

# **Education Journal Club**

## **Academic Assembly 2016**

**Esther Chen, David Duong, David Gordon**

### **Learning**

Casey White, Melanie McCollum, Elizabeth Bradley, Paula Roy, Michelle Yoon, James Martindale, Mary Kate Worden. Challenges to Engaging Medical Students in a Flipped Classroom Model. Med Sci Ed. 25:219-222.

Chamberland M, Mamede S, St-Onge C, Setrakian J, Bergeron L, Schmidt H. Self-explanation in learning clinical reasoning: the added value of examples and prompts. Med Educ. 49(2):193-202.

Domuracki K, Wong A, Olivieri L, Grierson LE. The impacts of observing flawed and flawless demonstrations on clinical skill learning. Med Educ. 49(2):186-92.

Flynn L, Jalali A, Moreau KA. Learning theory and its application to the use of social media in medical education. Postgrad Med J. 91(1080):556-60.

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### **Mastery Learning**

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## **Assessment**

Chan, T., J. Sherbino and M. A. P. C. Mc (2015). "The McMaster Modular Assessment Program (McMAP): A Theoretically Grounded Work-Based Assessment System for an Emergency Medicine Residency Program." *Acad Med* 90(7): 900-905.

Havyer RD, Nelson DR, Wingo MT, Comfere NI, Halvorsen AJ, McDonald FS, Reed DA. Addressing the Interprofessional Collaboration Competencies of the Association of American Medical Colleges: A Systematic Review of Assessment Instruments in Undergraduate Medical Education. *Acad Med*. 2015 Dec 22. [Epub ahead of print]

Lefroy J, Hawarden A, Gay SP, McKinley RK, Cleland J. Grades in formative workplace-based assessment: a study of what works for whom and why. *Med Educ*. 49(3):307-20.

Moshe Weizberg, Michael C. Bond, Michael Cassara, Christopher Doty and Jason Seamon. Have First-Year Emergency Medicine Residents Achieved Level 1 on Care-Based Milestones? *J Grad Med Educ*. 7(4):589-94.

Pettit JE, Axelson RD, Ferguson KJ, Rosenbaum ME. Assessing effective teaching: what medical students value when developing evaluation instruments. *Acad Med*. 90(1):94-9.

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## **Procedural Competency**

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## **Wellness**

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## **Education and Clinical Operations**

Ioannides KL, Mamiani M, Shofer FS, Small DS, Hennessy S, Abella BS, Scott KR. Medical Students in the Emergency Department and Patient Length of Stay. JAMA. 314(22):2411-3.

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## **EM Residency Applicant Selection**

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## **Simulation**

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## **Professionalism and Professional Identity Formation**

Wald, H. S., D. Anthony, T. A. Hutchinson, S. Liben, M. Smilovitch and A. A. Donato (2015). "Professional identity formation in medical education for humanistic, resilient physicians: pedagogic strategies for bridging theory to practice." *Acad Med* 90(6): 753-760.

Ziring, D., D. Danoff, S. Grosseman, D. Langer, A. Esposito, M. K. Jan, S. Rosenzweig and D. Novack (2015). "How Do Medical Schools Identify and Remediate Professionalism Lapses in Medical Students? A Study of U.S. and Canadian Medical Schools." *Acad Med* 90(7): 913-920.

## **Workplace Teaching**

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