



ADVISING STUDENTS COMMITTEE in EM

Intro to Evidence-Based Advising On behalf of CORD ASC-EM

CDEM Track Day 1 - Sunday March 8th

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Resources

CORD ASC-EM Website

<https://www.cordem.org/communities/committees/advising-student-committee/>



The screenshot shows the CORD website header with navigation menus for Resources, Events, Communities, and Opportunities. The main heading is "Advising Students Committee in EM". Below the heading, it lists the current chair as Liza Smith, MD, the current co-chair as Adam Kellogg, MD & Linda Katirji, MD, and the board liaison as Diane Rimple, MD.

Medical Student Resources

<https://www.cordem.org/resources/professional-development/ascem/>

The screenshot shows the "Medical Student Resources" page on the CORD website. It includes a list of documents produced by CORD committees and task forces, such as the "Emergency Medicine In-Apprentice Applying Guide" and "The Outpatient Emergency Medicine Applying Guide".

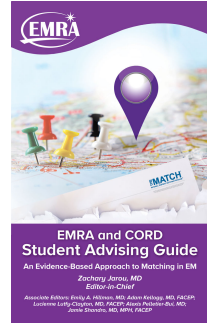
Medical Student Planner

<https://www.cordem.org/globalassets/files/committees/student-advising/2018-satf-general-medical-student-planner.docx.pdf>

	Year 1	Summer	Fall	Winter	Spring
Academics	Basic Sciences – aim to be in top 1% of class	CEI, Click IRB and CCI Training	Mentor and Project Selection	Literature Search	Submit IRB Application
Volunteer	Aim for consistent, longitudinal experience of at least 30 national societies, student run clinics, community organizations such as Healthcare for the Homeless, international projects, coaching for middle/high school/undergrad/varsity-medical students, EMS, etc.				
EM Career Experience	Join EMG	Join EMMA			1. EM Based Continuity Clinic or shadowing 2. Find an EM advisor and explore CORD SATF resources
Misc.	Keep track of experiences for CV	ACEP, FPK conferences		AAEM conference	SAEM conference
Year 2	Summer	Fall	Winter	Spring	
Academics	Basic Sciences – aim to be in top 1% of class		Start studying for USMLE Step 1 exam		
Research	Await IRB determination (likely resubmit with changes)		Data Collection		
Volunteer	Take leadership positions in volunteer organizations and complete a volunteer project				
EM Career Experience	Take a leadership position in EMG		EM or Peds EM Based Continuity Clinic		1. Step 1 EM avg score = natl avg = 230 2. Meet with EM advisor to discuss early strategies for success
Misc.	Keep track of experiences for CV	ACEP, FPK conferences		AAEM conference	SAEM conference

EMRA/CORD Student Advising Guide

<https://www.cordem.org/resources/education--curricula/advisingguide/>



EMRA EMRA and CORD Student Advising Guide

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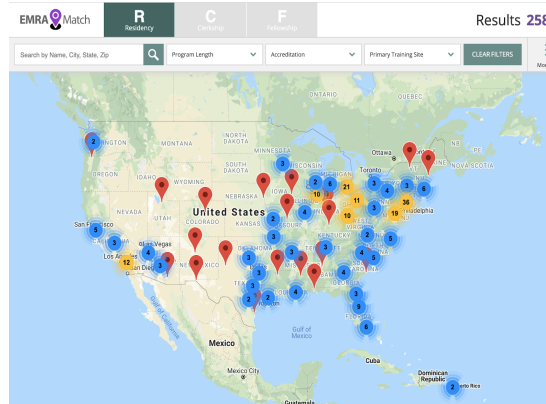


TABLE 8.1. Recommendations Based on Competitiveness

Applicant Competitiveness	Step 1	Step 2	SLOEs	EM Grades*	Other Characteristics	Recommendations
Marginally Competitive	<200	<211	None/Not supportive	Pass	Presence of red flags	Pursue an alternate or parallel plan
Less Competitive	200–219	211–239	1 supportive	Pass/HP	Limited EM exposure	35–45 applications
Competitive	220–239	240–259	2 supportive	Pass/HP/H	Commitment to EM-related activities	20-30 applications
Very Competitive	>240	>260	2 strongly supportive	HP/H	Commitment to EM-related activities	15-25 applications

EMRA Match

<https://webapps.emra.org/utis/spa/match#/search/map>



2019 CORD ASC-EM Medical Student Advising Resource List

<https://www.cordem.org/globalassets/files/committees/student-advising/final---asc-em-existing-advising-resources-list-2019.docx.pdf>



2019 Medical Student Advising Resource List

Eric Kark, MD, Emily Hillman, MD, Michael Igo, MD,
Jennifer Jackson, MD, Alexis Pelletier-Bu, MD

Overall:

[Council of Emergency Medicine Residency Directors \(CORD\) Student Advising Blog](#)

Medical student content focused blog, written by Emergency Medicine (EM) medical educators

[Educational Emergency Medicine Residents' Association \(EMRA\) and American College of Emergency Physicians \(ACEP\) Resources for Medical Students](#)

Use these educational resources, both on and off shift, to increase your knowledge of various emergency medicine topics. These are compliments of membership when you're an EMRA/ACEP member.

[EMRA Advising Resources](#)

One of the largest compilations of advising resources available for EM bound medical students

[EMRA Hangouts](#)

Monthly live video streamed advice from EM leaders covering a wide breadth of EM topics, with recordings of past sessions available on EMRA's website

[EMRA's Student-Resident Mentorship Program](#)

EM bound students are matched with EM residents to provide assistance from someone who's "been there" recently

Texas Star

<https://www.utsouthwestern.edu/education/medical-school/about-the-school/student-affairs/texas-star.html>



Residency Explorer

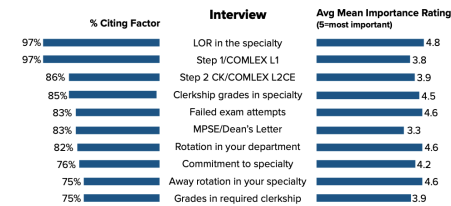
<https://www.residencyexplorer.org/Account/Login?ReturnUrl=%2F>



2018 NRMP Program Director Survey

<https://www.nrmp.org/wp-content/uploads/2018/07/NRMP-2018-Program-Director-Survey-for-WWW.pdf>

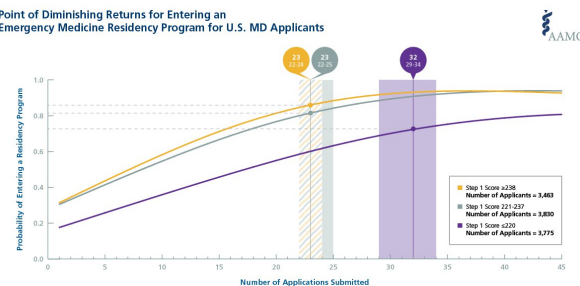
FIGURE 8.2. Top 10 factors program directors use in selecting applicants to interview and in ranking⁵



AAMC Apply Smart

<https://students-residents.aamc.org/applying-residency/filteredresult/apply-smart-data-consider-when-applying-residency/>

Point of Diminishing Returns for Entering an Emergency Medicine Residency Program for U.S. MD Applicants



1. Number of Applicants = 11,000; the analysis included U.S. MD Applicants only.
2. The point of diminishing returns is the point at which the value added by submitting one additional application is reduced relative to the value added by each application before reaching the point of diminishing returns. The addition of one application beyond this point results in a lower rate of return on an applicant's likelihood of entering a residency program.

Advisor Consult Service

<https://www.cordem.org/resources/residency-management/advisor-consult-service/>

Advisor Consult Service

An important resource for any advisors who have specific or sensitive questions about advising students applying in emergency medicine.

This active consult service serves to answer specific questions related to advising individual students, advising non-traditional students or student groups, and general advising concerns.

Advisors may submit their questions by completing the [Advisor Consult Request Form](#)

All advising consult conversations will remain confidential.

Please note, this is a service for advisors, and cannot currently accommodate questions directly from students.

Additional References:

1. Negaard M, Assimacopoulos E, Harland K, Van Heukelom J. Emergency Medicine Residency Selection Criteria : An Update and Comparison. *AEM Educ Train*. 2018;2(2):146-153.
2. King K, Kass K. What do they want from us? A survey of EM program directors on EM application criteria. *West J Emerg Med*. 2017;18(1):126-128.
3. Boysen-Osborn M, Andrusaitis J, Clark C, et al. A retrospective cohort study of the effect of home institution on emergency medicine standardized letters of evaluation. *AEM Educ Train*. 2019;3(4):340-346.