



Council of  
Emergency Medicine  
Residency Directors

Best Practices in Residency Education – CORD 2018

**Instructions for speakers:** Please complete this form to the best of your ability on your upcoming lecture. These will be given to all attendees to keep for easy reference. Feel free to modify this form as you see fit. Please keep it to ONE PAGE is possible.

<b>Session title</b>	I heard it on EM:RAP - Making sense of HOW and WHY residents use EM educational podcasts								
<b>Speaker name (s)</b>	Alisha Brown, MD and Jeff Riddell, MD								
<b>How this info can change current practice</b>	Understanding residents' motivations and listening behavior can help faculty to better engage with their learners.								
<b>Major teaching point #1</b>	Residents listen to podcasts for the portability of the medium, the relational connection that listening provides, and for personalized learning.								
<b>Major teaching point #2</b>	Residents struggle with partial attention and incomplete comprehension								
<b>Major teaching point #3 (as needed)</b>	Faculty and programs can respond by engaging thoughtfully on shift while also creating programmatic responses that augment podcast listening:  <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Listen</td> <td style="width: 50%;">Encourage life long learning</td> </tr> <tr> <td>Ask questions</td> <td>Teach critical analysis</td> </tr> <tr> <td>Look up literature together</td> <td>Host a podcast club</td> </tr> <tr> <td>Provide context</td> <td>Teach listening skills</td> </tr> </table>	Listen	Encourage life long learning	Ask questions	Teach critical analysis	Look up literature together	Host a podcast club	Provide context	Teach listening skills
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<b>Other Info</b>									