OFFICIAL CORD STANDARDIZED LETTER OF EVALUATION (SLOE)

2014-2015 APPLICATION SEASON

Emergency Medicine Faculty ONLY

I have read this year's instructions @ www.cordem.org ◯ Yes ◯ No

Applicant's Name: Awe Sum

AAMC ERAS ID No. 1234567

Institution: The Greatest University on Earth

Email: rd@gue.edu

Reference Provided By: Dr. Ross
Residency Director

Telephone: 555-1212

Present Position: Program Director

A. Background Information

1. How long have you known the applicant? 3 years

2. Nature of contact with applicant: (Check all that apply)

- ☐ Know indirectly through others/evaluations
- ☐ Clinical contact outside the ED
- ☐ Occasional contact (<10 hours) in the ED
- ☒ Extended, direct observation in the ED
- ☒ Advisor

Other:

3. a. Did this candidate rotate in your ED? ◉ Yes ◯ No

   b. If so, what grade was given?

   ◉ Honors ◯ High Pass ◯ Pass ◯ Low Pass ◯ Fail

4. Is this the student's first, second or third EM rotation? 1st Rotation

   What date(s) did this student rotate at your institution? (mm/yy) 08/14

5. Indicate what % of students rotating in your Emergency Department received the following grades last academic year:

Honors %	80
High Pass %	20
Pass %	
Low Pass %	
Fail %	
	100 % Total

Total # students last year: 100

EM is a required rotation for all students at our institution? ◉ Yes ◯ No

B. Qualifications for EM. <u>Compare the applicant to other EM applicants/peers.</u>

1. Commitment to Emergency Medicine. Has carefully thought out this career choice.

   ◉ Above Peers (Top 1/3) ◯ At level of peers (Middle 1/3) ◯ Below peers (Lower 1/3)

2. Work ethic, willingness to assume responsibility.

   ◉ Above Peers (Top 1/3) ◯ At level of peers (Middle 1/3) ◯ Below peers (Lower 1/3)

3. Ability to develop and justify an appropriate differential and a cohesive treatment plan.

   ◉ Above Peers (Top 1/3) ◯ At level of peers (Middle 1/3) ◯ Below peers (Lower 1/3)

4. Ability to work with a team.

   ◉ Above Peers (Top 1/3) ◯ At level of peers (Middle 1/3) ◯ Below peers (Lower 1/3)

5. Ability to communicate a caring nature to patients.

   ◉ Above Peers (Top 1/3) ◯ At level of peers (Middle 1/3) ◯ Below peers (Lower 1/3)

6. How much guidance do you predict this applicant will need during residency?

   ◉ Less than peers ◯ The same as peers ◯ More than peers

7. Given the necessary guidance, what is your prediction of success for the applicant?

   ◉ Outstanding ◯ Excellent ◯ Good

C. Global Assessment

1. Compared to other EM residency candidates you have recommended in the last academic year, this candidate is in the:

Ranking	# Recommended in each category last academic year
◉ Top 10%	45
◯ Top 1/3	5
◯ Middle 1/3	
◯ Lower 1/3	

Total Number of letters you wrote last year: 50

2. a. Are you currently on the committee that determines the final rank list? ◉ Yes ◯ No

   b. How highly would you estimate the candidate will reside on your rank list? (see instructions if questions)

   ◉ Top 10%
   ◯ Top 1/3
   ◯ Middle 1/3
   ◯ Lower 1/3
   ◯ Unlikely to be on our rank list

D. Written Comments:

Please concisely summarize this applicant's candidacy including... (1) Areas that will require attention, (2) Any low rankings from the SLOE, and **(3) Any relevant noncognitive attributes such as leadership, compassion, positive attitude, professionalism, maturity, self-motivation, likelihood to go above and beyond, altruism, recognition of limits, conscientiousness, etc.** (please limit your response to 250 words or less)

Awe Sum is the greatest student you have ever met. She can handle multiple patients at a time. She carried the patient load of a third year resident. Her medical knowledge is amazing and she will ace your in-service exam every year.

She is incredibly adept at procedures. She can intubate the most difficult airway and has the suturing skills of a plastic surgeon.

Awe has amazing patient skills. She is loved by all, even the angry drunks and demanding drug seekers. She will be superstar in your program.

STUDENT HAS WAIVED RIGHT TO SEE THIS LETTER ◉ Yes ○ No

Signature: _____ Date: _____

Print Form