MD Applicant Applicant Name: Medical School:

USMLE 1: USMLE 2:

Undergraduate school:

| 1. | Personal Statement | (optional) | | | | | | | | Personal Statement 1. |
|------|-------------------------------------|----------------------|------|-----------------------|---------|-------------|--------|------------|-----------|--|
| 2. | Clerkship Scores from Dean's Letter | | | | | | | | | |
| | Honors: 2 points | High F | ass: | 1 | | | | <u> </u> | 0 points | Clerkship scores |
| | IM | Surgery | | Pedia | trics | OB/0 | Jyn | PS | ychiatry | 2. |
| | | | | | | | | | | |
| 3. | Emergency Medici | ne Rotation G | rade | -Best (| on the | Dean | 's let | ter | _ | EM grade |
| 5. | Emergency wreater | 4=Ho | | | | | | 3. | | |
| 4. | Global | Top 10% | | | op 1/3 | | Μ | liddle | Lower 1/3 | Ranking |
| | Assessment | | | | | | 1/3 | | 4. | |
| | C. 1 | 3 points | | 2 | point | | 1 | point | 0 points | |
| | From the BEST SLOE | | | | | | | | | |
| 5. | USMLE: Part 1 | 230-235 | 236 | -240 | 241 | -255 | 255 | -265 | ≥265 | USMLE Part 1 |
| | | 1 point | | oints | 3 pc | | 4 pc | oints | 5 points | 5. |
| 6 | USMLE: Part 2 | 230 - 240 | | 241 -2 | 250 | > 25 | 1 | | | USMLE Part 2 |
| 6. | USIVILE. Fait 2 | 230 – 240 1 point | | 241 -2 2 poir | | 23 3 poi | | | | 6. |
| 7. | Research | a. | | <u>b.</u> | | | | l School | | Research |
| | Initiatives | Undergradua | ate | te Graduate Published | | ed work | | 7. | | |
| | 4 points | 1 point | | School 2 poi | | ooint | ints | | | |
| _ | maximum | | | 1 poir | nt | | _ | | | (4 pts. Max) |
| 8. | Stringent School | 20% get | | 30% § | get | Birth | Plac | e | | Stringent School |
| | 8 | honors | | honor | - | | | | 8. | |
| | | 5 points | | 3 poir | | | | | | |
| 9. | Bonus points: Your | Decision and | why | y? (2 | poin | ts max | timu | m) | | Bonus Points 9. |
| | e the <u>red flags</u> from D | Dean's Letter | | DTAL: | | | | | | Total of 1 - 9 |
| or S | LOE | | | nrk tota | | | | | | |
| | | | | plicant l | | | | | | |
| | | | | rk in E | | 1011. | N | /lark in E | RAS: | Do not invited? |
| | | | "A | pplican | t Statı | | | Interview | | WHY? List on |
| Note | e any <u>breaks</u> in medic | cal | | plication Hold | n Revi | ewed | c | alacted to | Interview | $back \rightarrow \rightarrow \rightarrow \rightarrow$ |
| | ool/training: | | | omplete | Appli | cation | | If you wa | | |
| | \mathcal{O}^{*} | | | ctive | | | | pplicant i | | |

_Date___

| 1. Appearance/ Manner Inappropriate attire -2 Too relaxed/ too talkative -2 Too relaxed/ too talkative -2 Appropriate attire 2 Quiet/ shy 2 Looks sharp 5 Outgoing 5 Poor eye contact -2 Answers inappropriately -2 Poor eye contact -2 Answers prompting -2 Answers prompting 2 Engaging 2 Good eye contact 2 Good posture/ body language 2 3. Empathy None 0 Some - slightly forced 5 Guiet -2 Aggressive -2 Quiet 2 Personable 4 Interesting 6 None 0 Limited leadership 5 Note 0 Limited leadership 5 Moderate 5 Moderate 5 None 0 None 0 | |
|---|------------|
| 1. Appearance/ Manner Inappropriate attire -2 Profanity/ inappropriate comments -2 Too relaxed/ too talkative -2 Appropriate attire 2 Quiet/ shy 2 Looks sharp 5 Outgoing 5 Poor eye contact -2 Answers inappropriately -2 Poor eye contact -2 Answers promptly -2 Engaging 2 Listens well 2 Good posture/ body language 2 Good posture/ body language 2 B. Empathy None 0 Some - slightly forced 5 Guiet 2 Aggressive -2 Quiet 2 Friendly 4 Personable 4 Interesting 6 Wort Ethic - non volunteer Lacking 0 Strong 10 2 Please give the student an additional score from -10 (worst) to +10 (best), based on your overall imp | Date: |
| Profanity/ inappropriate comments -2 Too relaxed/ too talkative -2 Appropriate attire 2 Quiet/ shy 2 Looks sharp 5 Outgoing 5 Outgoing 5 Poor eye contact -2 Answers prompting -2 Answers prompting 2 Engaging 2 Listens well 2 Good eye contact 2 Good posture/ body language 2 Some - slightly forced 5 Guiet 5 Good posture/ body language 2 Aggressive -2 Quiet 2 Quiet -2 Quiet 2 Quiet 2 Quiet 2 Moderate leadership <t< th=""><th>Score</th></t<> | Score |
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| Outgoing 5 2. Interpersonal Skills Needs prompting Answers inappropriately -2 Poor eye contact -2 Answers promptly 2 Engaging 2 Listens well 2 Good eye contact 2 Good posture/ body language 2 Sempathy None None 0 Some - slightly forced 5 Gushing with empathy 10 4. Type of personality Dominating Odd -2 Quiet 2 Quiet 2 Personable 4 Interesting 6 "want to socialize with" 6 to 10 None 0 Limited leadership 5 Notaral leader throughout life 10 Natural leader throughout life 0 Noderate 5 Strong 10 Please give the student an additional score from -10 (worst) to +10 (best), based on your overall imp | |
| 2. Interpersonal Skills Needs prompting -2 Answers inappropriately -2 Poor eye contact -2 Answers promptly 2 Engaging 2 Listens well 2 Good eye contact 2 Good posture/ body language 2 Sempathy None None 0 Some - slightly forced 5 Gushing with empathy 10 4. Type of personality Dominating -2 Aggressive Quiet 2 Quiet 2 Variation 6 "want to socialize with" 6 to 10 Note 0 Limited leadership 5 Noterat leader throughout life 10 5. Leadership Abilities None 0 Natural leader throughout life 10 6. Moderate 5 7 Strong 10 8. Firendy 0 10 9. Natural leader throughout life 10 9. Noterate | |
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| Answers inappropriately -2 Poor eye contact -2 Answers promptly 2 Engaging 2 Listens well 2 Good eye contact 2 Good posture/ body language 2 Gushing with empathy 10 Some - slightly forced 5 Gushing with empathy 10 Aggressive -2 Quiet 2 Quiet 2 Personable 4 Interesting 6 "want to socialize with" 6 to 10 Limited leadership 2 Moderate leadership 5 Strong 10 Please give the student an additional score from -10 (worst) to +10 (best), based on your overall impression | |
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| Aggressive -2 Odd -2 Quiet 2 Friendly 4 Personable 4 Interesting 6 "want to socialize with" 6 to 10 Limited leadership 2 Moderate leadership 5 Natural leader throughout life 10 Moderate 5 Strong 10 Please give the student an additional score from -10 (worst) to +10 (best), based on your overall imp | |
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| Limited leadership 2 Moderate leadership 5 Natural leader throughout life 10 Natural leader throughout life 0 Moderate 5 Moderate 5 Moderate 5 Moderate 5 Strong 10 Please give the student an additional score from -10 (worst) to +10 (best), based on your overall imp | |
| Limited leadership 2 Moderate leadership 5 Natural leader throughout life 10 Natural leader throughout life 0 Moderate 5 Moderate 5 Moderate 5 Moderate 5 Strong 10 Please give the student an additional score from -10 (worst) to +10 (best), based on your overall imp | |
| Moderate leadership 5 Natural leader throughout life 10 Image: Strong 0 Strong 10 Image: Strog | |
| Natural leader throughout life 10 6. Work Ethic - non volunteer Lacking 0 Moderate 5 | |
| 6. Work Ethic - non volunteer Lacking 0 Moderate 5 Strong 10 Please give the student an additional score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important score from -10 (worst) to +10 (best), based on your overall important scor | |
| Moderate 5 Strong 10 Please give the student an additional score from -10 (worst) to +10 (best), based on your overall imp | |
| Strong 10 Please give the student an additional score from -10 (worst) to +10 (best), based on your overall imp | |
| Please give the student an additional score from -10 (worst) to +10 (best), based on your overall imp | |
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| | npression. |
| Additional Comments | |
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| SCHOLARLY ACTIVITY/ WORK ETHIC | | Name: | | |
|--------------------------------------|--------------------------------------|--------------|------------|----------------|
| nterviewer: | | | Date: | |
| | | | | Score |
| | | | | 200 |
| 1. Intellectual Activity | No thought to project | 0 | | |
| - | Idea or Some thought | 5 | | |
| | Definite plans | 10 | | |
| 2. Research Experience | None | 0 | | |
| | Some | 1 to 5 | | |
| | Extensive | 6 to 10 | | |
| | | 01010 | | |
| 3. Understands work required | No clue | 0 | | |
| | "it may be a lot of work" | 1 to 7 | | |
| | "hard work and determination" | 8 to 10 | | |
| | | | | |
| 4. Previous work ethic | None | 0 | | |
| | Some volunteer work/ comm | 1 to 5 | | |
| | Extensive work | 6 to 10 | | |
| | Mission trips | add 2 | | |
| | | 0.0.0 - | | |
| | | | | |
| Please give the student an additiona | I score from -10 (worst) to +10 (bes | t), based on | your overa | II impression. |
| Additional Comments | | | | |
| Additional Comments | | | | |
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| | | | | |
| | | | Total | |

INTELLECTUAL ACTIVITIES

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Interviewer:

| | | | Score |
|---|-----------------------------|-------|-------|
| | | | 200 |
| Step 1 | | | |
| Step 2 CK | | | |
| Step 2 CS | | | |
| COMLEX Part 1 | | | |
| COMLEX Level 2 CE | | | |
| COMLEX Level 2 PE | | | |
| | | | |
| . Board Score | Failed x 1 (any part) | -5 | |
| | Failed x 2 (any part) | -10 | |
| (average of scores) | 182-199 | 0 | |
| | 200-215 | 4 | |
| | 216-230 | 6 | |
| | 231-245 | 8 | |
| | | | |
| | ≥ 246 | 10 | |
| Olass Daula | Detterre 4/0 | ~ | |
| 2. Class Rank | Bottom 1/3 | 0 | |
| | Middle 1/3 | 5 | |
| | Тор 1/3 | 10 | |
| | | | |
| 3. Letters of Recommendation | Bottom 1/3 | -4 | |
| multiply x number of letters w/ that score) | Middle 1/3 | -2 | |
| | Top 1/3 | 2 | |
| | Top 10% | 4 | |
| | • | | |
| Academic Deficiencies | Poor discipline | -1 | |
| | 1 Failed course | -1 | |
| | 2 Failed courses | -2 | |
| | ≥ 3 Failed courses | -5 | |
| | Repeated a year | -5 | |
| | No significant deficiencies | 2 | |
| | Graduated early | 5 | |
| | Graduated early | 5 | |
| llenere | Neze | 0 | |
| . Honors | None | 0 | |
| | Some research | 2 | |
| | Some Award/ scholarship | 3 | |
| | Very productive research | 5 | |
| | Multiple Awards | 5 | |
| | AOA | add 5 | |
| | - | | |
| | | | |

Resident Evaluation of Applicants

Name:

Date:

| | | | Base Score: | 190 |
|---------------------------|---------------------------------|---------------|-------------------|-----|
| 1.Interpersonal Skills | Needs Prompting | -2 | | |
| | Answers inappropriately | -2 | | |
| | Poor Eye Contact | -2 | | |
| | Answers promptly | 2 | | |
| | Engaging | 2 | | |
| | Listens Well | 2 | | |
| | Good Eye Contact | 2 | | |
| | Good posture/body language | 2 | | |
| | | | Total | |
| 2. Type of Personality | Dominating | -2 | | |
| | Aggressive | -2 | | |
| | Odd | -2 | | |
| | Friendly | 2 | | |
| | Personable | 2 | | |
| | Want to socialize with | 4 | | |
| | Good fit for LSUHSC-S | 5 | | |
| | | | Total | |
| 3. Reason for Choosing EM | Lifestyle | -2 | | |
| | Enjoys the type of work | 2 | | |
| | Help People | 2 | | |
| | Describes multiple aspects | 4 to 8 | | |
| | | | Total | |
| 4. Understanding of EM | None | -5 | | |
| | Minimal | 0 | | |
| | Moderate | 5 | | |
| | Extensive | 6 to 10 | | |
| | | | Total | |
| | Additional Score Based on Overa | II Impression | n from +10 to -10 | |

5. Overall fit for program and department

Additional Comments:

*Score should range from 160 to 240 *Less than 200 is unrankable **Total Score:**

| SPECIALTY CHOICE | | Name: | | |
|---|-------------------------------------|--------------|---------------|-----------|
| Interviewer | | | Deter | |
| Interviewer: | | | Date: | |
| | | | | Score |
| | | | | 200 |
| 1. Previous EM Experience | None | -5 | | |
| | 1 Rotation | 0 | | |
| | ≥2 Rotations | 5 | | |
| | Extensive (nurse, EMT, etc) | 6 to 10 | | |
| 2. Understanding of EM | None | 0 | | |
| | Minimal | 2 | | |
| | Moderate | 5 | | |
| | Extensive Understanding | 6 to 10 | | |
| 3. Reason for choosing EM | Shift work/ known hours | 0 | | |
| | Enjoyed rotations | 2 | | |
| | Early exposure | 5 | | |
| | Describes multiple aspects | 6 to 10 | | |
| 4. Reason for choosing Medicine | No specific reason | -5 | | |
| | Help people | 2 | | |
| | humanistic qualities | 5 | | |
| | Intellectual curiosity | 10 | | |
| | | 10 | | |
| Please give the student an additional sco | pre from -10 (worst) to +10 (best), | based on you | r overall imp | pression. |
| Additional Comments | | | | |
| | | | | |
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