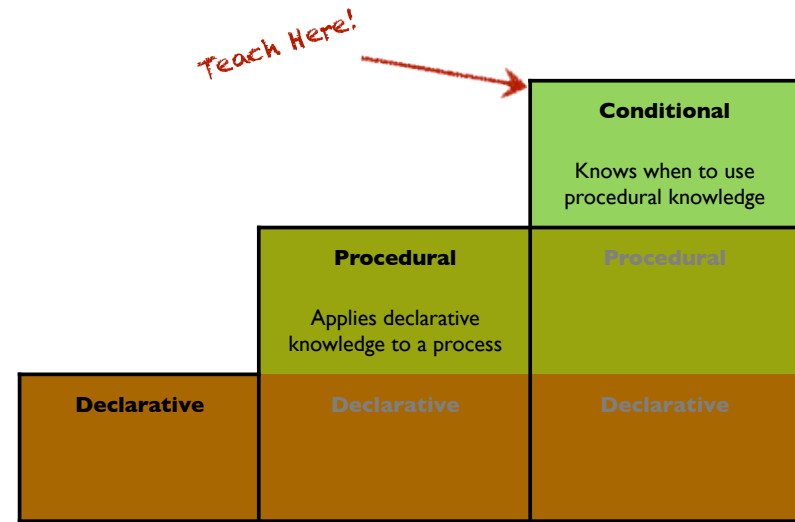
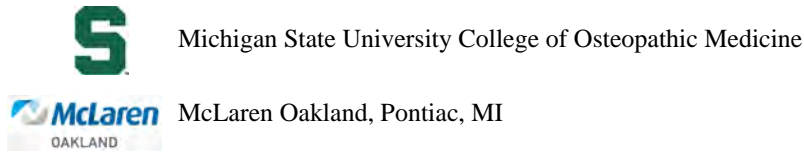


# CORD Academic Assembly April 13-16 2015

## 'Bedside Teaching: Why Pimping is Bad'

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### Aunt Minnie Model:

If you see yourself recognizing a pattern **POINT IT OUT!**

Cunningham AS, Blatt SD, Fuller PG, Weinberger HL. 1999. The Art of Precepting. Socrates or Aunt Minnie? Arch Pediatr Adolesc Med. 153. Feb 1999

### One Minute Preceptor

#### **SPIT**

**S**erious  
**P**robable  
**I**nteresting  
**T**reatable

1. Get a commitment  
What do you think is going on?
2. Probe for supporting evidence  
What makes you think that?
3. Teach general rules
4. Reinforce what was right  
Specifically you did a good job at....
5. Correct mistakes  
Now go read up on...

Neher JO, Gordon KC, Meyer B, Stevens N. A five-step "microskills" model of clinical teaching. J Am Board Fam Pract. 1991; 5 (1 Suppl): S44-53

<http://www.youtube.com> search: one minute preceptor

*Good example* →

### What if....

Take the case presented to you and change the variables to test the resident's prediction

[www.emrapee.com](http://www.emrapee.com) Episode 4 July 2009. Amal Mattu

*Cool Podcast! Free and helpful!* ↑