More Than Just Retreats

How To Perform a Successful Annual Program Evaluation

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Goals and Objectives

- How do you perform a successful APE?
- Who should be involved?
- How do you use this to prepare for the ACGME Self Study, and improve your program?

Goals and Objectives

- Discuss the key components of a successful APE
- Discuss strategies for how to integrate the APE into an ACGME Self Study
- Describe methods for program improvement

Annual Program Evaluation Why is this important?

- Program requirements
- ACGME resident survey
- Self Study
- Recruitment...
 - Happy residents will recruit good applicants.

What are the ACGME requirements?

ACGME Common Program Requirements Annual Program Evaluation

- Program Evaluation Committee (PEC)
 - ≥ 2 faculty members
 - One resident
- Written description of responsibilities
- Review program annually using evaluations of faculty/residents
- Evaluation of curriculum annually



ACGME Common Program Requirements Annual Program Evaluation

- Write APE
- Residents/faculty must evaluate program confidentially and in writing annually
- Program must use evaluations to improve the program
- Document meeting minutes

ACGME Common Program Requirements Annual Program Evaluation

- PEC must write <u>action plans</u> to document initiatives to improve performance/how measure and monitor
- · Program must monitor
 - Resident performance
 - Faculty development
 - Progress on previous year's action plans
 - Graduate performance-certification exam

APE Key Components

- 1. Culture of being open to change/improvement- BE FLEXIBILE
- 2. Monthly resident meetings
- 3. Confidential/anonymous written surveys and rotation evaluations
- 4. Retreats/APE meeting
 - Prep meeting with program leadership
 - Minutes/Action plans
- 5. Implement changes discussed
- 6. Monitor action plans year to year

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ACGME Resident Survey Questions with Low National Means Evaluations

- Satisfied that program uses evaluations to improve?
- 75% national compliance
- What are possible solutions?



Evaluations Solutions

• Continuous program improvement • Frequent resident meetings/retreats • Culture of being open to feedback • Many avenues for residents to raise concerns/provide feedback - Chief Residents - APDs • Written surveys/evaluations by residents **ACGME Resident Survey Questions With Low National Means Educational Content** • Appropriate balance for education? - 80% national compliance • Education (not) compromised by service obligations? - 69% national compliance • What are possible solutions?

Educational Content Solutions

- 1. Listen to feedback from residents
- 2. Meet with/provide feedback to Rotation Directors
- 3. Get rid of low yield rotations



ACGME Resident Survey Questions With Low National Means Resources

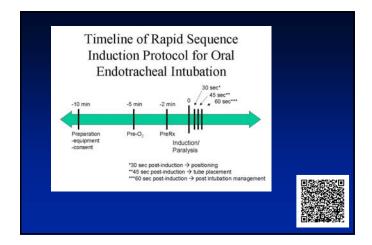
Satisfied with process to deal with	-
problems and concerns	
– 81% national compliance	
Residents can raise concerns without	
fear	-
- 82% national compliance	
	•
Solutions	-
Colduons	
Be open to feedback	-
Create safe places for feedback	
- Retreats/resident meetings	
Anonymous surveys	
Peer support system	
Chief Residents	
• Gillel Residents	
	-

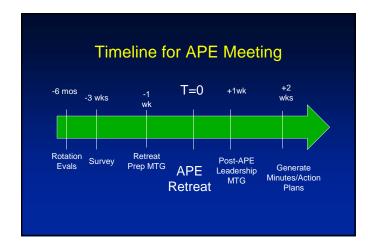
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"Resident Retreats" APE meeting

- Who should be involved?
 - Program leadership
 - As many residents as possible (twice a year)
 - October meeting-all interns
- Goals
 - Resident wellness
 - Program improvement
 - Rotation review
 - Address issues as a group





"Resident Retreats" APE meeting

- Preparation
 - Review written rotation evaluations
 - Survey-review results
 - Leadership meeting
- Identify solutions/explanations in advance
- Minutes
- Action plans-track over time/and follow up
 - Residency management program/ACGME form
- Follow up with leadership team and residents

BIDMC Pre-Retreat Anonymous Survey

- 1. What do you consider strengths that we should continue to foster?
- 2. Areas for improvement?
- 3. What concerns do you have about your training/program?
- 4. What do you want to see in the program in the NEXT YEAR/five years?
- 5. Any recommendations for improving the residency wellness program?

Rotation Evaluation Letters

- Summarize rotation evaluations
- Send letters annually to rotation directors
- Feedback to rotation directors
- Faculty assessment
- Use this data to fix rotations

Other Components of Program		
Assessment		
Graduate Survey		
Employer survey	<u> </u>	
Post-match survey		
CGME Faculty and Resident Surveys		
Can address these at retreat/APE		
neeting		
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Program Evaluation Committee		
Program Evaluation Committee Affiliate hospital rotation directors Group of affiliated faculty who are		
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How does this tie into the ACGME Self Study?

Self Study

- 1.Summary of program
- 2.Strengths
- 3. Areas for Improvement (that can be fixed)
- 4. Opportunities
- 5.Threats
- •All of these things flow from the APE/PI process



Self Study Questions • Significant changes and improvements made over the past five years. • Your vision and plans for the next 5 years • Based on your plans, what will "take this to the next level"? **Summary** • Build a culture of Continuous Program Improvement • Be flexible about making changes • Systematic APE process • Will guide the ACGME Self Study process