



Council of
Emergency Medicine
Residency Directors

Best Practices in Residency Education – CORD 2018

Instructions for speakers: Please complete this form to the best of your ability on your upcoming lecture. These will be given to all attendees to keep for easy reference. Feel free to modify this form as you see fit. Please keep it to ONE PAGE is possible.

Session title	A Malpractice Curriculum for EM Residents East Coast Meets West Coast
Speaker name (s)	Carlo Rosen and Matthew Silver
How this info can change current practice	Will discuss two approaches to development of an interdisciplinary medical malpractice curriculum.
Major teaching point #1	Interdisciplinary training in Emergency Medicine need not be limited to critical event scenarios. Joint training between law students and residents can help both groups of learners better understand medical malpractice, provide insight into the legal field, aid in the understanding of the mechanics of a lawsuit and provide a practical understanding of how the tort system functions. An interdisciplinary medical malpractice curriculum can serve to expose residents to a scary, poorly understood, yet frequent occurrence encountered in the practice of Emergency Medicine.
Major teaching point #2	Joining forces with your malpractice insurance company can facilitate the development of a medical malpractice curriculum to teach about patient safety and risk management. A quality and safety curriculum developed with a malpractice insurance company impacts resident documentation, communication skills, decision making and test ordering.
Major teaching point #3 (as needed)	
Helpful resources	

<p>for more information</p>	<ol style="list-style-type: none"> 1. Drukteinis, D.A., O’Keefe, K., Sanson, T., Orban, D., 2014. Preparing Emergency Physicians for Malpractice Litigation: A Joint Emergency Medicine Residency-law School Mock Trial Competition. <i>The Journal of Emergency Medicine</i> 46, 95–103. 2. Foley, K.T., Ferency, M.J., Sarzynski, E.M., 2017. Expert Witness Training for Geriatric Medicine Fellows Using Courtroom Simulation. <i>PRiMER</i> 1. 3. Guerges, M., Slama, E., Zayadin, Y., Kieninger, A., 2017. Use of a mock deposition program to improve resident understanding of the importance of documentation. <i>The American Journal of Surgery</i> 213, 885–887. 4. Hochberg, M.S., Seib, C.D., Berman, R.S., Kalet, A.L., Zabar, S.R., Pachter, H.L., 2011. Perspective: Malpractice in an Academic Medical Center: A Frequently Overlooked Aspect of Professionalism Education: <i>Academic Medicine</i> 86, 365–368. 5. March, A.L., Ford, C.D., Adams, M.H., Cheshire, M., Collins, A.S., 2011. The Mock Trial: A Collaborative Interdisciplinary Approach to Understanding Legal and Ethical Issues. <i>Nurse Educator</i> 36, 66–69.
<p>Who to contact for more information</p>	<p>Carlo Rosen or Matthew Silver</p>
<p>Other Info</p>	