

**Title:** EBM Education: The REAL reason why your residents are still not competent in Evidence-Based Practice!

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**Date:** April 27, 2017  
4:00 – 5:00 pm

**Location:** 2017 CORD Academic Assembly  
Fort Lauderdale, FL

**Goals and Objectives:**

By the end of this session, learners will be able to:

- Describe what EBM is and what it is not.
- Define Evidence Based Medicine (EBM), Evidence-Based Health Care (EBHC) & Evidence-Based Practice (EBP) and describe how they differ.
- Assess the attitudes of EM educators regarding EBM, EBHC, and EBP.
- Describe the concept of a new teaching model.
- Assess the attitudes of a new teaching philosophy in medical education.

**Overview:**

- EBM is a part of most residency curriculums. But, do we really know what EBM is? How is it different from Evidence-Based Health Care (EBHC) & Evidence-Based Practice (EBP)? Does the way we teach facilitate the production of evidence-based practitioners? If not, why not? Let's discuss a proposed solution!
- The session is NOT about how to teach or incorporate the process of "EBM" as most clinicians know it or think of it. Rather, this is a session about a new teaching philosophy, model, and curriculum that not only encourages the development of evidence-based practitioners (EBP), but more importantly, encourages the development of EBPs who truly understand how to merge their education into every day medical practice with a focus on individual patients. The session is focused on changing the mindset around EBM.