OFFICIAL CORD STANDARDIZED LETTER OF EVALUATION (SLOE)

2014-2015 APPLICATION SEASON

Emergency Medicine Faculty ONLY

I have read this year's instructions @ www.cordem.org (●) Yes ( ) No

Applicant's Name: Dory Smith

AAMC ERAS ID No.:

Institution: Medical Scool of Cool

Email:

Reference Provided By:

Telephone:

Present Position: Group SLOR

A. Background Information

1. How long have you known the applicant? 6 months

2. Nature of contact with applicant: (Check all that apply)

   - [x] Know indirectly through others/evaluations
   - [x] Extended, direct observation in the ED
   - [ ] Clinical contact outside the ED
   - [ ] Advisor
   - [ ] Occasional contact (<10 hours) in the ED

   Other:

3. a. Did this candidate rotate in your ED? (●) Yes ( ) No

   b. If so, what grade was given?

   ( ) Honors (●) High Pass ( ) Pass ( ) Low Pass ( ) Fail

4. Is this the student's first, second or third EM rotation? 1st Rotation

   What date(s) did this student rotate at your institution? (mm/yy) July 2014

5. Indicate what % of students rotating in your Emergency Department received the following grades last academic year:

Honors %	25
High Pass %	30
Pass %	45
Low Pass %	
Fail %	
100 % Total	

Total # students last year: 50

EM is a required rotation for all students at our institution? ( ) Yes (●) No

B. Qualifications for EM. Compare the applicant to other EM applicants/peers.

1. Commitment to Emergency Medicine. Has carefully thought out this career choice.

   ◉ Above Peers (Top 1/3) ○ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

2. Work ethic, willingness to assume responsibility.

   ◉ Above Peers (Top 1/3) ○ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

3. Ability to develop and justify an appropriate differential and a cohesive treatment plan.

   ○ Above Peers (Top 1/3) ◉ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

4. Ability to work with a team.

   ○ Above Peers (Top 1/3) ◉ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

5. Ability to communicate a caring nature to patients.

   ○ Above Peers (Top 1/3) ◉ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

6. How much guidance do you predict this applicant will need during residency?

   ○ Less than peers ◉ The same as peers ○ More than peers

7. Given the necessary guidance, what is your prediction of success for the applicant?

   ◉ Outstanding ○ Excellent ○ Good

C. Global Assessment

1. Compared to other EM residency candidates you have recommended in the last academic year, this candidate is in the:

Ranking	# Recommended in each category last academic year
○ Top 10%	5
◉ Top 1/3	15
○ Middle 1/3	5
○ Lower 1/3	

Total Number of letters you wrote last year: 25

2. a. Are you currently on the committee that determines the final rank list? ◉ Yes ○ No

   b. How highly would you estimate the candidate will reside on your rank list? (see instructions if questions)

   ○ Top 10%
   ○ Top 1/3
   ◉ Middle 1/3
   ○ Lower 1/3
   ○ Unlikely to be on our rank list

D. Written Comments:

Please concisely summarize this applicant's candidacy including... (1) Areas that will require attention, (2) Any low rankings from the SLOE, and **(3) Any relevant noncognitive attributes such as leadership, compassion, positive attitude, professionalism, maturity, self-motivation, likelihood to go above and beyond, altruism, recognition of limits, conscientiousness, etc.** (please limit your response to 250 words or less)

Dory is a student who rotated with us in July. She warmed to patients and was noted to show enthusiasm for procedures. Her differential diagnoses were very good. Dory will be a successful resident. We would be happy to have her match with us.

STUDENT HAS WAIVED RIGHT TO SEE THIS LETTER ◉ Yes ○ No

Signature: _____ Date: _____

Print Form