**Procedural Teaching Instructors Guide**

**Background:**

Procedural teaching may seem simple, but it can be more difficult depending on the experience of your learner. Understanding ways to facilitate learning is integral for the success of attendings and residents alike. In addition, proper teaching can completely change the experience of a learner, especially medical students. Thorough and proper procedural teaching not only improves the quality of the procedures performed, but also encourages that teaching to be based down when the learner becomes the teacher.

**Purpose and Goals:**

To provide methods of teaching starting from early background knowledge to actual completion of procedures.

* Developed for residents and attendings at any level who will be teaching a learner

**Objectives:**

By the end of this didactic, the learner will be able to:

* Assess learners’ level of understanding/expertise and adjust teaching accordingly
* Facilitate learning through all stages
* Understand the necessity of following a process of teaching

**Resources Files:**

* **Procedural teaching PowerPoint**
  + Didactic presentation which introduces the methods for procedural teaching
* **Handout**
  + This document provides a summary of the teaching points for the module

**Module Duration:** Approximately 30min

**Required Resources:**

* Computer with Powerpoint running capability

**Pre-Reading**