

METRIQ SCORE:**(Total 56 points, Maximum 7 points per question)**

Question:	Score (out of 7)
Concise content – does the resource contain an appropriate amount of information for its length?	
Content Construction – are the processes (eg editorial, peer review, evaluation, etc) that were used to create the resource outlined?	
References – does the resource cite its references?	
Editorial process – Is there an editorial process	
Consistency with citations – are the resource's statements consistent with its references?	
Background – does the resource provide enough background information to situate the learner in the context of prior knowledge?	
Moderation – are the interactions between learners moderated effectively to ensure professional conduct?	
Publisher – is it clear who published the resource?	
TOTAL SCORE:	

AIR SCORE:

(Total points 35, Maximum 7 points per question)

Tier 1: BEEM Rater Scale	Tier 2: Content accuracy	Tier 3: Educational Utility	Tier 4: EBM	Tier 5: Referenced	Score
Assuming that the results of this article are valid, how much does this article impact on EM clinical practice?	Do you have any concerns about the accuracy of the data presented or conclusions of this article?	Are there useful educational pearls in this article for residents?	Does this article reflect evidence based medicine (EBM)?	Are the authors and literature clearly cited?	
Useless information	Yes, many concerns due to many inaccuracies found	Not required knowledge for a competent EP	Not EBM based, only expert opinion	No	1
Not interesting, not new, changes nothing					2
Interesting and new, but doesn't change practice	Yes, a major concern about a few inaccuracies	Yes, but there are only a few (1-2) pearls that will make the EP a better practitioner to know or multiple (≥ 3) educational pearls that are potentially useful, but rarely required or helpful for the daily practice of an EP.	Minimally EBM based		3
Interesting and new, has the potential to change practice				Yes, authors and general references are listed (but no in-line references)	4
New and important: this would probably change practice for some EPs	Minimal concerns, only minor inaccuracies found	Yes, there are several (≥ 3) educational pearls that will make the EP a better practitioner to know, or a few (1-2) every competent EP must know in their practice	Mostly EBM based		5
New and important: change practice for most EPs					6
This is a "must know" for EPs	No concerns, no inaccuracies found	Yes, there are multiple educational pearls that every competent EP must know in their practice	Yes exclusively EBM based	Yes, authors and in-line references are provided	7
Your Score					