OFFICIAL CORD STANDARDIZED LETTER OF EVALUATION (SLOE)

2014-2015 APPLICATION SEASON

Emergency Medicine Faculty ONLY

I have read this year's instructions @ www.cordem.org ◯ Yes ◯ No

Applicant's Name:	Bill E. Sample	AAMC ERAS ID No.	12345678
Institution:	The Best Residency	Email:	john.smith@thebestresidency.com
Reference Provided By:	John L. Smith, Emmitt Smith, J.R. Smith, Steve Smith and Bobby Smith Departmental SLOE	Telephone:	123-555-6789
		Present Position:	Assistant/Associate Program Director

A. Background Information

1. How long have you known the applicant? 2 months

2. Nature of contact with applicant: (Check all that apply)

- ☒ Know indirectly through others/evaluations
- ☒ Extended, direct observation in the ED
- ☐ Clinical contact outside the ED
- ☐ Advisor
- ☐ Occasional contact (<10 hours) in the ED

Other:

3. a. Did this candidate rotate in your ED? ◉ Yes ◯ No

   b. If so, what grade was given?

   ◉ Honors ◯ High Pass ◯ Pass ◯ Low Pass ◯ Fail

4. Is this the student's first, second or third EM rotation? 2nd Rotation

   What date(s) did this student rotate at your institution? (mm/yy) 07/14

5. Indicate what % of students rotating in your Emergency Department received the following grades last academic year:

Honors %	30
High Pass %	30
Pass %	35
Low Pass %	
Fail %	5
	100 % Total

Total # students last year: 88

EM is a required rotation for all students at our institution? ◉ Yes ◯ No

B. Qualifications for EM. <u>Compare the applicant to other EM applicants/peers.</u>

1. Commitment to Emergency Medicine. Has carefully thought out this career choice.

   ◉ Above Peers (Top 1/3) ○ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

2. Work ethic, willingness to assume responsibility.

   ○ Above Peers (Top 1/3) ◉ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

3. Ability to develop and justify an appropriate differential and a cohesive treatment plan.

   ◉ Above Peers (Top 1/3) ○ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

4. Ability to work with a team.

   ○ Above Peers (Top 1/3) ◉ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

5. Ability to communicate a caring nature to patients.

   ○ Above Peers (Top 1/3) ◉ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

6. How much guidance do you predict this applicant will need during residency?

   ○ Less than peers ○ The same as peers ◉ More than peers

7. Given the necessary guidance, what is your prediction of success for the applicant?

   ○ Outstanding ◉ Excellent ○ Good

C. Global Assessment

1. Compared to other EM residency candidates you have recommended in the last academic year, this candidate is in the:

Ranking	# Recommended in each category last academic year
○ Top 10%	5
◉ Top 1/3	13
○ Middle 1/3	10
○ Lower 1/3	5

Total Number of letters you wrote last year: 33

2. a. Are you currently on the committee that determines the final rank list? ◉ Yes ○ No

   b. How highly would you estimate the candidate will reside on your rank list? (see instructions if questions)

   ○ Top 10%
   ○ Top 1/3
   ◉ Middle 1/3
   ○ Lower 1/3
   ○ Unlikely to be on our rank list

D. Written Comments:

Please concisely summarize this applicant's candidacy including... (1) Areas that will require attention, (2) Any low rankings from the SLOE, and **(3) Any relevant noncognitive attributes such as leadership, compassion, positive attitude, professionalism, maturity, self-motivation, likelihood to go above and beyond, altruism, recognition of limits, conscientiousness, etc.** (please limit your response to 250 words or less)

Bill Sample is a student from the University of Cool-School that rotated with us this past summer. His overall performance with us during his EM rotation was strong. Clinically Bill was a star--he had great differentials and plans for his patients, he communicated well with the entire ED team, and was a hard worker! Bill was well liked by the residents during his time with us, and many of them went out of their way to comment that we should actively recruit him to our program.

Bill did receive an overall grade of honors for our rotation. His clinical average was 95%--one of the highest scores of the year, but his final test score was below average for our clerkship. That combined with his lower USMLE step I score (205) led to the 'more than peers' box regarding his guidance he may need during residency. Although he may need some extra test taking help (and possibly remediation) in this area, he takes feedback well and we predict he will do just fine in residency with the appropriate support.

We plan on ranking Bill as a competitive applicant on our rank list, and would be happy to have him with us over the next three years!

Any questions, let us know...

STUDENT HAS WAIVED RIGHT TO SEE THIS LETTER ◯ Yes ◯ No

Signature: _____ Date: _____

Print Form