OFFICIAL CORD STANDARDIZED LETTER OF EVALUATION (SLOE)

2014-2015 APPLICATION SEASON

Emergency Medicine Faculty ONLY

I have read this year's instructions @ www.cordem.org (●) Yes ( ) No

Applicant's Name: Sally Do

AAMC ERAS ID No.

Institution: Medical Scool of Cool

Email:

Reference Provided By:

Telephone:

Present Position: Group SLOR

A. Background Information

1. How long have you known the applicant? 6 months

2. Nature of contact with applicant: (Check all that apply)

   - [x] Know indirectly through others/evaluations
   - [x] Extended, direct observation in the ED
   - [ ] Clinical contact outside the ED
   - [ ] Advisor
   - [ ] Occasional contact (<10 hours) in the ED

   Other:

3. a. Did this candidate rotate in your ED? (●) Yes ( ) No

   b. If so, what grade was given?

   (●) Honors ( ) High Pass ( ) Pass ( ) Low Pass ( ) Fail

4. Is this the student's first, second or third EM rotation? 1st Rotation

   What date(s) did this student rotate at your institution? (mm/yy) July 2014

5. Indicate what % of students rotating in your Emergency Department received the following grades last academic year:

Honors %	25
High Pass %	60
Pass %	15
Low Pass %	
Fail %	
100 % Total	

Total # students last year: 50

EM is a required rotation for all students at our institution? ( ) Yes (●) No

B. Qualifications for EM. Compare the applicant to other EM applicants/peers.

1. Commitment to Emergency Medicine. Has carefully thought out this career choice.

   ◉ Above Peers (Top 1/3) ○ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

2. Work ethic, willingness to assume responsibility.

   ◉ Above Peers (Top 1/3) ○ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

3. Ability to develop and justify an appropriate differential and a cohesive treatment plan.

   ◉ Above Peers (Top 1/3) ○ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

4. Ability to work with a team.

   ○ Above Peers (Top 1/3) ○ At level of peers (Middle 1/3) ◉ Below peers (Lower 1/3)

5. Ability to communicate a caring nature to patients.

   ○ Above Peers (Top 1/3) ◉ At level of peers (Middle 1/3) ○ Below peers (Lower 1/3)

6. How much guidance do you predict this applicant will need during residency?

   ○ Less than peers ◉ The same as peers ○ More than peers

7. Given the necessary guidance, what is your prediction of success for the applicant?

   ◉ Outstanding ○ Excellent ○ Good

C. Global Assessment

1. Compared to other EM residency candidates you have recommended in the last academic year, this candidate is in the:

Ranking	# Recommended in each category last academic year
○ Top 10%	5
◉ Top 1/3	15
○ Middle 1/3	5
○ Lower 1/3	

Total Number of letters you wrote last year: 25

2. a. Are you currently on the committee that determines the final rank list? ◉ Yes ○ No

   b. How highly would you estimate the candidate will reside on your rank list? (see instructions if questions)

   ○ Top 10%
   ○ Top 1/3
   ◉ Middle 1/3
   ○ Lower 1/3
   ○ Unlikely to be on our rank list

D. Written Comments:

Please concisely summarize this applicant's candidacy including... (1) Areas that will require attention, (2) Any low rankings from the SLOE, and **(3) Any relevant noncognitive attributes such as leadership, compassion, positive attitude, professionalism, maturity, self-motivation, likelihood to go above and beyond, altruism, recognition of limits, conscientiousness, etc.** (please limit your response to 250 words or less)

Sally is one of the best medical students we've worked with this year. She has the strongest medical knowledge of any student in several years. Her work ethic is outstanding. Based on review of her CV it is obvious that she is committed to community service and excellence in research. We give her our highest recommendation and would be happy to see her match with us.

STUDENT HAS WAIVED RIGHT TO SEE THIS LETTER ◉ Yes ○ No

Signature: _____ Date: _____

Print Form