monthly features on diagnostic imaging, ECG interpretation, critical procedures, toxicology, and more. It's the kind of hard-hitting, no-frills information you need. See for yourself why Critical Decisions continues to be EM's favorite CME publication. Let us become the cornerstone of your lifelong EM education plan, and earn up to 60 AMA PRA Category 1 Credits™ every year!

American Osteopathic Board of Emergency Medicine

certification.osteopathic.org

Designed by physicians and for physicians, board certification from the American Osteopathic Board of Emergency Medicine ensures the advancement of clinical knowledge and skills throughout your entire career, and is nationally recognized by patients, employers, and insurers.

EM Coach

emcoach.org

EM Coach is the only artificial intelligence-based emergency medicine board review and asynchronous learning platform currently available and includes practice questions, lectures, and a custom textbook to help program leadership and individual residents learn the essentials of emergency medicine.

EMRA

emra.org

The Emergency Medicine Residents' Association (EMRA) works hard to support residents and alumni in their education and professional development. Come see us to learn more about: Popular bedside guides and clinical resources – including the EMRA Antibiotic Guide, EM Fundamentals and PressorDEX, plus new offerings in this year's EMRA kits! • MobilEM app bringing our most helpful guides direct to your phone • Scholarships & awards • Leadership education and development via exclusive opportunities for members.

LogixHealth

logixhealth.com

LogixHealth provides emergency physician encounter coding and all related billing services for a variety of practice types nationwide, including premiere large academic teaching hospitals, large multi-site groups, smaller fee-for-service groups and hospital employed physicians.

PEER: Physicians' Evaluation and Educational Review in Emergency Medicine

acep.org/peer

PEER is the board prep solution your peers say is "closest to the boards." Come see us and find out how it can make your program better. Sign up for a free 30-day trial for 10 of your residents, and we'll enter you in a drawing for a full year free for your whole program! Sign up to be a PEER Hot Spot and you might win a free ACEP20 registration.

Rosh Review

roshreview.com

We have a game changer: software to help you assess your residents' strengths and weaknesses, test the hard-to-reach milestones, and prepare them for the certification exam. We believe in pushing the envelope. Let us do the grunt work so you can focus on what's important. Rosh Review assesses residents' strengths and weaknesses, tests milestones, and prepares them for the certification exam. We do the grunt work so you can focus on what's important. Your emergency medicine board review experience is about to change.

Thalamus

thalamusgme.com

Thalamus is the premier, cloud-based interview management platform designed specifically for application to Graduate Medical Education (GME) training programs. The software streamlines communication by eliminating unnecessary phone calls/emails allowing candidates to book interviews in real-time (similar to Open Table), while acting as a process-specific applicant tracking system for residency and fellowship programs.

Vapotherm Inc.

vapotherm.com

We will be exhibiting our High Velocity Nasal Insufflation (HVNI) therapy. HVNI is a mask-free form of non-invasive ventilation for spontaneously breathing patients. HVNI is a fast and safe approach to relieve hypercapnia, hypoxemia and dyspnea. We also have a member of our Science Team in onsite to provide information on our Investigator-Initiated Research Program for Residents or Fellows interested in conducting research on the technology.

Weill Cornell Medicine

<https://emed.weill.cornell.edu>

Weill Cornell Medicine launched a Center for Virtual Care to improve the delivery of virtual care services across the health system. This center provides education to providers and medical students. Stop by for a demonstration of the telemedicine training and education we offer.

Pre-Day Saturday, March 7, 2020

7:00 AM – 5:00 PM

Residency Administration Fellowship (RAF)

Pre-registration/acceptance required

7:00 AM – 8:30 AM

MERC Planning

Join others to project plan and select your group for the upcoming year.

8:30 AM – 12:00 PM

MERC01: Formulating Research Questions & Designing Studies

Faculty: Sheila Charvin, PhD, MEd

In this workshop, participants will brainstorm research ideas, write, and refine a measurable research question. They will discuss when IRB approval is required for their study. The basics of research design will be discussed and applied to their selected research question.

1:30 PM – 4:30 PM

MERC02: Searching & Evaluating Medical Education Literature

This workshop is intended for individuals, medical educators, and clinician-educators who want to learn how to effectively search the published medical education literature and to evaluate the value of those searches.

Day One Sunday, March 8, 2020

KEYNOTE SESSION

11:05 AM – 12:00 PM

Keynote: Social Determinants, Research and Education: Preparing Our Faculty, Residents and Students

Faculty: Dr. Lewis Goldfrank

This keynote session by Dr. Goldfrank will discuss how to demonstrate the commitment to serve the community and address societal injustice that negatively affects health outcomes. Utilize effective strategies and framing from the injury prevention research (motor vehicle crashes, poison prevention), Global Health, and Climate health. And, incorporate the values of Social EM longitudinally into bedside teaching, formal educational curricula, research priorities, institutional hiring and governing practices, and organizational missions.

MERC

8:45 AM – 12:00 PM

MERC03: Scholarly Writing & Publishing Medical Education Literature

Faculty: Sheila Charvin, PhD, MEd

In this session, the skills of scholarly writing will be explored through the lens of analyzing a manuscript that was accepted for publication. The participants will examine review criteria that are used by healthcare education journals and apply them to a sample manuscript. In discussing scholarly writing, the participants will make a decision about the type of feedback they would give to the authors of the sample paper.

Best Practices (BP)

8:45 AM – 9:45 AM

Combined BP & CDEM

SLOE Rider

Faculty: Rebecca Bavolek, Leslie Omay

Geographic Differences in SLOE

Faculty: Jennifer Jackson, Timothy Montrief

Words that Can Sink A SLOE

Faculty: David Gordon, Emily Hilman, Douglas Franzen

The Group SLOE

Faculty: Cullen Hegarty, Jeff Love

Our first talk on geographic variations in SLOE will present geographic trends in SLOE rankings, geographic location trends in SLOEs, and national data on clerkship/residency geography in EM. Our second talk on words that can sink a SLOE explores the "coded languages" of the sloe will appreciate the diversity of interpretations of certain charged descriptors in SLOE narratives, help decode what is often the underlying message behind the use of these words and offer strategies to improve communication between SLOE writers and readers. Our final talk on the group SLOE will describe the range of what EM programs currently do for writing group SLOEs, discuss suggested ways to improve group SLOEs and identify a need to develop guidelines or best practices for group SLOE writing.

10:00 AM – 10:30 AM

Combined BP & CDEM

Couples Counseling for the PD and CD

Faculty: Colleen Crowe, Adam Kellogg

PDs and CDs do not always see eye to eye when interpreting SLOEs. In a counseling session format with a PD and CD, the "therapist" will explore the often diverging and conflicting perspectives to better understand underlying motivations and suggest best practice compromises.

- Understand the implications generated by criterion-referenced vs norm-referenced assessment of students and how inconsistent application of the two, in terms of "middle 1/3" and "lower 1/3" rankings, influences the perspective of the stakeholders involved
- Explore how the strong emphasis placed on the SLOE in a student's application, combined with a lack of transparency in advising, can create ethical and moral dilemmas particularly affecting our less competitive students
- Explore the divergent values that can be assigned to standardized exam scores and course grades, how this grading factors into ranking, and the ways external pressures can have undue influence

10:30 AM – 11:00 AM

Post-Interview Communication with Students

Faculty: Sundip Patel, Alexis Pelletier-Bui, Stephanie Smith

Combined BP & CDEM

The NRMP discourages residency programs from "unnecessary" post-interview communication but each residency program interprets this differently. We will review current post-interview communication practices and available associated literature regarding such practices.

- Review NRMP guidelines regarding post-interview communication
- Identify current post-interview communication practices, including the individuals who perform the communication (residents, interviewers, APDs, PDs), the methods by which residency programs may contact students (email, phone, text), and the types of communication that may occur post-interview (ranging from simple residency program updates to all interviewees to individualized recruitment communication)
- Discuss the available literature surrounding post-interview communication practices and how this may influence applicants' ranking of residency programs

1:30 PM – 2:00 PM

What to Expect When Your Group gets Taken Over by a CMG

Faculty: Mark Saks, Ralph Riviello, Maxwell Cooper

An increasing number of residency programs are either being started or taken over by large national contract management groups. Our group is currently in the process of being taken over. I found there were limited resources available to help predict/guide this impact on the residency program.

- Describe the impact that transitioning to a CMG had on an emergency medicine residency training program
- Discuss strategies to effectively navigate the program through this change
- Identify best practices for managing this transition

2:00 PM – 2:30 PM

5 Ways to Integrate Sex- and Gender-based Medicine Into Your Program and Curriculum

Faculty: Lauren Walter, Charles Khoury, Andrew Edwards

Integration of sex- and gender-based medicine (SGM) into EM residency didactics and practice enables programs to meet ACGME milestones and deliver personalized care. Currently mostly bereft of SGM, EM curricula can easily and effectively be updated to incorporate this valuable emerging topic.

- Review EM-relevant evidence-based SGM and implications for emergency patient care

- Discuss strategy and approach for SGM integration into an EM program, including faculty development
- Outline tools and resources for multimodal SGM incorporation into an EM curriculum to effectively meet applicable ACGME milestones

2:40 PM – 3:10 PM

Increasing Diversity in the Field of EM: From Pipeline to Faculty Retention

Faculty: Vonzella Bryant, Patrick Meloy, Reginald Severe

How to increase diversity in EM workforce to improve health care disparities in our growing diverse population?

- Build more pipelines for URM youth before medical school
- Improve recruitment of URM into EM residency programs
- Retention of URM faculty via faculty development & promotions
- Gain a deeper understanding of the current state of diversity in the EM workforce
- Discuss interventions that may help increase the number of URM physicians in the field of EM
- Imagine what increasing diversity would be like for the care of our patients and for the EM community

3:10 PM – 3:40 PM

How to Start a Diversity Committee- What to Ask for and What your Priorities Should Be

Faculty: Christy Angerhofer, Jeffrey Druck

This session will focus on how to start a diversity and inclusion committee within their department and specific to their residency.

- Describe why every program should have a diversity and inclusion committee
- List what elements are needed to create your diversity committee
- Instruct on what a diversity committee should ask for in terms of support from department leadership

4:00 PM – 5:00 PM

Leadership Education in Advancing Diversity: The Imposter Syndrome, Microaggressions, and Implicit Bias

Faculty: Alai Alvarez, Bianca Velasquez, Emily Earl-Royal, Daniel Hernandez, Nancy Rivera, Mike Gisondi

Diversity is key to the success of medicine, yet despite efforts, trends have not been reassuring. Underrepresented in medicine encounter barriers such as imposter syndrome, microaggression and implicit bias.

- Developing infrastructure addressing these barriers promote resilience and inclusivity
- Design strategies to overcome imposter syndrome through interactive discussions
- Define microaggressions and implicit bias and their impact on the learning and workplace climate
- Organize a toolkit of strategies to address the imposter syndrome, microaggressions and implicit bias

Clerkship Directors in Emergency Medicine (CDEM)

8:45 AM – 9:45 AM

Combined CDEM & BP

SLOE Rider

Faculty: Rebecca Bavolek, Leslie Omay

Geographic Differences in SLOE

Faculty: Jennifer Jackson, Timothy Montrief

Words that Can Sink A SLOE

Faculty: David Gordon, Emily Hiltman, Douglas Franzen

The Group SLOE

Faculty: Cullen Hegarty, Jeff Love

See page 26 for course description.

10:00 AM – 10:30 AM

Combined CDEM & BP

Couples Counseling for the PD and CD

Faculty: Colleen Crowe

See page 26 for course description.

10:30 AM – 11:00 AM

Combined CDEM & BP

Post-Interview Communication with Students

Faculty: Sundip Patel, Alexis Pelletier-Bui, Stephanie Smith

See page 26 for course description.

1:30 PM – 2:00 PM

When the Student Becomes the Master: Fostering a Career-Spanning Mentorship from First Year Medical Student to Fellow Faculty Member

Faculty: Susan Miller, Jay Ladde

Mentorship is often defined by a period of time during which an expert guides a novice learner. We want to describe qualities for developing a successful mentorship that spans an entire academic career starting with an eager student seeking career guidance all the way through to junior faculty.

- Describe the evolution of a mentorship starting with a first-year student through to a fellow faculty member
- Be able to create an environment of unwavering patience and enthusiasm for a field and those who pursue it
- Identify the qualities that a mentee seeks in finding a long-term mentor

2:00 PM – 2:30 PM

Surviving the SLOEpedo and Battling Bias

Faculty: Emily Hillman, Adam Kellogg, Lucienne Lutfy-Clayton

A single SLOE can inadvertently sink an application. Coded language in particular frequently harms underrepresented applicants. Real de-identified SLOE's and a SLOEpedo survival story illustrate these ethical advising challenges and common SLOEpedo themes.

- Write SLOEs that openly and fairly address an applicant's areas for improvement while eliminating language that inadvertently harms applicants
- Recognize implicit biases and coded wording that particularly affects women and underrepresented minority applicants
- Learn from real SLOEpedo survival stories on how to help applicants successfully and ethically maneuver inadvertent SLOEpedoes

2:40 PM – 3:40 PM

Away Rotations

Faculty: Sharon Bord

To VLSO or Not to VLSO

Faculty: Liza Smith, Moises Gallegos

VFAST: Managing VLSO Like Your ED

Faculty: JV Nable, Racheal Ferguson

Improving Transparency in Away Rotations

Faculty: Ronnie Ren, Xiao Chi (Tony) Zhang

Embracing Fitness in Your EM Clerkship

Faculty: Mark Olaf, Jason Burkett

The goal of this session is to address timely topics in relation to away rotations for students. There is an expectation that all students applying for residency in emergency medicine complete an away rotation, but there is still some debate amongst educators regarding best practices for applications and recruitment of these students.

4:00 PM – 5:00 PM

Introduction to Evidence-Based Advising

Faculty: Megan Fix, Emily Hillman, Alexis Pelletier-Bui, Michael Pasirstein

EM advising is a nuanced process that requires a unique skill set. The recommendations given by EM advisors should be grounded in evidence when possible. This session will review resources that are available to EM advisors to aid them in up to date evidence-based advising.

- Discuss the importance of evidence-based advising in the ever-changing landscape of the emergency medicine residency application process
- Identify resources that can be utilized to stay up to date on current challenges, trends, and practices in EM advising
- Review the current data and literature for some hot topics in EM advising, including how many away rotation applications to submit, how many EM rotations to complete, advising the at-risk applicant, and how many residency applications to submit

Chief Resident

8:45 AM – 9:10 AM

Combined Chief Resident & NAW

How to Conference: Education, Networking, Families, and Fun

Faculty: Collyn Murray, Jason Wagner, Kathleen Stephanos

Is this your first time at a conference? This session serves as an introduction to the ins-and-outs of attending academic conferences with and without your family in tow. Directed at novice conference-goers, the

session will focus on planning conference days, capitalizing on limited/reserved sessions, networking, finding freebies and balancing goals and family. Learn to become a conference prodigy even with your progeny!

- Introduce attendees to the logistics of academic conferences
- Highlight the importance of setting goals and conference preparation
- Review tips for maximizing opportunities for you and your family
- Provide tips on how to bring the information home

9:10 AM – 9:45 AM

Combined Chief Resident & NAW

Practical Tips to Build and Sustain Mentor-Mentee Relationships in 2020

Faculty: Kaushal Shah, Michael Gottlieb, Jamie Jordan, Sreeja Natesan, Latha Ganti

The mentor-mentee relationship is intricate and complex with varying expectations between parties. This expert panel presentation/discussion will highlight strategies and skills that are unique to our digital/progressive age to create, build and sustain an effective mentor-mentee relationship.

- To share communication practices beyond face-to-face meetings and how to effectively mentor across generations, time zones, and circadian rhythms
- To understand gender needs/expectations and navigating the complexities of mentoring in the #MeToo era
- To debunk the myth that you must find a single mentor to satisfy all of your professional needs; and provide tips to finding multiple mentors

10:00 AM – 10:30 AM

Leading from the Middle: Chiefing 101

Faculty: Saadia Akhtar, Maria Moreira

Managing down and managing up is equally important. People that can do this well are very successful in bringing groups together. Therefore, this introductory session will provide chief residents with tips and tricks to manage their peers and excel in their new leadership positions. At the end of this session, participants will be able to:

- Discuss and use techniques for managing “up”
- Discuss and use techniques for managing “down”
- Discuss and use techniques for lateral management

10:30 AM – 11:00 AM

Schedule Like a Pro

Faculty: Joseph Gibney

Scheduling is difficult, but believe it or not, it can also be rewarding. This is one chief’s take on three years of scheduling and the highs, lows, do’s, don’ts, and novel ways to help your fellow residents live their best residency life.

- Show that resident wellness is impacted by scheduling
- Demonstrate our scheduling process, some errors we made over time, and how we learned from them
- Discuss some novel scheduling tactics, how other residencies may apply what we’ve learned, and how to adapt it to fit their needs

1:30 PM – 2:00 PM

Building a Chief Residency

Faculty: Miriam Kulkarni, Somy Thottahil

Creating a residency program involves many “firsts” — including the first year of chief residency. There are many unique challenges and opportunities in fostering this role, including dividing up chief responsibilities, staying organized, and ensuring a seamless transition. This talk highlights how to create an infrastructure for new chiefs, as well as pearls and pitfalls.

- Define the role of the chief resident and your job as it relates to the program administration and your co-residents
- Discuss potential ways to work as a chief “unit” to divide responsibilities and stay organized
- Anticipate potential challenges faced during the inaugural chief year

2:00 PM – 2:30 PM

Lessons Learned from Former Chiefs

Faculty: Sara Dimeo, Viral Patel, Gabe Sudario, Mary Haas, Lindsay Flax

Chief residents often encounter challenging situations that they may have to navigate without formal training. In this discussion, former chief residents will share narratives from their own chief year, describing these challenging moments, how they handled them, and lessons learned.

- Discuss key lessons learned in navigating the chief year
- Describe wellness techniques for managing your time while still being a resident
- Learn ways to engage your co-residents while a peer

2:40 PM – 3:40 PM

Chief Hacks

Faculty: Gina Waight

Academic Chief Hacks

Faculty: Jon Smart

Tips for Leading an Effective Meeting

Faculty: Shannon Toohey

Managing Off-Service Residents

Faculty: Sara Dimeo

Time Management Techniques

Faculty: Saadia Akhtar

Chief Communication 101

Faculty: Gabe Sudario

This session will cover a number of different topics related to being a successful chief, including: how to fulfill your role as an academic chief, tips for leading an effective meeting, how to manage off-service residents, time management tips and tricks, and lastly how to communicate effectively as a chief.

3:40 PM – 5:00 PM

Speed Dating for Chiefs

Faculty: Gina Waight, Sara Dimeo, David Haidar

Oftentimes the first step to innovation at your own program is to be inspired by what is happening at other programs. Through brief guided small group discussion participants will be exposed to some of the best (and worst) ideas and practices in play at programs around the country.

- Form connections with chief residents from other programs for brief discussion or long-term projects.
- Learn about some of the unique pearls and pitfalls faced in other residency programs.
- Gather information to apply to your own program

Emergency Medicine Residency Coordinators (EMARC)

8:45 AM – 9:10 AM

Combined EMARC & NPL

From A to Z., Learning the Language of Residency Administration

Faculty: Nur-Ain Nadir, Nathan Stuemfing

New program leader(s) needs to become familiar with the vocabulary of residency administration. This can be a daunting process akin to learning a new language. In this session, the speakers plan on covering the basics of all abbreviations and acronyms relevant to residency administration. At the end of this session, learners will be able to:

- Discuss acronyms and abbreviations related to accreditation.
- Learners will be able to describe acronyms and abbreviations related to finances necessary for new residency programs
- Become familiar with acronyms and abbreviations as related to general residency administration

9:10 AM – 9:45 AM

Be The Boss

Faculty: Patrick Mulligan

The program coordinator/manager role gets asked to be many things for a program. However, one of those roles that get lost is the role of Boss. This session will go over how a PC/PM can be a boss in the program while still having positive relationships with your residents.

- Learn to set the standard in your program that you are one of the resident’s bosses
- How to be a boss and still have a positive relationship with your residents
- Why it is important for the PC/PM to be looked at like a boss in your program

10:00 AM – 10:30 AM

Evolution of the Program Coordinator

Faculty: Melody Cikalo, Dustin Hernandez

Two program managers presenting on our involvement in the process of our institute transitioning residency coordinators to program managers

including pros/cons, requirements, timelines, and results.

- Inform coordinators of the process and requirements in the experience of becoming Program Managers
- Provide coordinators with pros and cons of the process
- Discuss career development

10:30 AM – 11:00 AM

Social Media — How to Start Instagram/Twitter and Keep it Alive; What we Have Learned

Faculty: Richard Byyny, Christy Angerhofer

Residents, students, and colleagues use social media to form an opinion of your program. At our residency, we have grown our Twitter following to over 2,000 and our Instagram following to over 1,000. We have utilized these platforms to promote our faculty, residents, and our brand.

- Participants will gain practical tools to use social media platforms at their residency
- Participants will learn how to promote their recruitment efforts especially around diversity and inclusion
- Participants will learn how to use social media to highlight the residency while increasing the following for their faculty

1:30 PM – 2:00 PM

Resident Engagement — How to Curate TouchPoints to Build Relationships with your Residents

Faculty: Chelsea Harrison

Looking to share my best practices for creating little touchpoints to help my resident's lives just a little easier; i.e., themed conference lunches, candy in my office, or holiday card campaign (every resident gets a card from their loved ones), the little stuff goes a long way.

- Recalling the resident's perspective/wellness throughout the residency
- How to collaborate with a team of staff, leadership and resident's families to pull off these events
- Examples of wellness type events to try out at your own shop

2:00 PM – 2:30 PM

What Program-Accessible Systems do you Have in Place to Ensure Program Sustainability Should Program Management Change?

Faculty: Jennifer Cassidy, Rosa Graziano

Creating a "coordinator job duties, calendar, and important contacts" document would be a great resource for a current coordinator as well as if for some reason they are no longer with the department someone else can use this handy resource to keep the department functioning.

- Review coordinator responsibilities for the emergency medicine residency
- Present suggested work calendar, tools, resources and skills to meet residency deadlines
- Open forum to discuss more resources for a successful year

2:40 PM – 3:10 PM

Combined EMARC & NPL

Facing Grief

Faculty: Adeeb Zaer

In November of 2018, there was an active shooter at Mercy Hospital who killed three, including an EM physician. This brought with it manifestations of grief from many sides throughout the residency. This lecture will include reflections on the tragedy and how our group dealt with it.

- Describe the circumstances that led to grief close to home
- Discuss the different manifestations of grief
- Identify underlying themes to manage grief

3:10 PM – 3:40 PM

Grief Rounds: Creating a Safe Environment for Residents to Speak Openly About Professional Trauma

Combined EMARC & NPL

Faculty: Elizabeth Lee, Alan Forstater, Megan Stobart-Gallagher

Residents are readily exposed to traumatic events at work and have limited time to process these emotionally challenging situations. Discussing these events in a safe, supportive environment can reduce the long term effects of these experiences such as post-traumatic stress disorder and burnout.

- Identify the importance of timely and open discussion of the professional trauma
- Discuss methods for facilitating small group discussions
- Create a strategy for implementing these methods in your program

4:00 PM – 4:30 PM

Combined EMARC & NPL

SOAP That Isn't Too Slippery

Faculty: Linette Archer

The thought of your EM program not filling on MATCH Day and having to participate in SOAP is frightening, its legacy filled with horror stories. This presentation is to debunk some of the myths and provide useful information about the process.

- To debunk the myths of having to participate in SOAP
- To enlighten the audience on the steps involved in SOAP participation
- Hints on how to successfully navigate your way to a SOAP win for your residency

4:30 PM – 5:00 PM

Combined EMARC & NPL

Building A Boot Camp

Faculty: Kevin Baumgartner, Elizabeth Odom, Brian Bausano

Faculty & resident leaders from the WashU SOM division of emergency medicine will review our recent experiences in launching a "boot camp" for our interns. We will discuss practical and logistical lessons, key curriculum decisions, and the importance of creating robust institutional memory.

- Discuss the advantages of an intern "boot camp" for resident learning and morale
- Review key practical and philosophical steps in constructing and implementing a "boot camp" curriculum

Understand the importance of intentional development of institutional memory around "boot camp" structure and goals

MedTed

8:45 AM – 9:10 AM

How to Utilize Social Media for Promotion and Tenure

Faculty: Mike Gisondi, Jenny Beck-Esmay, Felix Ankel

The Promotions and Tenure (P&T) process is important for all academics as they progress through their career. To succeed, one must showcase their scholarship in ways that are understandable to the P&T committee. Understanding the process of how to navigate the P&T process with the scholarship that is increasingly digital (i.e., blogs, podcasts) is critical. While every institution has its own system, best practices are emerging for this process.

- Understand the process that P&T goes through for promotion
- Learn tips on how to navigate the P&T process with regards to digital scholarship

9:10 AM – 9:45 AM

Infographics Workshop: Creating your Own Today

Faculty: Alvin Chin, Teresa Chan, Simon Huang

Infographics combine appealing visuals with succinct text to create digestible and easy to process information for your target audience. This hands-on workshop will help you run through some basic and essential steps required to create your own.

- Review the initial steps of infographic generation
- Large group demonstration of tools and programs
- Hands-on experience with using tools and programs with live mentorship

10:00 AM – 10:30 AM

How to Build Your Residency Brand

Faculty: Mike Gisondi, Jeremy Branzetti

In this session, attendees will learn the key principles of branding for educational programs. Brand image and brand experience will be discussed at the training program and department levels. The presentation will focus on the successful recruitment of residency and fellowship candidates.

- Learn key principles of branding for educational programs
- Successful recruitment of residency and fellowship candidates

10:30 AM – 11:00 AM

Drowning in FOAM? How to Navigate and Curate Effective FOAM Resources!

Faculty: Andy Grock, Fareen Zaver, Manpreet Singh, Jay Khadpe

The quantity of FOAM resources available is exploding but it can be hard to keep up. How do you know what sources are reliable? In this session, we help you to navigate the FOAM universe and identify solutions to curating high-yield resources for learning.

- Discuss strategies to identify high-quality FOAM resources
- Demonstrate best practices for the consumption and curation of FOAM
- Compare methods to assess the quality and impact of FOAM

1:30 PM – 2:30 PM**The Nuts and Bolts of Integrating Social Media into Your Residency***Faculty: Zach Repanshek, Jen Repanshek, Jay Khadpe, Jenny Beck-Esmay, Manpreet Singh*

This session will cover the essential nuts and bolts of creating and running successful residency social media accounts, including creating objectives for each platform, discussing pearls and pitfalls of our experience running these accounts, and how we created our program's social media document.

- Determine objectives that will inform the purpose and direction of each residency social media account
- Recognize the pearls and pitfalls of the creation and running of residency social media accounts
- Create a social media document that applies to your program

2:40 PM – 3:10 PM**When Tech Fails: Technology Isn't Always the Answer***Faculty: Dimitrios Papanagnou, Eric Shappell*

This session will cover common pitfalls encountered when integrating technology into education interventions and how to avoid them, including alternative educational strategies.

- Addressing common pitfalls when integrating technology into education
- Bring ideas of how to avoid tech pitfalls
- Alternative educational strategies to technology

3:10 PM – 5:00 PM**Top Innovative Medical Education Papers***Faculty: Jeff Riddell, Teresa Chan, Mike Gottlieb, Lalena Yarris*

It can be challenging to keep up with the ever-increasing medical education literature. This session will highlight some of the top innovative and game-changing papers in medical education and discuss how to apply this to your practice.

- Highlight some of the top innovative papers in medical education
- Discuss how to apply the findings from these papers to your practice

Navigating Academic Waters (NAW)**8:45 AM – 9:10 AM**

Combined NAW & Chief Resident

How to Conference: Education, Networking, Families, and Fun*Faculty: Collyn Murray, Jason Wagner, Kathleen Stephanos*

See page 27 for course description.

9:10 AM – 9:45 AM

Combined NAW & Chief Resident

Practical Tips to Build and Sustain Mentor-Mentee Relationships in 2020*Faculty: Kaushal Shah, Michael Gottlieb, Jamie Jordan, Sreeja Natesan, Latha Ganti*

See page 28 for course description.

10:00 AM – 10:30 AM**Could you point me to the Dean's Office?***Faculty: Rahul Patwari, Luan Lawson, Paul Ko*

Many CORD members will develop administrative and leadership skills that are well suited for COM leadership. Find directions to the Dean's Office from some CORD leaders who have blazed the trail!

- Identify actions, attitudes and accomplishments that contribute to career advancement
- Develop a plan for career advancement
- Incorporate leadership principles and lessons into practice

10:30 AM – 11:00 AM**Deconstructing Failure: Get Knocked Down & Get Up Again!***Faculty: Manish Garg, Michael Gottlieb, Colleen Smith, Anne Messman, Pamela Dyne*

Let's face it, we've all failed. As academic faculty, we are lauded for our accomplishments/successes, but we've all had to learn

from our missteps. But failure and the subsequent process to success is rarely discussed. Failure is natural, and it should be embraced, evaluated, and shared.

- Develop an understanding of the science of failure (why do we fail and what is the process required to succeed)
- A compilation of failures by the CORD Academy for Scholarship presenters in multiple dimensions (teaching, research, service, leadership) and a discussion of what lessons were learned
- Participate in an interactive component where audience members can share their failures (either with the large group or broken into small groups) and members of the CORD Academy will share thoughts on how to transform failure to success (and ultimately promotion)

1:30 PM – 2:00 PM**Top 10 Ways to Add Value to Your Department as Junior Faculty***Faculty: Jessica Mason, Jonathan Giordano, Tom Fadiel*

Are you about to become junior faculty? Did you recently start as an academic attending and are trying to find your way? We will discuss the Top 10 things we wish we knew when beginning as academic faculty, helping you avoid missteps and starting your career off on the right foot.

- Understand your department's needs and find a niche that adds value
- Recognize the importance of cultivating relationships with residents and co-faculty
- Learn how to work within personal and professional boundaries that allow you to progress in your career

2:00 PM – 2:30 PM**Educational Value Units — How to Cash In***Faculty: Sreeja Natesan*

Educational Value Units (EVU) are the currency used in academic medicine to translate educational efforts, show productivity, & contribute to educational programs. We will discuss EVUs and how to keep your account overflowing so you may reap the benefits of your educational contributions.

- Describe what an EVU is
- Explain the purpose of EVU and how to use them to illustrate your value as an educator
- Discuss record-keeping of EVU to allow ease for creating a promotion packet or annual review

2:40 PM – 3:40 PM**Education 560***Faculty: David Diller***Become a More Effective Bedside Educator***Faculty: Charles Lei, Kendra Parekh***Physician, Teach Thyself: Understanding Teaching Styles***Faculty: William Dixon***Active Learning Environments***Faculty: Todd Taylor***Using Technology to Teach During Shifts***Faculty: Maninder Singh***How to Better Remember and Apply What You Read With the Zettelkasten Method***Faculty: Brett Todd*

This session consists of five 10-minute sessions that cover various topics related to clinical teaching and learner education.

- Identify barriers to providing effective clinical teaching in the ED
- Learn about the different types of teaching styles and diagnose your personal style
- Learn why active engaging classrooms are important for adult learners
- Using technology to augment teaching during a busy shift
- Learners will understand why EM educators need systems for recording and organizing what they've read

4:00 PM – 4:30 PM**So You Want to Publish a Book... Traditional vs. Self-Publication: Which Method is Right for You?***Faculty: Eric Shappell, Latha Ganti*

This session will provide the background information and resources necessary for attendees to publish their own books, starting with the development of the idea and consideration of the target audience

and extending through software, graphic design, copy editing, pricing, and dissemination. By the end of this session, participants will be able to:

- List the steps involved in publishing a book, both in traditional and self-publication
- Describe the differences between traditional and self-publication processes
- Explain the reasons why their particular project would be better suited to one model vs. another

4:30 PM – 5:00 PM

Pearls and Pitfalls of Multi-Center Educational Research

Faculty: Andrew Ketterer

Multicenter educational studies offer opportunities for large subject numbers and generalizability but are fraught with logistical hurdles. This session focuses on some of the barriers to inter-institutional research and offers some strategies to help overcome them.

- Explain the role of the Institutional Review Board (IRB) in educational research
- Strategize ways to navigate multiple institutions' IRBs
- Generate strategies for maintaining contact with co-investigators

New Programs & Leaders (NPL)

8:45 AM – 9:10 AM

Combined NPL & EMARC

From A to Z., Learning the Language of Residency Administration

Faculty: Nur-Ain Nadir, Nathan Stuempfig

See page 28 for course description.

9:10 AM – 9:45 AM

Getting the Most for your Money: Cutting Edge Education at an Under-Resourced Institution

Faculty: James Willis, Teresa Smith

Whether to set up a residency program retreat on a tight budget, or teach rare procedures without high fidelity simulators or to recruit world-class lecturers despite having no funds for travel expenses, this session will offer tips and successes on how an under-resourced institution can stay at the cutting edge of education.

- Discuss resources that are low cost but effective in educating residents
- Wellness activities that are valuable, effective but not costly
- Using your alumni network to facilitate opportunities and speakers

10:00 AM – 11:00 AM

"You Want ME to be a Program Director?": Navigating PD Transitions: What Works & What Not to Do

Faculty: Aleksandr Tichter, M. Tyson Pillow, Amber Ruest, Sara Andreabi, Yhini Thomas

Transitions in Program Director leadership may be a source of uncertainty & stress for the residency leadership team and the residents. This session, led by multiple faculty who have successfully navigated this transition, will teach on the pearls and pitfalls with leadership transition, addressing residency morale, contract negotiations (the admin vs. clinical split) and faculty support.

- Describe the perspectives of PD transition stakeholders (clerkship directors, PDs, APD, residency coordinators)
- Discuss the impact of a change in PD on the residency program (dynamic, didactics, morale, etc)
- Identify hazards to avoid during the transition process
- Provide recommendations based on the experience of programs which recently underwent PD transition

1:30 PM – 2:30 PM

Program Evaluation Essentials: How to Maximize Your Educational Programs!

Faculty: Jaime Jordan, Andrew King

Educators must make difficult decisions regarding the creation, modification, and termination of programs. This session will provide a practical overview of how to conduct a rigorous program evaluation including evaluation theory, relevant stakeholders, conceptual models, and important outcomes.

- Understand the core theory that governs rigorous program evaluation
- Identify the practical steps of performing a program evaluation
- List important potential outcomes in program evaluation

2:40 PM – 3:10 PM

Combined NPL & EMARC

Facing Grief

Faculty: Adeeb Zaer

See page 29 for course description.

3:10 PM – 3:40 PM

Combined NPL & EMARC

Grief Rounds: Creating a Safe Environment for Residents to Speak Openly About Professional Trauma

Faculty: Elizabeth Lee, Alan Forstater, Megan Stobart-Gallagher

See page 29 for course description.

4:00 PM – 4:30 PM

Combined NPL & EMARC

SOAP That Isn't Too Slippery

Faculty: Linette Archer

See page 29 for course description.

4:30 PM – 5:00 PM

Combined NPL & EMARC

Building a Boot Camp

Faculty: Kevin Baumgartner, Elizabeth Odom, Brian Bausano

See page 29 for course description.

DAY TWO

Monday, March 9, 2020

Specialty

7:00 AM – 8:00 AM

How to Get Involved with CORD

Faculty: Maria Moreira

Ever wonder how folks become a track chair, board member or another leader in CORD? Mostly it is just a matter of putting up your hand and being willing to do a little extra. However, for a few more details, come chat over breakfast with Maria Moreira as he shares with you some thoughts on getting involved in CORD.

1:00 PM – 5:00 PM

CORD Administrative Leadership Course (CALC)

Must have preregistered/been accepted

1:00 PM – 5:00 PM

Mini Fellowship in Wellness Leadership

Must have preregistered/been accepted

8:00 PM – 10:00 PM

Airway Stories

Open to all conference attendees

Best Practices (BP)

8:00 AM – 8:30 AM

Avoiding Conference Disasters

Faculty: Charlotte Lawson, Gannon Sungar

This workshop will provide an opportunity for program leaders to trial the Emergency Medicine Curriculum Assessment Tool (EMCAT). Participants will learn how to map their didactics against the ABEM Model, collect real-time evaluations, track attendance and auto-generate teaching portfolio documents.

- Create custom evaluation and attendance forms
- Generate aggregated evaluation data into forms for faculty teaching portfolios
- Assess didactic curriculum against the ABEM Model of Clinical Practice

8:30 AM – 9:00 AM

PEM for EM: A Novel Pediatric EM Curriculum

Faculty: Kristy Schwartz, Michelle McDaniel

Do your residents need more pediatric education? Do you want them to learn up-to-date, essential peds EM care and disseminate it to your colleagues? We describe a 1.5 year curriculum involving team-based learning, flipped classroom, simulation, procedural workshops, and educational games.

- Describe a comprehensive pediatric emergency medicine curriculum that is translatable to any EM residency
- Define innovative methods of pediatric emergency medicine education for EM residents
- Elucidate evaluation and distribution methods for this curriculum

9:10 AM – 9:35 AM**Games: Why They're Worth the Effort***Faculty: Andrew Phillips, Tyson Pillow*

Jeopardy, Monopoly, Kahoot, and other games have taken a central part of emergency medicine resident and student education. Explore the evidence and limitations of these tools to make the most of your limited conference time.

- Describe the strength of evidence for games generally in medical education
- Explain the role of games within the broader EM curriculum for students and residents
- Describe 3 pitfalls to avoid to ensure you're getting the most possible out of the games

9:35 AM – 10:00 AM**Changing Resident Behaviors? Creating a New Evaluation Tool***Faculty: Barbara Block, Bonnie Kaplan*

To increase engagement in teaching, enhance ownership of patients, and improve patient care, we designed an evaluation tool focused on level-specific best practice behaviors. Residents are assigned behavior goals at the start of shift and evaluated on their implementation at the end of shift.

- Discuss rationale regarding the change from a simple summative end-of-shift evaluation to our new tool
- Provide examples of some best practice resident behaviors for each level
- Describe pros and cons of the new evaluation tool

10:15 AM – 10:55 AM

Combined BP & EMARC

Best Practices 340*Faculty: Leslie Oyama, Rebecca Bavolek***Google, Meet Microsoft: Joining Technologies to Track Conference Attendance and Obtain Feedback***Faculty: Kevin Scott***Remediation, we are in this Together***Faculty: Cedric Lefebvre, Peter Moffett***Advisor Feedback Forms-How to Utilize your Faculty to Help You Know Your Residents Better***Faculty: Gannon Sungar, Christy Angerhofer*

- Conference attendance/tracking solution: In an effort to improve conference attendance tracking and feedback using mobile devices, we have integrated Google Forms with Microsoft Outlook. This has resulted in a relatively easy process for obtaining accurate attendance data and providing timely feedback to conference presenters
- Remediation: Over the past 5 years, the remediation committee has identified trends of remediation (for what problems are CORD's PD's remediating residents) and outcomes (how did these cases end up?)
- Innovative Rotations: Unique, innovative rotations, events, etc. your program has that allows you to stand out from other programs
- Advisor Feedback: Participants will be able to create a very robust feedback form, in which advisors and advisees can guide their discussion in a structured format that can be used by program leadership in an online structure

11:00 AM – 11:30 AM

Combined BP & EMARC

Power Your Residency Website with Usability Testing*Faculty: Jonathan Bronner, Sunny Peta*

Residency websites are key tools for displaying a program's unique attributes and personnel. Usability Testing defines website elements that hinder applicant access to key information. Via UX data, Eye-Tracking and focus groups residency leaders can optimize the website and enhance recruitment.

- Identify the residency website as an important tool in recruitment
- Define usability testing and its application to residency websites
- Demonstrate key principles with specific examples from a residency program's website

11:30 AM – 12:00 PM

Combined BP & EMARC

How Social Media Can Get Your Fired: HIPPA, Biases, and Professionalism*Faculty: Marc Kanter, Chad Jensen, Rui Domingues, Andaleeb Raja*

An EM resident was contacted by labor relations and human resources regarding a social media post and recommended for termination. Subsequent investigation led to a detailed review of HIPAA & Social Media Policies as well as concerns of implicit bias impacting what we post on social media.

- Discuss potential pitfalls of social media use by EM residents
- Review a case of an emergency medicine resident posting on social media and its impact on HIPAA, hospital policies and legal
- Discuss the issue of implicit/unconscious bias as it applies to social media in medicine

Clerkship Directors in Emergency Medicine (CDEM)**8:00 AM – 8:30 AM****Advising the Deans on Advising***Faculty: Megan Fix, Mark Olaf, Shruti Chandra*

Medical student deans often have limited awareness of the resources available for EM interested students and the nuances in advising them. We will describe an evidence-based approach and framework to help deans guide students in the EM applying process as well as strategies to "manage up."

- Describe the unique and specific challenges to EM bound students
- Discuss a concise way to convey to deans and other faculty the specific challenges that face EM bound students
- Strategize how to discuss the specific needs of EM with your local leadership

8:30 AM – 9:00 AM**Exploring the URM Scholarship***Faculty: Sharon Bord, Jeffrey Druck*

It has become an expectation that EM bound students do a rotation away from their home institution, however, this can place a financial burden on the student. URM scholarships can help defray these costs for students and also aid for the recruitment of URM students to a residency program.

- Define what groups are underrepresented in medicine
- Discuss URM scholarship outcomes regarding recruitment and other measures
- Discuss the detailed process of establishing a URM scholarship: funding, departmental commitment, etc.

9:10 AM – 10:00 AM**Promoting Generational Differences in our Learners: Dangerous Precedent or Valuable Insight?***Faculty: Joshua Jauregui, Bjorn Watsjold, Laura Welsh, Lynne Robbins, Gregory Polites, Anne Messman, Jennifer Jackson, Jared Strote*

The health professions education literature and educational conferences are filled with recommendations for how educators should adapt practices to the needs of "Millennial" and "Gen Z" learners. We will debate this approach to teaching.

- Critically examine the concepts of "Millennials" and "Gen Z" and the influences that impact our learners
- Discuss the impacts of generational theory on learning and the teacher/learner relationship
- Cultivate a critical consciousness within participants to apply to their own teaching practices

10:15 AM – 10:55 AM**Fight like a Jedi, not like a Stormtrooper: Emotional Preparation for Emergency Medicine Students***Faculty: Steven Haywood, Caleb Harrell*

Our students rarely possess the emotional intelligence to process and suitably express the raw emotion they encounter. Our education session is based on the five elements of emotional intelligence. We have seen a marked improvement in the emotional reactions of our students since implementation. Attendee will be able to:

- Recognize the 5 key elements of emotional intelligence
- Teach tools for developing each key element of emotional intelligence
- Objectively identify learners with both high and low emotional intelligence

11:00 AM – 12:00 PM

Learning to Navigate Medical Student Cognitive Dissonance: Anticipating and Debriefing Challenges

Faculty: Caitlin Schrepel, Joseph House, Joshua Jauregui, Jared Strote
Medical students face ethical dilemmas in the ED which challenge them to act in ways that may conflict with their ideals, leading to cognitive dissonance and impacting professional development. We discuss common dilemmas and approaches for educators in dealing with these challenges. Participants will:

- Be introduced to the scenarios which students have found to be stressful and dissonant with their expectations, teachings and values
- Learn about the potential negative impacts these experiences can have on professional development
- Discuss strategies they can use to better prepare students for difficult experiences and tips for debriefing when they occur

Emergency Medicine Association of Residency Coordinators (EMARC)

8:00 AM – 8:30 AM

When 22% of Your Residents Take a Leave in the Same Academic Year — Creative Scheduling at its Finest

Faculty: Kelly Barringer, Sara Hevesi, Kasey Thiesen-Sturm, Shannon Tohmforde

It takes skill to make a resident schedule that balances coverage needs with education and wellness — even with a full team of residents. What do you do when seven of 32 residents take leave in a single year? We will share our creative solutions to this problem when this happened to us.

- Construct your residents' schedule to provide coverage for medical and personal leaves
- Discuss and utilize various ways to get creative in covering additional leaves
- Explain how we engaged our residents in the solution

8:30 AM – 9:00 AM

Evaluation Management Tools and Systems for Coordinators

Faculty: Sarah Fallon, Chelsea Harrison

Evaluations are a required component of your program but can be difficult to manage. Learn how to identify challenges to your process, monitor completion and timeliness, and build a sustainable system for keeping organized. Presenters will share best practices and discussions of common problems.

- How to create an evaluation system from scratch
- Tutorials on how to use and manage online evaluation platforms
- Best practices for developing timelines for monitoring evaluations

9:10 AM – 9:35 AM

Intern Orientation on the Fly (How to fit it all in Procedures, Wellness, Retreats in an eight day Period)

Faculty: Christy Angerhofer, Malorie Millner

This session will serve to show how a program with an abbreviated time to complete orientation can fit all the fundamental aspects in, in short about of time. This session will:

- Give an outline on what are the fundamental aspects of orientation, wellness, SIM, Shadowing, Hospital Credentialing, OCC health, FUN, family activities, computer access, and bonding
- Provide a schedule for both intern orientation and key SIM sessions that have little to zero cost.
- Deliver ideas on how to fit in bonding and getting to know your time with structured hospital mus do requirements to starting residency

9:35 AM – 10:00 AM

Rideshare Service for Improved Resident Safety and Satisfaction

Faculty: Sarah Meadows, Bonnie Kaplan

Programs must ensure safe options for residents too fatigued to drive safely. We developed a study gauging use of and satisfaction with Lyft as a transportation means for fatigued residents and compared results to Emory residents using Lyft. This session will describe our approach and findings.

- Describe challenges to implementing safe transportation options for residents that are easy to use
- Discuss key take-aways from the qualitative study comparing EM residents at two institutions
- Compare the strengths and weaknesses of using a rideshare service for residency programs

10:15 AM – 10:55 AM

Combined EMARC & BP

Best Practices 340

Faculty: Leslie Oyama, Rebecca Bavolek

Google, Meet Microsoft: Joining Technologies to Track Conference Attendance and Obtain Feedback

Faculty: Kevin Scott

Remediation, we are in this Together

Faculty: Cedric Lefebvre, Peter Moffett

Advisor Feedback Forms-How to Utilize your Faculty to Help You Know Your Residents Better

Faculty: Gannon Sungar, Christy Angerhofer

See page 32 for course description.

11:00 AM – 11:30 AM

Combined EMARC & BP

Power Your Residency Website with Usability Testing

Faculty: Jonathan Bronner, Sunny Peta

See page 32 for course description.

11:30 AM – 12:00 PM

Combined EMARC & BP

How Social Media Can Get Your Fired: HIPPA, Biases and Professionalism

Faculty: Marc Kanter, Chad Jensen, Rui Domingues, Andaleeb Raja

See page 32 for course description.

MedTed

8:00 AM – 8:30 AM

In Situ Sim: Best Practices and Implementation

Faculty: Laurie Rolland, Drew Kalnow, Jerome Balbin

Team training and in situ training are buzz words in the world of medical simulation. At our hospital, we have been interested in both for a long time but had barriers at all levels. Finally, we joined with trauma surgery to just start, used a combination of modalities, and succeeded. This panel will help to educate those in attendance on how to incorporate an In situ sim program at their institution and how to apply best practices.

- Describe barriers to instituting simulation team and in situ training
- Describe a model for in situ trauma simulations
- Discuss the future goals of the continued team and in situ training

8:30 AM – 9:00 AM

So You Want to be a Speaker?

Faculty: Jess Mason, John Casey, Guy Carmelli

This session will analyze best practices for giving effective presentations in medical education. Covering both the aspect of the speaker and the tech, learners will leave this session more confident in their ability to give a high quality talk to their prospective audiences.

- Identify characteristics of a good presentation/presenter
- Identify common errors when putting together lecture slides
- Describe tips and tricks for mastering The tech of giving a talk

9:10 AM – 10:00 AM

So You Want to Game?

Faculty: Elizabeth Lee, Megan Stobart-Gallagher, Teresa Chan, Dimitri Papanagnou

Have an idea for a serious game but don't know how to get started? The experienced designers of GridlockED, Surviving the Obs Unit, TriagED, #ChoosingWisely, Patient Safety Escape Room, will discuss the process and interact with participants to prototype their own game with expert feedback.

- Name the key steps in developing a serious board or card game
- Develop a very early prototype for a serious board or card game
- Identify key operational steps for taking the game to the actual market beyond the prototype

10:15 AM – 10:55 AM

So You Want to Podcast

Faculty: Andy Little, Jess Mason, Drew Kalnow, Ken Dong

Podcasts use in medical education has continued to grow over the past few years. Despite this, creating a podcast from scratch is still seen by many as a daunting task. This session will focus on the "fundamentals of podcasting" where learners will leave empowered to start a podcast for their desired

topic, having learned both about the science but the technical aspect of podcasting.

- Discuss the role podcasting plays in Meded
- Discuss best practices for beginners in podcasting
- Partake in a hands-on lab of how to record, edit and publish a medical podcast

11:05 AM – 12:00 PM

So you Want to Become a Googler?

Faculty: Drew Kalnow, John Casey, Andrew Yocum

Delivering curriculum in the digital age to our millennial learners can be a challenge. This can be especially difficult with ever-shrinking budgets. Our program has utilized free Google products (Google Drive, Sheets, Forms, Pages) with a great response as an innovative solution to these challenges.

- Demonstrate the use of Google products for curriculum delivery
- Enable audience to begin utilizing Google products within the residency
- Provided examples of innovative uses of Google products in scheduling

Navigating Academic Waters (NAW)

8:00 AM – 8:30 AM

How to Succeed in Academics Without any Money

Faculty: Andrew Ketterer, Kelly Williamson

With limited sources of funding and high competition for the sources that do exist, obtaining grants for education research is notoriously difficult. This talk will discuss strategies for pursuing high-level education research without relying on external grants.

- Describe barriers to obtaining funding in education research
- Describe strategies to develop education research projects that do not require external funding
- Develop inter-institutional collaborations and peer networks that facilitate high-level education research

8:30 AM – 9:00 AM

Raising Junior While You're Junior Faculty: A Panel on Pregnancy and Parenthood in Academic Medicine

Faculty: Kamna Balhara, Adriana Olson, Nate Olson, Patrick Lank, Kristen Grabow

This session, geared towards junior faculty, addresses fertility, pregnancy, and raising children while succeeding in academics. A diverse panel of female and male junior faculty representative of different family structures will share perspectives, strategies, and lessons learned along the way.

- To open an engaging and honest discussion about challenges faced by junior faculty in academic medicine related to the decision to start a family, fertility issues, working while pregnant, and raising children of different ages
- To learn from each others' experiences in order to discuss, share, and develop strategies to address the balance of family life and academic success, and recognize that there is no single "right" balance for everyone
- To dismantle the concepts of "mom guilt" or "dad guilt" and discuss solutions for supporting each other

9:10 AM – 9:35 AM

Multiplying Your Gains: How to Disseminate your Efforts as Scholarship

Faculty: Andrew King, Michael Gottlieb, Jeff Riddell

Medical educators are exceptionally busy and often pulled in many directions. To maximize impact, effort should result in academic output. This session will provide strategies for turning academic effort into meaningful scholarship, while also providing tips and tricks for the dissemination of work.

- List strategies for turning academic efforts into scholarship
- Identify the best method of dissemination for different types of scholarly output
- Describe the various outlets in which to disseminate scholarly work

9:35 AM – 10:00 AM

4+4 = 16: Using a Novel Approach to Multiply Your Scholarship

Faculty: Katarzyna Gore, Rahul Patwari

Increasing scholarship among faculty members can be challenging. This session describes how to implement a novel "4+4" model to increase faculty research training and opportunities through an integrative research network and mentoring program.

- Describe a novel approach of encouraging academic scholarly work

- Explain the importance of accountability and teamwork in scholarly productivity
- Discuss strategies for creating scholarly sustainability

10:15 AM – 10:55 AM

Litigation Stress: Getting Sued and Surviving

Faculty: Dhara Amin, Krystin Miller

Litigation is an undesired but real aspect of emergency medicine training and practice. Residents oftentimes believe they are immune to litigation and are protected under an umbrella of training. However, we know that over two-thirds of EM physicians will be sued at some point in their careers, and residents are not exempt from this statistic. Hundreds of lawsuits are filed every year, half of the cases go to trial, and less than five percent end in a verdict. The majority of claims (>95%) result in out-of-court settlements but may take years to conclude and lead to the professional and emotional stress of physicians. By the end of the session, participants will be able to:

- Identify and explain the elements of a medical malpractice claim
- Understand the importance of risk management and litigation education during residency training
- Identify resources for emergency medicine physicians involved in litigation
- Develop strategies to assist and support residents and junior faculty in coping with litigation stress.

11:00 AM – 11:30 AM

Converting Theory to Practice: Five Education Theories to Enhance Your Teaching and Research

Faculty: Antonia Quinn, Michael Gottlieb

There are numerous education theories at a medical educator's disposal. How does one decide which framework is the most appropriate? In the session, we introduce the audience to five key education theories and apply them to several ME challenges in small group breakout sessions.

- Describe the importance of educational theories in medical education scholarship
- Define and describe five key education theories
- Identify and apply appropriate education theories to answer medical education research questions

11:30 AM – 12:00 PM

Clear Conversations: Managing Difficult Conversations Efficiently and with Empathy

Faculty: Caroline Dowers, Gina Hurst

We implemented a program that teaches effective communication skills to express empathy while delivering serious news. We will outline program structure, specific applied learning techniques and implementation strategies that can be employed to make this program successful.

- Describe the components of the CLEAR conversations program
- Review the learning techniques which are known to succeed in adult learning
- Explore the challenges and opportunities in implementing a communications program

New Program & Leaders (NPL)

8:00 AM – 9:00 AM

Wellness 360

Faculty: Jordan Spector, Megan Stobart-Gallagher

Resilience Within Reach: Simple Initiatives to Promote Resilience Amongst EM Residents

Faculty: Emily Fisher

Elephants and Art

Faculty: Megan Cifuni, Amy Ramsey, Nick McCauley

Two Resident Wellness Exercises and Their Impact

Faculty: Nick McCauley

How program leaders in the CORD community are implementing innovations to improve residency wellness and resident resilience.

- Define resilience and describe how it can prevent burnout.
- Discuss ways that residency programs can work to promote resilience amongst residents

- Introduce 'Resilience Rounds' as a didactic intervention, and the literature upon which this innovation is based
- Introduce art as a tool to overcome trauma and prevent burnout
- Demonstrate how conference/didactic time can help residents combat the perceived "culture of perfection" by sharing meaningful or successful moments with each other to improve one's general outlook on their own practice

9:10 AM – 10:00 AM

A How-To Guide to Designing a Conference Curriculum

Faculty: W. Gannon Sungar, Richard Byyny

This session will provide a step-by-step overview of how to design a conference curriculum from scratch or how to redesign an existing curriculum based on best practices within curriculum development and practical experience.

- Describe foundational principles of curriculum development within medical education
- Understand resources necessary to successfully complete a curricular (re) design
- Outline a step-by-step process for successful curricular design

10:15 AM – 10:55 AM

Starting from Scratch-Building the Culture in a New Residency Program

Faculty: Miriam Kulkarni, Mary Mclean, Brian Wiener

New programs have the challenge and opportunity of building a residency culture from scratch. We will share lessons learned from building the culture in our 3-year-old program. We will explore the roles of leadership, faculty, and residents in creating the culture, norms, and "feel" of a program

- Understand the role of faculty and the first classes of residents in building the culture of a new program
- Understand potential pitfalls that can lead to problems in the culture of a new residency

11:00 AM –12:00 PM

Simulation 560

Faculty: Jordan Spector, Megan Stobart-Gallagher

Developing an EM Simulation Curriculum

Faculty: Laurie Rolland, Jacqueline Pflaum-Carlson

Implementing an Objective Structured Teaching Exercise (OSTE) Tool for Faculty Development in a Low Resource Setting

Faculty: Antoinette Golden, Kelly Medwid

Starting Simulation from Scratch

Faculty: Jeffrey McGowan

Simulation Innovation — Better Learning and More Engagement

Faculty: David Carlberg, Jessica Palmer

Assessing Multitasking Skills With Simulation

Faculty: Mark Supino, Kelly Medwid

Many residency program leaders have begun to incorporate simulation and sim-based teaching in their didactic curricula. Here we provide advice on how to get a simulation program up and running, how to develop sim-based content, and how to leverage simulation in creating the optimal learning environment for your residents.

Resident

8:00 AM – 8:30 AM

How to Succeed Your First Five Years Out

Faculty: Chistina Shenvi, Nikki Binz

This talk will teach you the concrete practical tips necessary to succeed as newly-minted attendings. The advice will help set your career on an upward trajectory and help you better define and visualize your goals. It will be a high-yield, energetic presentation mixing wit, wisdom, and humor.

- Provide 10 broad career success tips critical for residents as they launch their careers
- Provide 10 practical tips to help set residents up for success on-shift and for sustained well-being
- Explain things that can get you fired or in trouble at your first job

8:30 AM – 9:00 AM

Interview Skills and Contract Negotiations

Faculty: Mike Gisondi

In this session, attendees will learn about strategies for succeeding at interviews during the search for emergency medicine jobs, with a particular

focus on the academic position. This didactic session will also provide advice on an effective contract negotiation to help those on the job search navigate the difficult process of understanding contracts and appropriately advocating for fair contract terms.

After this session, participants should be able to:

- Identify several helpful techniques used when interviewing for post-residency jobs
- Develop an understanding of the importance of contract negotiation
- Discover some of the pitfalls associated with contract negotiation and job offers

9:10 AM – 10:00 AM

450 Tips for Being an Engaging Speaker

Faculty: Sara Dimeo

Intro to Public Speaking for Residents

Faculty: Mia Derstine

Using Storytelling to Craft a Talk

Faculty: Jess Mason

Slide Design Quick Hits

Faculty: Alisa Wray

Using Audience Response Systems to Engage Your Audience

Faculty: Sara Dimeo

This session will serve to help prepare residents with the tools necessary to become active engaging speakers. By focusing on public speaking, slide design, and various other tools to augment your presentation, we will discuss various strategies to improve your presentation style.

10:15 AM – 10:55 AM

Social Media Hacks 445

Faculty: David Haidar

Diving into the FOAM

Faculty: Jennifer Beck Esmay

Curating a Residency Instagram

Faculty: David Haidar, Charles Brown

Automating Your Social Media

Faculty: Alexandra Mannix, Melissa Parsons

How to Bring Back Imperfect to Social Media

Faculty: Lola Mudgistratova, Annie Chipman

Social Media has become an integral part of medical education, ranging from FOAMed to developing your social media presence. We will discuss how to appropriately and professionally develop your personal and program social media profiles as well as diving into the world of FOAM.

11:00 AM – 11:30 AM

Fellowship of Bust: Is a Fellowship Right for Me? What Career is Right for Me?

Faculty: Lindsay Flax, Kendra Parekh, Anthony Rosen, Holly Caretta-Weyer, Paul Kukulski

This session will involve a panel of both fellowship-trained and non-fellowship trained providers to discuss whether or not fellowship is the right call for you!

- Discuss the pros and cons of pursuing a fellowship
- Develop an understanding of the job market landscape and how a fellowship would help you achieve the job of your choice

11:30 AM – 12:00 PM

CV Workshop

Faculty: Gina Waight

Research

12:00 PM – 1:00 PM

Educational Soundbites

Faculty: Jeffrey Siegelman, Bryan Kane

5:00 PM – 6:30 PM

Moderated Poster Session

Faculty: Jeffrey Siegelman, Bryan Kane

Day Three Tuesday, March 10, 2020

Specialty

7:00 AM – 8:00 AM

Reflections on Wellness

Lead by Christopher Doty

8:00 AM – 8:55 AM

Remediation Consult Service

Faculty: Kelly Williamson

The remediation task force (RTF) offers a consult service to aid CORD members with challenging remediation processes. This session offers an in-person consultation service with members of the RTF. Participants can bring their questions, problem cases, or a listening ear and receive recommendations.

9:00 AM – 10:30 AM

CORD Business Meeting

Faculty: Maria Moreira

The CORD Business & Membership Meeting

10:45AM – 12:00 PM

RRC Update & Q&A

Faculty: Doug McGee, Felicia Davis

1:00 PM – 5:00 PM

CORD Administrative Leadership Course (CALC)

Must have preregistered/been accepted

1:30 PM – 2:30 PM

Diversity Consult Service

Faculty: Teresa Smith

Diversity is an ongoing problem with emergency medicine training and practice without easy solutions. Using the success of the Remediation Consult model, a Diversity Consult service of experts can be created to help programs with their specific diversity challenges. Programs will be asked to submit their diversity-related challenges to the committee and received collective feedback on recommended actions.

2:35 PM – 3:30 PM

Education Research Consult Service

Faculty: Jaime Jordan

5:30 PM – 6:30 PM

CORD's Night on Broadway

Kickoff Reception

Third Floor Promenade

Best Practices (BP)

8:00 AM – 8:55 PM

Why We Need More Failure

Faculty: Arlene Chung

Residency is a time of tremendous growth and a healthy approach to failure is key for a long and fulfilling career. However, many learners enter residency already indoctrinated into a fixed mindset. This session aims to reframe failure and use it as an opportunity for positive self-development.

- Describe the advantages of growth versus fixed mindset during residency training
- Use failure as a productive tool for career development
- Normalize failure in residency training by creating space for shared experiences

1:30 PM – 2:00 PM

What Factors Matter Most to Applicants When Choosing an EM Residency

Faculty: David Zodda, Douglas Finefrock, Zach Jarou, Malone Hill, Vanessa Petrak

In conjunction with the Emergency Medicine Resident Association, our EM residency program conducted an IRB approved survey that polled more than 800 fourth-year medical students on what they

value when choosing an EM residency program. Our data will prove useful for all EM residency leadership.

- Share valuable demographic information as it relates to fourth-year medical students applying to residency in emergency medicine
- Present an analysis of results obtained by conducting a survey of over 800 fourth-year medical students applying to emergency medicine residency
- Provide suggestions for emergency medicine residency programs to support the unique expectations among residency applicants

2:05 PM – 3:00 PM

What Next? Life After PD!

Faculty: Todd Berger, Maria Moreira, Saadia Akhtar, Merle Carter, Doug McGee, Sarah Stahmer

In the past, it has been noted that program directors stay in the position for a mean of 5 years. So what comes next? There are many potential options, some of which may be a natural progression for a program director and others that may be creating new opportunities. At the end of this session, participants will be able to:

- Understand different unique potential career options after program director
- Create a plan for career development for the next step
- Have an understanding of how to leverage skills learned as PD for the next steps

3:15 PM – 4:00 PM

Combined NPL & BP

Alphabet Soup

Faculty: Megan Stobart -Gallagher, Jordan Spector

Secrets and Solutions for a successful Self-Study and Site Visit

Faculty: Taher Vohra, Erik Olsen

The ACGME Site Visit: Preparing your Faculty

Faculty: David Duong, Charlotte Wills

I Can See CLERly Now: Optimizing the Learning Environment for your Program

Faculty: Abra Fant, Simiao Li-Sauerwine

Alphabet Soup is designed to cover the ABC's and 123's of ACGME accreditation visits including the self-study, preparing your faculty for the site visit, and understanding the CLER visit.

4:05 PM – 5:00 PM

Combined NPL & BP

Remediation

Faculty: Megan Stobart-Gallagher, Jordan Spector

Remediation Happens: Be Prepared!

Faculty: Kelly Williamson, Cedric Lefebvre

Personality Remediation: A Challenging yet Vital Task

Faculty: Eric Blazar, Justin Chu

The Art of Firing a Resident

Faculty: Maria Moreira, Jennie Buchanan

A Toolkit for Faculty Remediation

Faculty: Jennie Buchanan, Maria Moreira

Remediation of Professionalism

Faculty: Elizabeth Werley, Sara Krzyzaniak

Remediation is never fun! Learn from experts on different techniques and concepts to improve your program's ability to execute a successful remediation of both residents, faculty, and personalities.

Clerkship Directors of Emergency Medicine (CDEM)

8:00 AM – 8:55 AM

Unique Training Environment 355

Faculty: Jared Strote

Advising for Success in the Military EM Residency Match Process

Faculty: Scott Young, Robert Langenohl, Yevgeniy Maksimenko

What to Say to the Student Interested in Pursuing a Dual Training Residency

Faculty: Joshua Schechter, Nathaniel Scott

Faculty Develop for Clerkships in Community Settings

Faculty: Jared Strote, Joshua Jauregui

The field of emergency medicine is growing and opportunities exist outside of standard training programs. As educators, it is imperative that we understand the nuances of advising students who are interested in pursuing these routes. This session will address how to advise and train students for special circumstances such as military match, dual training programs as well as addressing utilizing community sites for clerkship experiences.

9:00 AM – 9:45 AM

Scaffolding Learning through Asking Better Questions

Faculty: Robin Naples, Dimitrios Papanagnou, Linda Regan, Shrut Chandra

Incidental learning in the ED is fostered through preceptor-generated questions. Higher-order, divergent questions prompt self-directed learning and adaptive expertise. Unfortunately, questions commonly generated are lower-order: they do not support inquiry or the synthesis/evaluation of knowledge.

- Explain how effective questions are linked to fostering self-directed learning and adaptive expertise
- Define the parameters that underpin commonly asked clinical questions, including higher- and lower-order questions, as well divergent and convergent questions
- Prepare teachers in the clinical environment (i.e., faculty, senior residents) to ask questions that support inquiry and self-directed learning

9:45 AM – 10:30 AM

Never Say “Quiet:” Planning for Active On-Shift Learning, Even When there no Patients to be Seen

Faculty: Anna von Reinhardt, Jessica Bod

Even in a busy ED, “slow” moments are inevitable; there are not always lacerations to repair, or an attending ready with an interesting case to discuss. Make your clerkship “quiet-proof” by pre-planning dynamic activities that can be deployed at any time to keep your students engaged and learning.

- Understand that variability in patient flow and faculty enthusiasm can limit student engagement in clinical learning environments, but those pre-planned activities can shore up these curricular weaknesses and provide a more uniformly enriching student experience
- Disseminate a framework for designing activities that can be planned ahead of time and deployed with minimal faculty oversight
- Empower faculty and residents to design creative educational activities, and to enlist non-physician staff in student education

10:45 AM – 11:15 AM

Teaching Diagnostic (Cognitive) Error Prevention to Medical Students and Residents

Faculty: Nicole Dubosh, Leslie Bilello, Sorabh Khandelwal

We must teach students and residents how cognitive errors lead to diagnostic errors. Using the dual-process theory of cognition the workshop will introduce the methods of teaching prevention of diagnostic errors by reducing cognitive failures that can be exacerbated by practice conditions in the ED.

- Describe and contrast the attributes of system one and System two thinking
- Describe and differentiate the major categories of diagnostic error
- Identify and analyze the pattern of diagnostic error found in the cases presented in the session

11:15 AM – 11:30 AM

Is the Residency Interview Season an Educational Loss?

Faculty: Aarti Jain, Michael Shamoon

This session addresses the challenges in providing an educational value to fourth-year medical students during the residency interview season and offers examples of real-life asynchronous electives that have been successfully implemented in medical school curricula during heavy interview months. After this workshop, participants will better be able to:

- Describe the challenges to providing an educational value to fourth-year medical students during the busy residency interview season
- Discuss the advantages and disadvantages to implementing an asynchronous curriculum.
- Describe at least one asynchronous elective that can be reproduced in the medical school curriculum at their home institution

11:30 AM – 12:00 PM

The Art of Debriefing Medical Students: Adapting Simulation Techniques to the Clinical Teach Shift

Faculty: Anne Shaughnessy, Erich Heine

Medical students often feel pressure on audition rotations and debriefing is an important tool to help mitigate the inherent stress of a clinical shift. Learn how to structure a successful debriefing session that fosters inclusiveness, guidance without critique, and cultivation of teamwork.

- Develop a standardized debriefing session with medical students
- Incorporate debriefing session as an integral aspect of your clinical teach shift
- Learn coaching and feedback skills to use when working with medical students

1:30 PM – 2:00 PM

Reality Doesn't Bite! Delivering Medical Education Through Virtual Reality Simulations

Faculty: May Li, Carol Dersarkissian, Audrey Tse

We are introducing virtual reality simulation into the medical student curriculum. This is an innovative educational platform that is not yet commonly used but has a lot of potential for fostering clinical skills. For us at NYU, it is an exciting complement to traditional simulation didactics.

- Experience through a hands-on demonstration of how virtual reality platforms work for clinical learning
- Understand how virtual reality technology can be integrated into MedEd didactics
- Learn how to promote virtual reality simulation to your medical institution

2:05 PM – 3:00 PM

I Read About It Online: EM Online Learning Communities — Why Our Learners Are Going There and What They're Saying About Us

Faculty: Rob Huang, Ryan Buckley, Charles Brown, Oliver Hulland, Kelly Wong

Online learning communities like Reddit, Twitter, Instagram, and SDN have become a place that medical students and go to for support in the EM residency application process. We aim to identify the reasons for this and how it impacts the faculty who advise them using traditional means.

- Learn about the various online learning communities and the resources they provide to students
- Evaluate the contrasting strengths and weaknesses of online learning communities and traditional advising
- Understand how to navigate the pitfalls of CDs and other faculty interacting with online learning communities

3:15 PM – 4:00 PM

Undergraduate Medical Education Simulation Design: Focus on Curriculum Development and Gender and Diversity Education

Faculty: Nur-Ain Nadir, Tiffany Moadel, Michael Cassara, Cassandra Bradby, Ernesto Romo

Although Diversity and Gender Bias are represented in EM curricula, the emphasis remains on the patient perspective. Traditional didactics do not prepare the learners for the discrimination they face, in the workplace or at the hand of patients. Simulated encounters can be used to address this need. At the end of this talk, the audience will be able to:

- Discuss the need for gender and diversity education in residency curricula
- Describe the application of simulation-standardized patient encounters for teaching difficult conversations regarding diversity and gender bias issues
- How to format their pre-existing simulation cases to include gender and diversity bias themes

4:05 PM – 4:30 PM

Don't Let An Idea Pass You By: Emergency Medicine Application Tool for Common Hang-ups (EMATCH) a Novel Solution Becomes Educational Research

Faculty: Lucienne Lutfy-Clayton, William Soares III, Douglas Franzen

You have a brilliant innovation! But how do you transform that innovation into a research project? Using the EMATCH study as an illustration, we will discuss the process of forming a research question, design and analysis plan and review the pilot data from this exciting new tool for applicants.

- Describe the fundamental differences between educational innovation goals and research outcomes
- Compare advanced research design methods available to faculty interested in education research
- Summarize the findings from the EMATCH pilot study to reduce excessive residency applications

4:35 PM – 5:00 PM**Clerkship Handbook: An Introductory Framework to Running a Successful Clerkship***Faculty: Matthew Ledford, Thomas Regan*

This session will provide a framework from which to begin or advance an emergency medicine student clerkship. This talk is meant to provide an overview of key considerations when starting or taking over a clerkship.

- Provide an overview of topics pertinent to running a successful student clerkship
- Understand the credentialing requirements of clerkship administration
- Review examples of successful implementation of strategies for clerkship administration

Emergency Medicine Association of Residency Coordinators (EMARC)

8:00 AM – 8:55 AM**Program Coordinator Horror Stories and The Solutions***Faculty: Hanif Muwakkil*

This topic will cover various case study topics that coordinators have experience and the best practice on how to handle these situations.

- What is/should be the policy to handle incoming resident issues?
- What is the opportunity for learning and growth?
- How to limit these opportunities from happening?

1:30 PM – 2:00 PM**Clerkship Coordinator Workshop: How to Give a Comprehensive Orientation to Med Students***Faculty: Carrie Chapman*

Preparing your Med Students comprehensively before they start their rotation gives them the tools to be successful and reduce stress levels, so they can focus on their A-game. Stress levels for staff/physicians are also improved because the students are prepared and able to focus on their shifts.

- Preparation begins before they arrive- introductory information sets the stage
- Keeping it simple — Easy to access, read and discern. Rules, handouts, schedules
- Presentation — giving the information in a linear way that is understandable and allows for questions

1:30 PM – 2:00 PM**New Coordinator Workshop: Chaos Coordinator, ACT 1: Building your CSI***Faculty: Melanie Pigott*

We would like to present on the new coordinator tract/day to assist them with the skills to survive the day to day operations. Provide them with tips and tricks to get them through the tough days, and allow a Q&A session so new coordinators can learn from a seasoned coordinators experience.

- Provide support and encouragement for new coordinators
- Provide tips that assist new coordinators' ability to handle stressful situations resulting from the day to day operations
- Provide tips on how to enhance communications with leadership and staff (in and outside of the department)

1:30 PM – 2:00 PM**Seasoned Coordinator Workshop: I Didn't Know Excel Could do That!***Faculty: Chaiya Laoteppitaks*

Are you using Excel (or another spreadsheet application) to its full potential? Let's talk about using COUNTIF and COUNTIFS, INDIRECT, VLOOKUP,IF and some other advanced logic functions to make your job easier. We'll also talk about using text functions like CONCATENATE, FIND, LEFT and PROPER. Attendees will be able to:

- Use the COUNTIF, COUNTIFS, VLOOKUP and IF functions
- Use the FIND, LEFT, CONCATENATE and other string functions to help "clean up" data

2:05 PM – 2:30 PM**Clerkship Coordinator Workshop: Med Student Bootcamp- Empowering Students to Shine***Faculty: Jacob Cleveland*

Medical Students are vital to any residency, making them a pivotal focus for Residency Coordinators. Supporting them feeds our program. Med

Student BootCamp can be used to teach med students how to prepare for audition season (document organization, interviews), lowering our searching and stress.

- Empowering students to present their best to the coordinator
- Empower students in their auditions
- Empowering medical students in their auditions

2:05 PM – 2:30 PM**New Coordinator Workshop: Coordinator Sign-out/How to Transition Leadership***Faculty: Keri Montero, Becky O'Neal*

Planning for the future is essential. Learn how to properly prepare for your departure and empower your successor.

- Identify coordinator duties and program responsibilities
- Develop an administrator's toolkit to suit the needs of a new coordinator
- Empower your successor and maximize their interest in GME

2:05 PM – 3:00 PM**Seasoned Coordinator Workshop: A Successful Succession: Abrupt Changes in Leadership and How to Adapt***Faculty: Angie South, Rebecca Merrill, Andrew Yocum, Amber Bradford, Frank Fire*

This session will describe how to foster a healthy relationship between the program coordinators and program leadership during times of abrupt change to maintain a successful and happy residency. This will include a focus on the importance of a future succession plan.

- Describe our experience with a change in the employed physician group, department chair and program director within one year.
- Describe how to successfully build a relationship between a seasoned program coordinator and a new program director.
- Develop a succession plan in anticipation of future leadership changes.

2:35 PM – 3:00 PM**Clerkship Coordinator Workshop: Communication, Conflict and Professionalism: Managing the Medical Student and Clerkship Coordinator Relationship***Faculty: Galeta Clayton, Karmen Howard, Estella Bravo, Sean Dyer, Thomas Alcorn*

Interactive presentation/discussion, focusing on difficult interactions between medical students and clerkship coordinators. Will include challenges related to issues of professionalism, conflict, and communication. Panel to include EM clerkship coordinators and faculty from Rush and Stroger.

- Addressing lapses in professionalism in medical students
- Managing uncomfortable conversations with medical students
- Effective communication with adult learners

2:35 PM – 3:00 PM**New Coordinator Workshop: The Breadcrumb Trail***Faculty: Patrick O'Brien*

One interaction by itself means little; a collection of behaviors, on the other hand, becomes a reputation. For RCs, demonstrating professionalism, organization, timeliness, & effectiveness is everything. RCs can construct a solid reputation by developing go-to administrative traits.

- Identify poor organizational skills of a manager/administrator
- Pinpoint accumulating factors that can lead to an unfortunately quick-forming bad reputation
- Target one "unsuccessful" "workplace interaction to isolate the initial" "what went wrong?" "moment of no return"

3:15 PM – 4:00 PM**Trouble in Paradise***Faculty: Patrick O'Brien*

What to do when/if your leadership team has conflicts, disagreements and you are in the middle? As a coordinator, most people come to you when a problem comes up. How do you handle this if it is within your leadership team amongst your APD/PD?

- Navigate tough conversations with leadership/program personnel
- Approach APD/PD's with specific problems
- Deal with personality differences within the leadership

4:05 PM – 4:30 PM

Don't Leave Us Hanging: An Assessment of Parental Leave Policies Among Academic Emergency Medicine Programs in North America

Faculty: Daniel Runde, Natasha Wheaton

There appears to be tremendous variability among parental leave policies for faculty working in academic emergency medicine in the United States. This session would seek to present a review of a nationally representative sample of leave policies, highlighting differences and potential shortcomings.

- Provide an overview of the state of parental leave policies among academic EM programs in North America
- Highlight variations among programs and potential discrepancies between maternity and paternity leave policies as well as differences in time and financial support among institutions
- Review evidence for the benefits of a robust parental leave policy and strategies for increasing equity both among institutions and between maternal and paternal leave policies and their utilization

4:35 PM – 5:00 PM

EMARC Business Meeting & Planning

Faculty: Miki Adair-Russo, Ericka Salas

EMARC Membership & Business meeting and track planning meeting. Discuss new topics for AA212. Review AA20 presentations (stop/start/continue). Generate new formats that will help with attendee engagement.

Navigating Academic Waters

8:00 AM – 8:55 AM

Resiliency 455

Faculty: Caitlin Bailey, David Diller

How you Talk to Yourself Matters: What Psychology has to Offer Resident and Faculty Development

Faculty: Mark Pittman

Intellectual Vulnerability and its Impact on Educators and Learners

Faculty: Margaret Sande, Kathryn Mutter

Self-Compassion Strategies

Faculty: Kimberly Schertzer, Alai Alvarez

Reflective Practice: "What, So what, Now what?"

Faculty: Meredith Thompson, Amita Sudhir

These 4 talks will explore various topics related to resilience, including the nature of self-talk, intellectual vulnerability, self-compassion and reflective practice.

- Emphasize the importance of resilience in emergency medicine
- Explore various ways resilience can be fostered

9:00 AM – 9:30 AM

Bring it on! Giving the Great Talk

Faculty: Edward Ullman, Jason Wagner

Public speaking is a great way to get your message across in academic medicine. Many of us try to have too much content into too little time. This session will discuss both theoretical as well as practical approaches to getting your message across.

- Understand the necessary preparations in giving a talk
- Understand how to maximize the delivery of your message
- Identify and apply informative and persuasive speaking strategies

9:30 AM – 10:00 AM

From One Side of the Stage to the Other: How to Become a National Speaker

Faculty: Sreeja Natesan, Tarlan Hedayati, Annahieta Kalantari

Want to become a national speaker? National lectures are a great way to build your brand and advance your career. However, these speaking opportunities are highly sought after, making it difficult to get your foot in the door. This session will provide practical tips to make this dream a reality.

- Discuss the value of national lectures
- Describe strategies for improving your presentation pitch
- Share practical tips on how to be successful in getting speaking opportunities

10:00 AM – 10:30 AM

Banishing Busy — How to Manage your Mind to Manage your Schedule and Become Optimally Productive

Faculty: Christina Shenvi

Physicians often wear 'busy-ness' as a badge of honor. We feel our time is filled and there is always more to do. We feel overwhelmed and mentally exhausted. This talk will explain a mental model that will help reset your mindset and re-frame how you think about busyness to make you more productive.

- To explain the problem with allowing ourselves to feel constantly busy and overwhelmed
- To explain a mental model for managing our thoughts and feelings that will help reframe the idea of everything we have to do and how we fit it into our time
- To demonstrate with practical examples of how using this model can help reduce the sense of overwhelm, reduce procrastination, and improve both productivity and enjoyment or satisfaction with work

10:45 AM – 11:30 AM

Wellness 345

Faculty: Caitlin Bailey, David Diller

Where Did My Friends All Go?

Faculty: Jessica Mason, Anneli VonReinhart

I'm Lost. How do I find myself again?

Faculty: Edward Lew, Mike Paddock

A Reflection on Personal Resilience

Faculty: Dimitri Papanagnou, Mansoor Siddiqui, Alai Alvarez

This session will explore various topics related to wellness in emergency medicine Faculty, including maintaining friendships, rediscovering a sense of self, and personal resilience.

- Explore challenges related to maintaining friendships as EM faculty
- Discuss how to rediscover a sense of self amidst academic obligations
- Learn how to foster a sense of personal resilience

11:30 AM – 12:00 PM

Receiving feedback: Can You Handle What You Deliver?

Faculty: Anita Rohra, Edgar Ordonez, Brendan Devine

Recipients of regular feedback provide higher quality constructive feedback to colleagues and learners. More commonly viewed as given by faculty and received by residents, let us explore the opposite paradigm as faculty to improve our ability to give feedback.

- Explore options on how to receive feedback on shift as faculty
- Teach faculty when to ask for and administer feedback on shift
- Discuss debriefing methods adaptable to administering and receiving feedback

1:30 PM – 2:00 PM

Negotiating Beyond Salary

Faculty: Matthew Klein, William Burns

In academics, there is often little to no room to negotiate salary, but that doesn't mean you should reflexively accept the initial offer. This talk will identify non-salary targets for negotiation, and share strategies to gather the resources and support that will maximize your success. Following this lecture, learners will be able to:

- List non-salary targets for negotiation in academic job searches
- List key negotiation strategies
- Identify potential existing departmental resources

2:05 PM – 2:30 PM

Developing an Academic Promotion Peer Support Workgroup at Your Institution

Faculty: Tania Strout, Casey Macvane, Michael Baumann

The academic promotion process can be daunting, but an academic promotion peer support. The workgroup can be an effective way to support each other while working through the promotions process together. We'll show you what you need to know to start a successful group in your own Department. After participating in this session, attendees will be able to:

- Describe the purpose and functions of an academic promotion peer support workgroup
- Be familiar with the content and structure of one academic promotion peer support workgroup series
- Be able to customize the provided academic promotion peer support workgroup toolkit for implementation in their own department or setting

2:35 PM – 3:00 PM

How to Run an Effective Group Project in Whatever Time Zone

Faculty: Megan Fix, Eric Shappell, John Bailitz

Effective group projects can be a joy and result in multiple products. Increasingly, these projects involve members in different cities, raising new challenges for

organization and efficiency. We provide a framework, share resources, and offer tips for executing successful group projects.

- Describe the organizational components of successful group projects
- List and describe resources that can be utilized to run productive group meetings
- Describe and utilize templates and resources that facilitate effective group work between meetings

3:15 PM – 4:00 PM

Evidence-Based Wellness Interventions

Faculty: Kelly Williamson, Elise Lovell, Nathan Olson

Burnout arises from a mismatch between individuals and their learning/work environment related to workload, control, reward, community, fairness, and values. There has been a recent emphasis on resident wellbeing, but what does the literature actually say about the effects of wellness interventions?

- Discuss the outcomes of intervention initiatives aimed at improving resident wellness
- Describe results of national wellness collaboratives
- Explore published efforts to impact physician wellness at the systems level

4:05 PM – 5:00 PM

P&T Rules of the Road Workshop

Faculty: Pamela Dyne, Manish Garg, Jessica Smith, Kaushal Shah, Colleen Smith

P&T guidelines from academic institutions will be presented. Members of the CORD Academy of Scholarship will facilitate small group mentoring for academic promotion for those who bring their CV and P&T guidelines.

- Understand the P&T process in general in academic medicine
- Compare and contrast the different P&T guidelines that exist in academic medicine around the country.
- Understand the P&T process at one's own academic institution (if the participant does the pre-meeting work requested)

New Programs & Leaders (NPL)

8:00 AM – 8:55 AM

Moving from Pack Member to Pack Leader: Lessons on Resident Management from Dog Whisperers

Faculty: Dimitri Papanagnou, Gretchen Diemer, Brian Levine, John Donnelly

A program director is the "Pack Leader" — the boss or alpha dog. S/he supports relationships with residents by setting rules, boundaries, and limitations. They must develop the skills, however, to lead. The session will focus on calm-assertive leadership as a vehicle to become a 'pack leader.' Participants will:

- Recognize times when it is important to be the pack leader for their program
- Identify areas in their programs where they can set expectations by developing rules, boundaries, and limitations
- Apply calm-assertive leadership to help when their rules are challenged or when residents are upset about poor performance

1:30 PM – 2:00 PM

Finding Fit and Fighting Filtering

Faculty: Mark Olaf, Benjamin Schnapp, Anna VonReinhart

Relying on ERAS filters can have disastrous consequences. We will explore the phenomenon of "fatal filtering" via one program's experience with failing to match by over-utilizing filters. We will define "fit" and discuss the benefits and pitfalls of assessing for fit during recruitment. We will model developing systematic application review processes that allow programs to more easily find those "high-yield" applicants for their individual program.

- Explore methods for evaluating strengths, priorities, and characteristics both of their programs and their residents to identify applicant qualities that are likely to yield successful matches to their programs
- Analyze strategies for reviewing applications systematically, effectively and efficiently via a discussion of risks of recruiting for fit, including threatening diversity and dynamism
- Identify common pitfalls in the application review process, and develop strategies to mitigate bias

2:05 PM – 3:00 PM

Maintaining a Holistic Approach to Application Review in the Setting of Increasing Volume

Faculty: Andrew King, Ramin Tabatabai

The number of applications received by residency programs in emergency medicine is steadily increasing. This session discusses strategies for maintaining a holistic approach to application screening in the setting of large volumes of application material for review.

- Discuss the literature surrounding holistic application review
- Discuss the recruiting benefits of the holistic application review
- Discuss strategies for maintaining a thorough review of application materials in the setting of increased volume

3:15 PM – 4:00 PM

Combined BP & NPL

Alphabet Soup

Faculty: Megan Stobart-Gallagher, Jordan Spector

Secrets and Solutions for a Successful Self-Study and Site Visit

Faculty: Taher Vohra, Erik Olsen

The ACGME Site Visit: Preparing your Faculty

Faculty: David Duong, Charlotte Wills

I Can See CLERly Now: Optimizing the Learning Environment for your Program

Faculty: Abra Fant, Simiao Li-Sauerwine

See page 36 for course description.

4:05 PM – 5:00 PM

Combined BP & NPL

Remediation

Faculty: Megan Stobart-Gallagher, Jordan Spector

Remediation Happens: Be Prepared!

Faculty: Kelly Williamson, Cedric Lefebvre

Personality Remediation: A Challenging Yet Vital Task

Faculty: Eric Blazar, Justin Chu

The Art of Firing A Resident

Faculty: Maria Moreira, Jennie Buchanan

A Toolkit for Faculty Remediation

Faculty: Jennie Buchanan, Maria Moreira

Remediation of Professionalism

Faculty: Elizabeth Werley, Sara Krzyzaniak

See page 36 for course description.

Day Four

Wednesday, March 11, 2020

Specialty

8:00 AM – 9:00 AM

Best of the Best

Faculty: Jeffrey Siegelman, Bryan Kane

Combined all tracks

9:00 AM – 10:15 AM

PD/CD Survival Stories

Faculty: Sharon Bard, Cynthia Price, Brain Bausano

Discussion of real-world challenging situations that program directors and clerkship directors have experienced.

10:30 AM – 11:15 AM

What Do You Do When Your Hospital is Pulled Out From Under You? The Drexel/Hahnemann Experience

Faculty: Loice Swisher, Ernie Leber, Liz Cathoun, Robin Naples

11:15 AM – 12:00 PM

On Blast – Monitoring and Responding to Anonymous Online Criticism of Your Program

Faculty: Rob Huang, Ryan Buckley, Charles Brown, Mary Haas



SAFARI Dinners Sunday, March 8

Spots may still be available
cordem.org/safari

WAYFARER

6:30 PM – 6 seats available
101 W 57th St, New York, NY 10019

Located in the heart of midtown Manhattan, **The Wayfarer** is an American Grille serving fresh takes on classic dishes in an airy and sophisticated setting. A bi-level restaurant boasting floor to ceiling windows overlooking the hustle and bustle of New York City.

800° WOODFIRED KITCHEN

6:30 PM – 6 seats available
1 East 33rd Street, New York, NY 10016

800° Woodfired Kitchen is Anthony Carron's chef-inspired and innovative take on the art of cooking with wood fire. Our entire menu is woodfired to perfection, infusing each item with just the right amount of smokiness. We start with the highest-quality ingredients, scratch dough, fresh produce and artisan-quality meats and cheeses, and we create an offering as authentic and delicious as it is remarkably diverse.

AFTERNOON OFF!



Monday, March 9

ALL TOURS BEGIN AT 1:15 PM

IN THE HOTEL LOBBY OF THE HILTON MIDTOWN

You'll Need Your Own \$10 Metrocard for Transportation

Flatiron Food, History & Architecture Tour (\$60) Limited to 16 guests

Enjoy some of New York City's best and most unique food stops with a local! Explore two of New York's most iconic and picturesque neighborhoods: Flatiron and Union Square.

Williamsburg Bites: A Brooklyn Foodie Adventure (\$60) Limited to 16 guests

Come hungry! This highly recommended Brooklyn food tour includes enough food for lunch! Recommended by Vogue, TripAdvisor and more!

Williamsburg, one of Brooklyn's most popular and exciting neighborhoods, straddles old and new. You can enjoy the lively arts, music, and boutique scene here, chill in numerous cafes, dine in some very good restaurants — and soak up the unique vibe.

Chelsea Market & High Line Food & History Tour (\$60) Limited to 16 guests

Work your way through the Chelsea Market, Meatpacking District, and the High Line, and see the new Hudson Yards!

cordem.org/tours



Academic Assembly
NEW YORK, NEW YORK

FUN RUN!

Monday, March 9, 2020

Meet up: 6:00 AM – 3rd Floor Promenade

Run time: 6:30 AM

Cost: \$45

Start your day EARLY by watching the sun rise over central park in our 2nd annual CORD Cares Foundation 5k fun run. Whether you want to walk, jog or run your heart out, there's a group for you!

Your donation includes a group running guide, t-shirt and after race snacks.

Sign up today at cordem.org/run

#CORDAA20

Oral Abstract Presentations Schedule



Educational Soundbites

Monday, March 9, 2020 • 12:00 – 1:00 PM

Time	Title	Presenter
12:00 PM	Innovations in Airway Education: 3D Printed Neonatal and Pediatric Needle Cricothyrotomy Trainers	Zachary Hampton, DO
12:10 PM	Sign Out Down the Alley: A Novel Workshop-Based Approach to Teaching ED Transitions of Care	Adria Simon, MD
12:20 PM	Teaching Rapid Assessment Skills in Triage for the Emergency Medicine Clerkship	Frannie Rudolf, MD
12:30 PM	Clinical Event Debriefing Curriculum to Empower Residents to Resolve Patient Safety Issues in Emergency Medicine	Marie-Pamela Janairo, MD
12:40 PM	Impact of a Paired Student-Resident Rotation Schedule on Medical Student Education and Impression of Residency Programs	Ibrahim Mansour, MD
12:50 PM	Putting the Fun Back in Teaching and Learning: A SIM Murder Mystery to Explore an EM Physician's Role as a Good Neighbor	Linda Spillane, MD

Best of the Best Research

Wednesday, March 11, 2020 • 8:00 – 9:00 AM

Time	Title	Presenter
8:00 AM	Using the QSAT to Generate Multi-Source Feedback on an In-Situ Pediatric Simulation Case	Bryan Kane, MD
8:10 AM	Emergency Medicine Career Outcomes and Scholarly Pursuits: The Impact of Transitioning from a Three-year to a Four-year Niche-based Residency Curriculum	Michael Ehmman, MD, MPH, MS
8:20 AM	Association of Video Laryngoscopy Utilization and Junior Trainee Intubation Attempts: A National Emergency Airway Registry Study	Daniel Runde, MD, MME
8:30 AM	Implementation of a Modified NCAT-EM shift card on Completion Rates of Assessments by Faculty in an Emergency Medicine Clerkship	Sarah Schlein, MD
8:40 AM	The Effectiveness of Teaching Evidence Based Medicine to Medical Students Using a Journal Club Curriculum	Ariel Sena, MD
8:50 AM	The Effectiveness of Teaching Evidence Based Medicine to Medical Students Using a Journal Club Curriculum	David Trinco, MD

Conference Abstract Index

MODERATED POSTER SESSION • MONDAY, MARCH 9, 2020
5:00 – 6:30 PM • Grand Ballroom Foyer, 3rd floor

STATION #1

5:20 PM	Organize and Improve Your Clinical Competency Committee With Google Sheets	<i>Timothy Fallon, MD</i>
5:30 PM	Who's the Boss? In-situ Inter-professional Assessment of Resident Leadership Skills	<i>Lily Hitchner, MD</i>
5:40 PM	A continuous, 2-step in situ approach for assessing ECG interpretations of senior EM residents	<i>Sheetal Sheth, MD</i>
5:50 PM	Near Peer Direct Observation and Feedback	<i>Monica Sethi, MD</i>
6:00 PM	Standardization and Documentation of Critical Event Debriefing: A Framework for Resident Engagement in Inter-professional Quality Improvement	<i>Lily Hitchner, MD</i>

STATION #2

5:20 PM	Modifying the Ottawa Clinic Assessment Tool for Emergency Medicine Resident Assessment	<i>Nick Wolfe</i>
5:30 PM	ICU bootcamp: using online micro lectures to teach critical care	<i>David Yamane, MD</i>
5:40 PM	Advancing Communication Excellence at Stanford (ACES) Emergency Medicine Residency: A Curriculum for Interns	<i>AlAi Alvarez, MD</i>
5:50 PM	Teaching Outside the Box: A Health Humanities-Based Curriculum to Teach Social Determinants of Health	<i>Kamna Balhara, MD, MA</i>
6:00 PM	A Novel approach to Neonatal Resuscitation Education for Senior Emergency Medicine (EM) Residents	<i>Jennie Buchanan, MD</i>

STATION #3

5:20 PM	Development of a Medical Education Scholarship Track Within A Residency Career Enrichment Program	<i>Holly Caretta-Weyer, MD, MHPE(C)</i>
5:30 PM	Resident-Led Health Equity Curriculum	<i>Emily Cleveland-Manchanda, MD, MPH</i>
5:40 PM	An Innovative Approach to Teaching Residents about Charting and Billing	<i>Mary Ann Edens, MD</i>
5:50 PM	A Novel Curriculum In Free Open Access Medical Education (FOAM) Utilization and Evaluation for Emergency Medicine Residents	<i>Kathryn Fisher, MD, MS</i>
6:00 PM	Interprofessional Gender Bias During Emergency Medicine Residency Training	<i>Emily Cleveland-Manchanda, MD, MPH</i>

STATION #4

5:20 PM	Wellness Coaching for Emergency Medicine Residents: an Individualized Approach to Resident Well-Being	<i>Brian Freeman, DO</i>
5:30 PM	Heads Up! A Novel Activity for Resident Conference	<i>Jessica Fujimoto, MD</i>
5:40 PM	Women Trainees Experience Improved Residency Satisfaction Through Women Faculty and Resident Professional Development Sessions	<i>Kathleen Hosmer, MD</i>
5:50 PM	Slack® Intern Curriculum (SIC): A MedEd Innovation for Social Media	<i>Thomas Huls, MD</i>
6:00 PM	An Eye Model for Practicing Ocular Exam Skills	<i>Kristine Song, MD</i>

STATION #5

5:20 PM	A Module-Based Novel Approach to Electrocardiogram Interpretation for Emergency Medicine Residents	<i>Alexandra, Koutsoubis</i>
5:30 PM	Preparing Tomorrow's Leaders: A Novel Approach to an Emergency Medicine Administration Rotation	<i>Sara Krzyzaniak, MD</i>
5:40 PM	Scholarly Work Jumpstart	<i>Kerry McCabe, MD</i>
5:50 PM	Electronic Order Entry in Medical Simulation	<i>Brian Milman, MD</i>
6:00 PM	Evaluating Evaluations: Can Emergency Medicine Residents Reliably Evaluate Medical Students	<i>Brian Milman, MD</i>

STATION #6

5:20 PM	Integrating developmental medicine into longitudinal pediatric emergency medicine teaching for EM residents	<i>Lindsey Picard, MD</i>
5:30 PM	PEM for EM: A Novel Pediatric Emergency Medicine Curriculum	<i>Kristy Schwartz, MD, MPH</i>
5:40 PM	EscapED: A Medical Escape Room as a Novel Approach in Emergency Medicine Medical Education	<i>Kristy Schwartz, MD, MPH</i>
5:50 PM	Disaster Preparedness Training in Emergency Medicine Residents Using a Tabletop Exercise	<i>Ariel Sena, MD</i>
6:00 PM	Novel Utilization of Digital Marketing Tools for Dissemination of Faculty Development Content	<i>Sarah Michael, DO, MS</i>

STATION #7

5:20 PM	Extinguishing Burnout Before It Happens: Measuring the Impact of an Executive Coaching Program on a Cohort of Emergency Medicine Junior Faculty	<i>Dimitrios, Papanagnou, MD, MPH</i>
5:30 PM	Prefrontal Cor-GUESS: Gamification that motivates self-directed learning	<i>Megan Crossman, MD</i>
5:40 PM	Global EM Without Boarding a Flight: A Novel Trans-National Educational Partnership in International EM	<i>Nidhi, Mahendru, DO</i>
5:50 PM	A Novel 3D Printed Task Trainer for Peritonsillar Abscess Drainage	<i>Michael Billet, MD</i>
6:00 PM	Simulation First 5 for Emergency Medicine Interns: Critical Actions in Managing Unstable Patients	<i>Nicolas Kahl, MD</i>

STATION #8

5:20 PM	Pork Belly Procedural Trainers: Creating Realistic, Cost-effective and Reusable Simulation Tools for Resident Education	<i>Donald Mebust, MD</i>
5:30 PM	A Simulation-Based Program of Assessment for Emergency Medicine Milestones	<i>Cynthia Leung, MD, PhD</i>
5:40 PM	Low-Cost Orthopedic Fracture Reduction Model	<i>Mark Pittman, MD</i>
5:50 PM	Sim/QI: A Novel Simulation Based Curriculum for Meaningful Achievement of Resident Patient Safety Milestones	<i>Laura Weber, MD</i>
6:00 PM	Impacting Care of Opioid Use Disorder in the Emergency Department Through Resident Education	<i>Alison Marshall, MD</i>

STATION #9

5:20 PM	Ultrasound-Guided Mystery Key Identification: An Emergency Medicine Learner Module	<i>Rupinder Sekhon</i>
5:30 PM	A Residency Driven Emergency Medicine Wellness Initiative	<i>Magdalena Robak, MD</i>
5:40 PM	How to Run a (Quick Response) Code: Increasing and Streamlining Medical Student Evaluations	<i>Marissa Koning, MD, MS</i>
5:50 PM	HIGH STAKES: Teaching Medical Students to Recognize and Manage Common Emergencies in Namibia	<i>Alim Naghi, BHSc, MD, CCFP-EM</i>
6:00 PM	Impactful Mentoring: A Novel Multi-Modality Short-Burst Approach to Mentoring Visiting Sub-Interns	<i>Leah Bralow, MD</i>

STATION #10

5:20 PM	Defining "Service over Education" by Emergency Medicine Residents	<i>Brooks Obr, MD, MME</i>
5:30 PM	"DC HOME:" A Standardized Communication Tool Used During Discharge Improves Resident Performance	<i>Mauricio Baca, MD</i>
5:40 PM	Utility of Amazon-Inspired Algorithm for Resident Procedure Logging	<i>Ali Bacharouch, MD</i>
5:50 PM	Does Visual Instruction Improve Emergency Medicine Residents' Competency in Performing Cricothyrotomy Over Written Instruction?	<i>Allison Beaulieu, MD</i>
6:00 PM	STEMI or Not STEMI: EKG Assessment and Screening Responsibilities Among Emergency Medicine Residency Programs	<i>Bill Burns, MD</i>

STATION #11

5:20 PM	Do Gender, Age, and Seniority Affect Resident Assessments of Emergency Medicine Teaching Faculty?	<i>Thomas Liu, MD</i>
5:30 PM	High Efficiency Practices of Residents in an Academic Emergency Department: A Mixed Methods Study	<i>Haley Egan, BS</i>
5:40 PM	Gender Evaluation and Numeric Distribution in Emergency Medicine Residencies. Understanding contributing factors to gender differences within US emergency medicine programs	<i>Ryan Gibney, MD</i>
5:50 PM	Resident Appreciation of The Value of Teaching Faculty in Emergency Medicine Increases with Post-Graduate Year	<i>Ann Hill</i>
6:00 PM	Correlation of Attending and Patient Assessment of Resident Communication Skills in the Emergency Department	<i>Jason Lewis, MD</i>

STATION #12

5:20 PM	A Nationwide Survey of Program Directors on Resident Attrition in Emergency Medicine	<i>Andrew Mittelman, MD</i>
5:30 PM	Does Predicted Ranking on SLOE Correlate With Final Rank Order List	<i>Maria Moreira, MD</i>
5:40 PM	An Approach for Leveraging Patients' Feedback in Emergency Medicine Training	<i>Cameron Mozayan, MD</i>
5:50 PM	Focusing Feedback: A Resident-Based Intervention	<i>Kaila Pomeranz, DO</i>
6:00 PM	Association between Embedding CME Codes in Web-Based Residency Didactic Feedback Forms and Faculty Completion Rates	<i>Kevin Scott, MD, MSEd</i>

STATION #13

5:20 PM	The Carrot and the Stick: Utilizing an Incentive Based Program to Increase Resident Evaluation Completion in an Academic Emergency Department	<i>Maxwell Thompson, MD</i>
5:30 PM	Does Emergency Department Sign-out Matter for Patient Safety and Patient Care Efficiency? A Survey of the Perception of Emergency Medicine Residents and Attending Physicians on the Effect of Sign-out	<i>Trung T ran, MD, MPH</i>
5:40 PM	A Novel and Well-Received Way to Track Resident Procedures	<i>Brian Walsh, MD</i>
5:50 PM	The Effect of QR Code Implementation on Feedback in the Emergency Department	<i>Jeremiah White, MD</i>
6:00 PM	Assessing for Gender Disparities in the Selection of Chief Residents of Emergency Medicine Residency Programs	<i>Emilio Volz, MD</i>

STATION #14		
5:20 PM	Too Much on Their Plate? A Survey on Resident Multitasking in the Emergency Department	<i>Danya Abbas, MD</i>
5:30 PM	Change in Resuscitation-Specific Confidence and Anxiety Levels in Residents From a Novel Rotation	<i>Chad Epley, MD</i>
5:40 PM	Foundations of Emergency Medicine: Trends in Use, Perceived Benefits, and Barriers to Implementation	<i>Kristen Grabow Moore, MD, Med</i>
5:50 PM	Impact of a Poverty Simulation on Resident and Medical Student Attitudes toward Poverty	<i>Amanda Jurvis, DO</i>
6:00 PM	Qualitative Analysis of Emergency Medicine Resident Logged Patient Safety Observations	<i>Jon Raso, BS</i>
STATION #15		
5:20 PM	Systematic Review of Pain Management Education in Graduate Medical Education	<i>Zayir Malik, MD</i>
5:30 PM	Collegial Physician Weight Bias: A National Survey Project to Guide Implicit Bias Training	<i>Mary McLean, MD</i>
5:40 PM	Coaching in Emergency Medicine: Impact of a Novel National Faculty Development Program	<i>Jaime Jordan, MD</i>
5:50 PM	Evaluating the Effect of Resident Physicians in a Supervisory Role on Clinical Efficiency in a University-Affiliated Community Emergency Department	<i>Aaron Kraut, MD</i>
6:00 PM	Qualitative Feedback and a Revised AIR Score: An improved Quality Evaluation Tool for Online Educational Resources	<i>Andrew Grock, MD</i>
STATION #16		
5:20 PM	Chief Resident Selection Method by United States Emergency Medicine Residency Programs	<i>Alexandra Mannix, MD</i>
5:30 PM	Lower-third SLOEs: Does gender make a difference in match outcomes?	<i>Rachel Polinski, MD</i>
5:40 PM	Does the MSPE change the decision to invite residency applicants?	<i>Terra Thimm, MD</i>
5:50 PM	Geographic Trends in the Emergency Medicine Match	<i>Paul Kukulski, MD</i>
6:00 PM	Validity Evidence for the Standard Letter of Evaluation in Emergency Medicine	<i>Paul Kukulski, MD</i>
STATION #17		
5:20 PM	Indicators of Acute Stress Among Emergency Medicine Residents Working in the Emergency Department	<i>Adam Janicki, MD</i>
5:30 PM	Developing a Telehealth checklist using the Modified Delphi Method	<i>Shruti Chandra, MD, MEHP</i>
5:40 PM	Incidence of and Factors Associated with Burnout in Incoming First Year Emergency Medicine Residents	<i>Stephen McBride, MD</i>
5:50 PM	Evaluation of a Blended Curriculum on Medical Student Outcomes in an Emergency Medicine Clerkship	<i>Shruti Chandra, MD, MEHP</i>
6:00 PM	Using Interprofessional Education to Improve Patient Safety Education Amongst Preclinical Medical Students	<i>Sara Andrabi, MD</i>
STATION #18		
5:20 PM	Validity Evidence for the Core Physical Examination in Medical Students	<i>Todd Guth, MD</i>
5:30 PM	Basic Life Support and Opioid Overdose Management: Knowledge and Attitudes Among Students Matriculating into Medical School	<i>Nicholas MacDonald, BA</i>
5:40 PM	A Comparison of Standardized Letters of Evaluation for Emergency Medicine Residency Applicants	<i>David Wilson</i>
5:50 PM	Manifestations of Second Victim Syndrome at an Academic Emergency Department	<i>Christopher Vandivort, MD</i>
6:00 PM	How Do Medical Students Decide to Use Their Time During Asynchronous Electives in the Residency Interview Season?	<i>Michael Shamoon, MD</i>
STATION #19		
5:20 PM	Medical Student Attitudes and Perceptions After Implementation of a Clerkship Evidence-Based Medicine Curriculum	<i>Lana Shaker, MD</i>
5:30 PM	A Wide Range of Sizes: Advisors' Approaches to Standardized Video Interview Preparation	<i>Mark Olaf, DO</i>
5:40 PM	Beyond Residency: An Initiative for Continuing Education for Emergency Medicine Alumni	<i>Nicholas Cozzi, MD, MBA</i>
5:50 PM	Ethical Issues Confronting Beginning Medical Students During a Clerkship in Emergency Medicine	<i>Nathaniel Ladaga, DO</i>
STATION #20		
5:20 PM	Resident Reporting of Mental Health Related Illness	<i>Eryn Dichari, MD</i>
5:30 PM	An Exploration of the Barriers to Workplace Lactation in Emergency Medicine	<i>Kimberly Moulton, MD</i>
5:40 PM	Massage Out Burnout	<i>Sneha Shah, MD</i>
5:50 PM	Burnout and Isolation — Effect of Sharing Residency Experiences in an Anonymous Resident-Only Setting	<i>Karen Valle, MD</i>

Poster Moderators



CORD would like to thank the following moderators for the 2020 Advances in Education Research & Innovation poster session.

Deena Bengiamin, MD

Loma Linda University Medical Center

Richard Bounds, MD

University of Vermont Medical Center

Jeremy Branzetti, MD

NYU/Bellevue

Douglas Char, MD

Washington Univ St Louis

Abra Fant, MD MS

Northwestern

Jenna Fredette, MD

Christiana Care Health System

LATHA GANTI, MD, MS, MBA

*UCF Emergency Medicine Residency Program
of Greater Orlando*

Manish Garg, MD

New York Presbyterian Cornell & Columbia

Nicholas Hartman, MD, MPH

Wake Forest School Of Medicine

Shane Jennings, MD

University of Texas Health/San Antonio

Jonathan Mcghee, DO

Christiana Care Health System

Peter Moffett, MD

Virginia Commonwealth University Health System

Caroline Molins, MD

Adventhealth EM Residency

Joel Moll, MD

Virginia Commonwealth University

Robin Naples, MD

Thomas Jefferson University Hospital

Kimberly Sokol, MD, MS, MACM(C)

*Kaweah Delta Medical Center Emergency
Medicine Residency*

Matthew Stull, MD

*University Hospitals/Cleveland Medical Center/
Case Western Reserve University*

Brett Todd, MD

Beaumont Health

Paul Logan Weygandt, MD, MPH

Johns Hopkins

Scott Young, DO

Madigan Army Medical Center

Jessica Bod, MD

Yale School of Medicine

Merle Carter, MD

Albert Einstein Healthcare Network

Jordan Jeong, DO

Coney Island Hospital Emergency Medicine Residency

Arthur Jey, MD

Sutter Medical Center Sacramento

Elaine Josephson, MD

Lincoln Medical and Mental Health Center

Adeola Kosoko, MD

*McGovern Medical School at The University of Texas
Health Science Center at Houston*

Craig Krausz, MD

St Louis University

Christine Kulstad, MD

UT Southwestern

Julie Lata, DO

Mclaren Macomb

David Lisbon, MD

*The University of Kansas School of Medicine Emergency
Medicine Residency Program*

Shawn London, MD

University of Connecticut

Seth Lotterman, MD

University of Connecticut

Elise Lovell, MD

Advocate Christ Medical Center

Therese Mead, DO

Central Michigan University

Catherine Reynolds, MD

McGovern Medical School

Michael Schindlbeck, MD

Cook County

Camie Sorensen, MD, MPH

*St. Agnes Medical Center Emergency
Medicine Residency*

Jaron Soulek, MD

*University of Oklahoma Department
of Emergency Medicine*

Peter Tomaselli, MD

Thomas Jefferson University Hospital

Kristen Whitworth, DO

Spectrum Health Lakeland



Events

Visit EMRA in the exhibit hall

Saturday, March 7

EMRA Committee Meetings & Workshops

1p – 2:15p

Critical Care Committee

Bryant, 2nd floor

Research Committee

Madison, 2nd floor

Admin & Operations Committee & Health Policy Committee Joint Session

Morgan, 2nd floor

Diversity & Inclusion Committee

Clinton, 2nd floor

Prehospital & Disaster Medicine Committee

Gibson, 2nd floor

Toxicology Committee

Beekman, 2nd floor

2:30p – 3:45p

Ultrasound Committee

Bryant, 2nd floor

Education Committee

Madison, 2nd floor

Informatics Committee

Morgan, 2nd floor

Social EM Committee

Clinton, 2nd floor

International Committee

Gibson, 2nd floor

Peds EM Committee

The Rum House (offsite)

4p – 5:15p

Administration & Operations Committee

Leader Working Session

Sutton North, 2nd floor

Simulation Committee

Bryant, 2nd floor

Health Policy Committee Leader Working Session

Madison, 2nd floor

Wilderness Medicine Committee

Morgan, 2nd floor

Govt Services Committee

Clinton, 2nd floor

Sports Medicine Committee

Gibson, 2nd floor

Wellness Committee

Beekman, 2nd floor

Sunday, March 8

8:30a – 11:30a **EMRA and ACEP Leadership Academy**
(Invitation Only)

Gramercy West, 2nd floor

12p – 3p **EMRA Medical Student Council Meeting**
Concourse G, Concourse level

1:30p – 3p **EMRA Public Hearing and Resolution Review**
Gramercy East, 2nd floor
Let your voice be heard on important topics impacting EMRA, your training and our specialty.

3p – 5p **AEROS — All EM Resident Organization and Student Meeting**
(Invitation Only)
Concourse G, Concourse level

5:30p – 7:30p **EMRA Quiz Show (Doors Open at 5p)**

Gramercy, 2nd floor

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The EMRA Quiz Show is like a clinical and pop culture trivia event — EMRA style!

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Monday, March 9

7a – 8a **EMRA Rep Council Welcome Breakfast & Credentialing**
Nassau West, 2nd floor

8a – 5p **EMRA*Cast Interviews**
Green, 4th floor

8a – 5p **EMRA Hangouts Interviews**
Hilton Boardroom, 4th floor

8a – 11a **EMRA Rep Council Meeting & Town Hall**
Gramercy, 2nd floor

10p – 2a **EMRA Party at Hudson Terrace**
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Tuesday, March 10

8a – 5p **EMRA*Cast Interviews**
Green, 4th floor

8a – 5p **EMRA Hangouts Interviews**
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Associate Program Director Emergency Medicine

The Division of Emergency Medicine at the University of Vermont Medical Center (UVMC) is seeking an Associate Program Director to join our new EM program's leadership team.

After receiving initial accreditation in April 2018, UVMC welcomed its' first class of outstanding residents in July 2019. Given that the program is currently in its inaugural year, the Associate Program Director has the unique opportunity to participate in building a new curriculum, engaging stakeholders in new experiences, and modifying program elements based on feedback. Our program is dedicated to training EM residents in both tertiary, academic settings and resource-limited, rural environments. As such, the Associate Program Director role includes clinical practice at our Network community hospitals, in order to spread our academic mission through faculty development and student and resident education.

Candidates must be EM residency graduates from ACGME-approved programs who are ABEM BC/BP and eligible for licensure in the states of Vermont and New York. Prior training and/or experience in medical education is preferred. Interested candidates should apply online at <https://www.uvmjobs.com/postings/39102> (position number 00025202). Inquiries about the position may be directed to Dr. Richard Bounds, EM Program Director, via Kristin Allard at Kristin.Allard@uvmhealth.org with a CV and cover letter.

Richard Bounds, MD, FACEP, FAAEM
Program Director, Emergency Medicine
Richard.Bounds@uvmhealth.org
<http://www.med.uvm.edu/emergencymedicine>



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We are currently seeking an Emergency Physician with **Ultrasound Training (Fellowship trained highly preferred)** to join the Department of Emergency Medicine at Arrowhead Regional Medical Center (ARMC). ARMC is a 456-bed San Bernardino, county owned and operated teaching hospital located in Colton, California. We are the University-based hospital for California University of Science and Medicine (CUSM). The hospital is located on a 70-acre campus in Colton, California, and operates as a tri-regional burn center, a primary stroke center, a Level II Trauma center, a behavioral health center, numerous primary care centers throughout the County of San Bernardino as well as more than forty (40) outpatient specialty care services.

ARMC is currently home to six(6) ACGME accredited residency programs **Emergency Medicine, Family Medicine, Internal Medicine, OB, Psychiatry and Surgery**. There are three(3) ACGME accredited fellowships: **EMS, Maternal Fetal Medicine, and Pulmonary/Critical Care**. Our Emergency Medicine Residency program began as an AOA program in 2004 and received ACGME initial accreditation in September 2017 and continued accreditation was granted in January of 2020.

ARMC ED/Vituity Facts:

- ARMC is an ACS recognized Level II trauma center handling approximately 3,000 severely injured trauma patients each year within the largest county in the nation (currently being transitioned to Level I trauma)
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All inquiries for this position should be addressed to:

Carol H. Lee, MD, FACEP
EM Residency Program Director/Vice Chair
LeeCarH@armc.sbcounty.gov

M. Mia Barrozo
EM Program Manager
BarrozoM@armc.sbcounty.gov
Office: 909-580-1862

ACADEMIC FACULTY: ASSISTANT RESEARCH DIRECTOR

University Medical Center (UMC) of Southern Nevada's Emergency Department seeks a motivated individual with an interest in ultrasound education or research for our well-established Emergency Medicine Residency program.

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- 30+ year Level 1 Regional Resource Trauma Center with air transportation
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- Conemaugh's Emergency Medicine Residency Program touts 24 residents (DO and MD)
- Conemaugh is celebrating 104 years of Graduate Medical Education programming!
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ABOUT YOUR COMMUNITY

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- High-performing schools
- Water enthusiasts enjoy tubing and kayaking on the waterways
- Beautiful hiking, biking and running trails abound!
- PA's Laurel Highlands voted one of Top 30 Emerging Travel Destinations in the world in 2020 by TravelLemming.com
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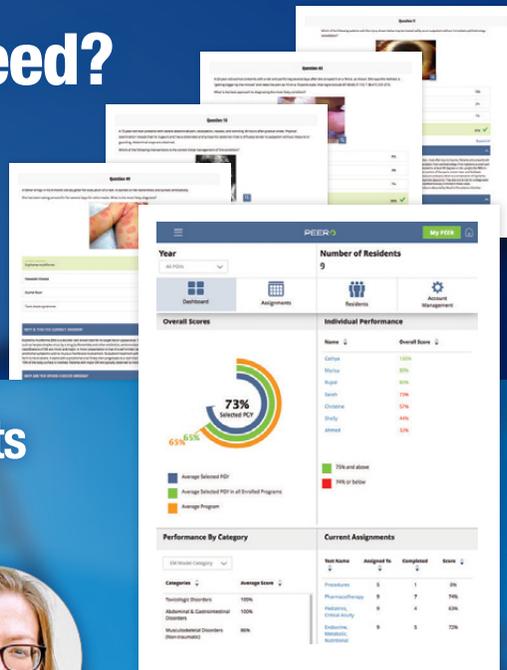
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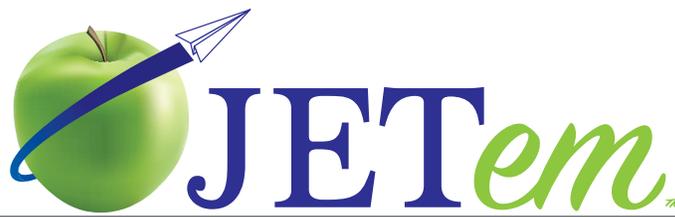
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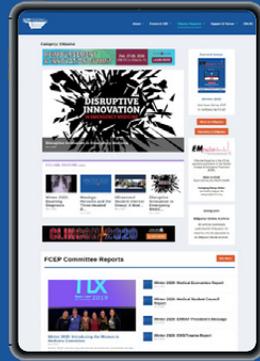
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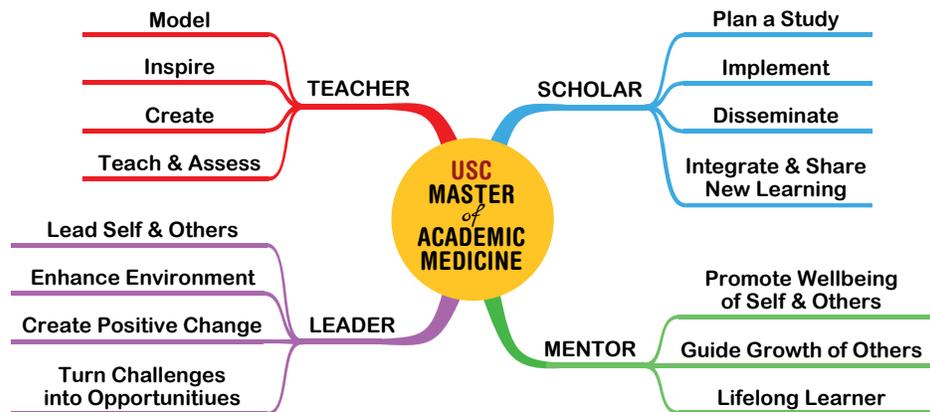
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Assistant Residency Director and Education Fellowship Director, Division of Emergency Medicine, Washington University School of Medicine



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Michelle Feltes, MD, MACM (2018)
Clinical Assistant Professor, Department of Emergency Medicine, Stanford University School of Medicine

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We are looking for energetic, thoughtful, collaborative minded physicians who are board eligible or board certified in pediatric emergency medicine to build upon a foundation of excellence. We need physicians with interest in any and all of the following: clinical care, teaching, administrative leadership and research. We will work together to try and match your interests with our needs to help you along your desired vocational path. This is an exciting opportunity to help shape a program and leave your mark on improving care for kids in central Missouri. You would be joining a spirited and talented faculty creating a patient-centered environment of excellence. We are committed to innovation, quality, collaboration, teamwork, valuing the individual and honoring the dignity of the human spirit. Faculty track (tenure or non-tenure) and academic rank will be commensurate with candidate's experience and career goals. These physicians will practice at **MU Women's and Children's Hospital**, which has approximately 29,500 emergency department visits annually. Children's services are comprehensive and include virtually all pediatric subspecialties.

MU is one of the few institutions in the country with colleges of medicine, veterinary medicine, agriculture, engineering, nursing and health professions on one campus. The School of Medicine's more than 650 faculty physicians and scientists educate more than 1,000 medical students, residents, fellows and other students seeking advanced degrees. With our burgeoning department having its first year of emergency medicine residents in 2014, we are thrilled to be contributing to this legacy.

The Columbia area offers exceptional outdoor recreation, excellent schools, quality music and cultural events, as well as the excitement and energy of a SEC University town, all conveniently located between St. Louis and Kansas City. This affords an incredible work and leisure environment for our physicians and staff. The best way to find out is to come see it first-hand.

Since excellence is what we require from our physicians, we have a compensation package to match. We offer a full benefits and CME package.

Candidates should send a current CV that includes three listed references to:

Matthew Robinson, MD,
Chair, Department of Emergency Medicine
University of Missouri School of Medicine
1 Hospital Drive, Suite M562, DC029.10
Columbia, MO 65212
Phone: 573-884-3509
Email: robinsonmt@health.missouri.edu
Apply online: hrs.missouri.edu/find-a-job/academic

The University of Missouri is an Equal Opportunity/Affirmative Action employer and complies with the guidelines of the Americans with Disabilities Act of 1990. The department welcomes applications from underrepresented physician groups.



Emergency Medicine

School of Medicine

University of Missouri



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NEW ORLEANS

CORD ACADEMIC ASSEMBLY

APRIL 12 - 15, 2021

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COUNCIL OF RESIDENCY DIRECTORS IN EMERGENCY MEDICINE

