COUNCIL OF RESIDENCY DIRECTORS IN EMERGENCY MEDICINE

CORD's Virtual Academic Assembly 2022 includes 181 lectures:

1. A National Survey of Emergency Medicine Medical Education Fellowship Directors: Roles, Responsibilities, and Priorities
2. Leadership Dev 450: How to Implement Innovations and Lead Through Change
3. Leadership Dev 450: Being the Bad Guy: Navigating the Transition to New Residency Leadership
4. Leadership Dev 450: Don't Be "That Guy"
5. Leadership Dev 450: Expanding Emotional Intelligence in EM
6. "Getting Things Done" for the Program Director (and APD)
7. How to Get to YES - Negotiating for Your Residency Needs
8. Program Development: Building a Mission Driven Residency
9. Program Development: Is Your Program on the Right (Scholarly) Track?
10. Program Development: The Art of the Soft-Skills Workshop
11. Program Development: Carrots and Sticks: How to Boost Your Program's ITE Scores
12. Research Basics: From the Ground Up: Cultivating Scholarship in a New Program
13. Research Basics: Statistics from the School of Hard Knocks
14. Preparing for the Unexpected: Building a Family Friendly Residency: Parental Leave and Pregnancy Schedule
15. Preparing for the Unexpected: Creating a Crisis Protocol for Your Residency
16. Preparing for the Unexpected: What Doesn't Kill You Makes You Stronger? Rethinking Wellness after a Pandemic
17. Preparing for the Unexpected: The Resident Experience of Substance Abuse
18. Remediation 340: New to Remediation Territory? We Have a Map for You!
19. Remediation 340: Rebranding Remediation
20. Remediation 340: Remediation and the Law: My Learner Is Struggling...Should I Worry About Legal Action Too?
21. BP Feedback and Assessment 560: Milestones 2.0
22. BP Feedback and Assessment 560: The Right Ingredients
23. BP Feedback and Assessment 560: Test Dev for Spaced Repetition
24. BP Feedback and Assessment 560: Assessment Fatigue
25. BP Feedback and Assessment 560: Unbiased Evaluations
26. BP Recruitment 550: Building the Foundation for a Diverse Physician Workforce
27. CV and Cover Letter Workshop
28. BP Recruitment 550: Anticipated Improvements to the Residency Application Process (from the Application Process Improvement Committee)
29. BP Recruitment 550: Identity-Based Virtual Chat Series
30. BP Recruitment 550: Don't Forget to Signal: An Intro to Preference Signaling for EM
31. Task Trainer Augmented Joint Reduction Training
32. Holistic Review Panel: A Practical Guide to Incorporate Holistic Review in Your Recruitment
33. BP Conference 450: Good Saves
34. BP Conference 450: Slaying the Zoom Zombie
35. BP Conference 450: Creating Separate PGY Conference Tracks
36. BP Conference 450: Shake Things Up...Go LOW Tech
37. Nontraditional Didactics and Gaming 330: Resuscitating Faculty's Didactics for Modern Learners
38. Nontraditional Didactics and Gaming 330: Design Escape Rooms: Tabletop to SIM Center
39. Nontraditional Didactics and Gaming 330: Gamification Feng Shui

40. BP Curriculum 450: Diversification and Individualization of Curriculum via Selectives
41. BP Curriculum 450: Resident-Led Peer Review
42. BP Curriculum 450: Teaching Residents How to Teach
43. BP Curriculum 450: AMPED: Advanced Mental Performance in the ED
44. MedEd Scholar: Making What You Are Already Doing into Scholarship
45. Active Learning Environments
46. How Do I Work This?: Training Your Best Educators to Teach Remotely
47. WORKSHOP: Congratulations, You're a Simulationist! Now What?!
48. How to Lead an Effective Meeting
49. Beyond Cultural Competence: An Intro to Cultural Humility
50. How to Give a Killer Talk
51. MedTech: On-Air Podcasting
52. MedTech Workshop: Be Your Own iMovie Producer
53. MedTech Workshop: How Digital Scholarship Fits in the Promotions and Tenure Process
54. Different Career Pathways Available in the Medical School
55. You're the Clerkship Director - But What Exactly Do You Do?
56. Stacking the Mentorship Deck! Incorporate a Student Mentorship Program into Your EM Clerkship Today!
57. Developing Your Dream Team: Supporting Junior Faculty in the EM Clerkship
58. CDEM 350: PRIME-ED for Success: Developing a Core Faculty for the EM Clerkship
59. CDEM 350: Strategies to Help an Orphaned Student Feel at Home
60. CDEM 350: Teaching Shifts to Meet Direct Observation of Students Requirement
61. DEI: Implicit Bias Is Affecting Your Learners: What You Don't Know Can Hurt Them
62. DEI: Illuminating the Closet: Mentoring and Advising Lesbian, Gay, Bisexual, and Transgender Learners
63. DEI: Developing a Pipeline Program in the Emergency Department for URM Students
64. DEI: Blueprint for a Medical Student Summer Diversity Program
65. Fellowship or Bust
66. (Not Your Grandmother's) Persuasion
67. The Art of Landing the Job
68. How to Survive Your First 5 Years Out
69. Resident as Teacher
70. Team of Champions: Creating Your Own Personal Board of Directors
71. How to Mentor Junior Residents
72. Escape Boring Conference: How to Create an Education Escape Room
73. Beyond Advanced: A Panel on Next Level Didactic Skills
74. Introduction to EMARC and AA
75. Communication with Residents: What's hAPPening with Gen Z?
76. Small Groups by Region, Icebreakers, Create List of Topics for Future Discussion on Day 2
77. Educational Impact of COVID-19 on Program Administration
78. COVID and Remote Work Debrief - Lessons Learned and Problems to Solve
79. WORKSHOP: Smoke and Mirrors - One-Sided Communication
80. Effectiveness of a Collaborative, Virtual Outreach Curriculum for Fourth-Year EM-Bound Students at an HBCU
81. SIM and Proc Skills 330: Integrating Augmented Reality into Core Central Line Training
82. SIM and Proc Skills 330: Clinical Event Debriefing

83. Remediation 330: Five Steps to Identify Deficiencies in the Undifferentiated Struggling Clinical Learner
84. Remediation 330: Remember the “ME” in Remediation
85. Remediation 330: Pro Tips for Professionalism Problems
86. DEI and Disparities Curric 450: Systematic Processes for De-Biasing Recruitment
87. DEI and Disparities Curric 450: Creating Equitable Curriculum
88. DEI and Disparities Curric 450: Creating Change through an Intern JEDI Book Club
89. DEI and Disparities Curric 450: DIY DEI: First Year Challenges
90. Faculty Development 325: Academic Value Units
91. Faculty Development 325: Building Support Structures for Core Faculty
92. Guided Imagery: An Adjunct to Teaching Central Venous Access
93. Resident Dying by Suicide - The Iowa Experience
94. Living Well/Combatting Burnout 460: The Connection Between Burnout and Resident Health
95. Living Well/Combatting Burnout 460: Innovative Ways to Improve Resident Wellness
96. Living Well/Combatting Burnout 460: Implementing Wellness Days into Your Program
97. Living Well/Combatting Burnout 460: Starting a "Well-ective" in Your Program
98. The Best of Innovation Abstracts 2022
99. Impact of Faculty Incentivization on Completed Resident Evaluations
100. Leading and Teaming in Education Scholarship: The Art of Fostering Successful Collaborations (Panel)
101. MedED Scholar: Get Framed - Conceptual Frameworks and Why They Are Essential for Your Next Project
102. MedED Scholar: So It’s Not Destined for the New England Journal: Venues for Your Education Scholarship
103. MedED Scholar: Maintaining Momentum from Start to Finish - How to Get Projects Published!
104. Leveraging the Lawsuit: What to Do If You Get Sued and How to Not Let It Overwhelm You
105. Put in Your Signal: Signal Preferencing in EM Applications
106. EM Medical Student Research Rotations: How to Make It Meaningful!
107. Curric 230: Redefining Boundaries: Broadening the EM Clerkship Horizon to Incorporate Health System Science
108. Curric 230: REORIENTATION: Introducing Interns to Local Social Determinants of Health and Care Ecosystems
109. MedTech 550: Holes in FOAM
110. MedTech 550: Avoiding Death by PowerPoint
111. MedTech 550: Who Says Efficiency Can’t Be Taught?
112. MedTech 550: Precision Focus
113. MedTech 550: Residents as Educators - A "Teaching ToolBox"
114. Teaching Trauma-Informed Care (TIC) to Trainees: Curricular Content and Context
115. EM Clerkship Grading Committees: A Solution for an Age-Old Problem?
116. Improving Student Documentation in the Emergency Department
117. CDEM Curriculum 660: Looking in the MIRROR - Patient Shadowing and Structured Reflection for M4 Clerkship Students
118. CDEM Curriculum 660: Beyond the Ivory Tower: Creating a Community EM Subspecialty Elective for Fourth Year Students
119. CDEM Curriculum 660: Let’s Put an End to “the Doctor-Nurse Game”

120. CDEM Curriculum 660: Curricular Innovations in Simulation: Lessons Learned from the COVID-19 Pandemic
121. Effective Implementation of Virtual Team Based Learning
122. Problems and Solutions Discussion
123. Resilience Training for the Program Coordinator
124. Building Your Network: Building Relationships and Working with GME Coordinators at Your Institution
125. Topical Small Groups from Day 1 List Generation
126. Overcoming Zoom Fatigue: Strategies for Mastering Virtual Didactics
127. Passing the Baton
128. Becoming the Supervisor
129. Work-Life Balance
130. How to Kick Butt at Middle Management
131. Chief Resident Speed Dating
132. Admin and Crisis Mgmt 550: Rolling with ALL the Punches - Keeping the Team Moving Forward Through Simultaneous Crises
133. Admin and Crisis Mgmt 550: Own Your Scheduling Metrics
134. Admin and Crisis Mgmt 550: Shift Length in Residency Training
135. Admin and Crisis Mgmt 550: #TeamChief: Engaging Your Senior Class
136. Admin and Crisis Mgmt 550: How to Start a Specialty Track at Your Program
137. Inbox Zero or Inbox Zen
138. March Match Madness - What Happened in the Match and H
139. MedTech: Social Media and Recruitment: IG Edition
140. MedTech: Virtually Board Certified
141. MedTech: Serious Fun: How to Create a POCUS Escape Room
142. Gender Equality Panel: #HeForShe, #SheForShe, and #UsForShe: Best Practices to Advocate for Gender Equity in Emergency Medicine
143. COMMUNICATION: “Are You Effective? Well, Are You Teachable?" Dynamics of the Resident-Attending Relationship
144. Leadership: Long-Term Survivor: What Are the Secrets to Program Director Longevity?
145. Mentorship 440: Coaching Shifts
146. Mentorship 440: Attending Life Skills 101
147. Mentorship 440: Hands on Approach to Assisting the Resident Job Search
148. Mentorship 440: Resident Support with Career Development and Job Hunt
149. The ART of Negotiation - How to Get What You Want
150. Un-Busy Yourself: Practical Strategies to Manage Your Time Better
151. Navigating Parental Leave as Residency Leadership
152. Feedback Under Fire: An Evidence-Based Guide on How to Be a More Effective Teacher in the ED
153. DEI: Sticks and Stones: Microaggressions in the Electronic Health Record
154. Imposter Syndrome or Do I Just Suck?
155. Dealing with Disappointment: Picking Up the Pieces When Things Go Wrong
156. Everybody Wins! How Accountability Buddies Help Everyone Reach Their Goals
157. Recruitment: Forget the SLOEpedo, Where Did All the Water Go? Advising Medical Students in Light of the EM Workforce Report.
158. Clerkship Counseling Conundrums: Advising Med Students Applying in EM
159. Vloepedoes: When SLOEs Go Viral

160. Student Perspectives on Changes to the Residency Application Process
161. EMATCH: Can a Reassurance Tool Change Applicant Behavior?
162. RECRUITMENT: Exploring Innovations in the Residency Application Process, on Behalf of APIC
163. CDEM 450 Recruitment: Developing Internal Validation in Residency
164. CDEM 450 Recruitment: eSLOE 2.0: The Worldwide Release!
165. CDEM 450 Recruitment: Residency Selection Factors and the Interview Process
166. CDEM 450 Recruitment: Ensuring a Safe Place: Supporting Diverse Residents
167. Stomping Out Mistreatment and Improving the Learning Environment
168. MedEd Scholarship: The Nuts and Bolts of MedEd Scholarship
169. MedEd Scholarship: The Manuscript Write of Passage: How to Overcome Writer's Block and Write an Amazing Manuscript
170. Data, Metrics, and Dashboards: Organizing Info to Make Your Job Easier
171. Perspectives in Post-Pandemic Employment for Emergency Medicine Trainees
172. Best of the Best
173. Life after PD
174. Development of a Rigorously Designed Procedural Checklist for Emergent Cricothyrotomy for Assessment of Emergency Medicine Resident Performance
175. The Leaky Pipeline in Emergency Medicine: Understanding Factors Pushing Women Away and Informing Interventions
176. The Social Emergency Medicine Mini-Curriculum: A Novel, Multifaceted, Immersive Approach to Resident Education in Social EM
177. Time to Dust Off Your Passport: A Roadmap to Enhance Your Path to the EM Workforce
178. Towards an Explanatory Framework of Informal and Incidental Learning in Medical Education: A Deductive Analysis of Critical Incidents from Frontline Physicians Working During the COVID-19 Pandemic
179. White Coat Study: Gender Bias in Emergency Medicine
180. Amazing and Awesome: Incorporating Positive Case-Based Discussion in Emergency Medicine Residency Curriculum to Improve Learning and Team Morale
181. CDEM Curriculum 660: Harm Reduction for PWID During EM Clerkship