

EMERGENCY MEDICINE MEDICAL STUDENT PLANNER for the INTERNATIONAL MEDICAL GRADUATE (IMG)

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This planner will need to be adapted depending on your unique circumstance. As an international medical graduate you must get with an academic EM advisor as soon as you begin considering a career in emergency medicine. Review our IMG Emergency Medicine Applying Guide for additional advice.

| Year 1 | Summer | Fall | Winter | Spring | | |
|-------------------------|--|--|--|---|--|--|
| Academics | Basic Sciences – aim to be in top ¼ of class | | | | | |
| Research | Select an area of research interest (preferably Emergency Medicine related) Complete your research review board registration process. ^(Ntl. Avg = 3-5 research/publication experiences) | Mentor and Project Selection | Literature Search | Submit the appropriate research review board application | | |
| Volunteer | Aim for consistent, longitudinal experiences: national societies, student run clinics, advising/mentoring opportunities, community organizations, international projects, etc. *(Ntl avg = 6-7 volunteer experiences) | | | | | |
| EM Career Experience | Join your school's EMIG (Emergency Medicine Interest Group) Join EMRA (Emergency Medicine Resident Association) | Find an EM advisor. It is critical that EM-bound IMG find an advisor from an academic EM program as early as possible Explore CORD ASCEM resources | | EM based continuity clinic or shadowing (if you haven't yet) Find an ADVISOR! (if you haven't yet) Explore CORD ASCEM resources | | |
| Misc.§ | Keep track of experiences for CV | ACEP, FIX conferences | AAEM conference | SAEM conference | | |
| | | | | | | |
| Year 2 | Summer | Fall | Winter | Spring | | |
| Year 2 Academics | Summer Basic Sciences – aim to be in top ¼ of class | Fall Start studying for USMLE Step 1 exam | Winter Begin planning and coordinating clerkships | Take Step 1 ^(EM ntl average 235 US IMG, 231 Non-US IMG) Contact ECFMG. Make sure you understand the steps and timelines necessary for certification | | |
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| Academics | Basic Sciences – aim to be in top ¼ of class Await IRB determination (likely resubmit with changes) Take leadership positions in volunteer organ | Start studying for USMLE Step 1 exam Data Collection | | Take Step 1 ^(EM ntl average 235 US IMG, 231 Non-US IMG) Contact ECFMG. Make sure you understand the steps and timelines necessary for | | |
| Academics Research | Basic Sciences – aim to be in top ¼ of class Await IRB determination (likely resubmit with changes) | Start studying for USMLE Step 1 exam Data Collection | | Take Step 1 ^(EM ntl average 235 US IMG, 231 Non-US IMG) Contact ECFMG. Make sure you understand the steps and timelines necessary for certification | | |

| Year 3 | Summer | Fall | Winter | Spring | | |
|-------------------------|---|--|---|--|--|--|
| Academics | | ormance across all clerkships, balance shelf exa | | Start studying USMLE Step 2 CK | | |
| Research | Data Analysis. Write abstract and submit for presentation at national or regional EM | | Consider writing up a case report or small quality-improvement project with a resident or | | | |
| | meeting (ACEP, SAEM, CORD, Critical Care, W | | attending from one of your rotations. | | | |
| Volunteer | Complete another volunteer project (if possible) Take a leadership position in EMRA or Research elective rotations- EMRA EM or critical care based continuity clinic or 1. Meet with EM advisor to discuss | | | | | |
| EM Career Experience | another organization | Research elective rotations- EMRA match, utilizing the "percent IMG" filter | EM or critical care based continuity clinic or shadowing | competitiveness, electives and 4 th year schedule 2. Apply for visiting EM rotations in March. Explore US EM residency data to determine where IMGs are recruited nationally for residency | | |
| Misc. [§] | Keep track of experiences for CV Make sure you understand the steps and timelines required for ECFMG portal certification. | ACEP/FIX conference- EMRA medical student symposium | AAEM- Medical Student Session Review again CORD ASCEM website and resources | Update CV for VSAS Residency Fairs at SAEM, ACEP national/regional conferences | | |
| Year 4 | Summer | Fall | Winter | Spring | | |
| Academics | Study and take Step 2 CK *^(EM ntl. avg 242) Electives – front load EM rotation, EM electives-goal for at least 2 SLOE before ERAS opens! | Electives – front load EM rotation, EM electives-goal for at least 2 SLOE 2. Take USMLE Step 2 CS | | | | |
| Research | Write abstract and submit for presentation at national or regional EM meeting (ACEP, SAEM, CORD, Critical Care, Wilderness, Ultrasound, EMS), or if already accepted, present at EM Meeting | | | Present at EM meeting Compose manuscript and submit for publication | | |
| Volunteer | Complete another volunteer project (if possible) | | | | | |
| EM Career Experience | EM rotation(s). Aim for 2 rotations at academic institutions with an ACGME-accredited residency training program. It is critical have MASTERY of the English language. Consider an EM elective rotation (pediatrics, ultrasound, toxicology, international, sports med, EMS, etc.) Meet with EM advisor to discuss ERAS application strategy, including a back-up or parallel application plan. Visit EMRA match | | Interview - consider taking a month off Create Match list – rank all of your choices | Do something fun! | | |
| Misc.§ | Update CV for ERAS Application Start writing personal statement for ERAS Application Standardized Video Interview | Submit ERAS Application on opening day Residency Fairs- National and Regional | AAEM Conference | SAEM conference | | |

^{*}All National Averages (ntl avg) are based on the 2016-2017 first year EM resident. Available at https://www.aamc.org/data/484714/report-on-residents-2017-b1table.html. There is a large standard deviation, with some applicants having no research experience or publications. Numbers indicate all experiences over a 4 year medical school career.

§Conferences may offer a numerous opportunities for student's potential to match in EM.









[^]National Average based on the 2016 data on EM-matched IMG students Charting Outcomes in the Match for International Medical Graduates