

Inter-specialty Collaborative Education

General

- Identify a need that works for both specialties
 - A unilateral need is a parasitic relationship, make it symbiotic
- Identify “the why” for collaboration
 - Get explicit
- Target audience
 - Make sure you are targeting the right group for YOUR collaboration needs
- Topics
 - Identify what you want everyone to learn about early in the relationship
- Timing
 - Does the frequency, duration, location make sense in the context of the goals
- Format
 - How do the two specialties work together? Try and emulate that
- Educators
 - Each side should bring their particular experts on the covered topics to really get into the controversies

Specific

- Keep it patient focused
 - Different groups have different perspectives. Using patient focused outcomes can help smooth areas of controversy
 - Problem based or case based
 - Direct transition of care cases are ideal
- Clinical setting would be ideal
 - Simulation
 - Team building exercises
- Snacks or meals
 - Breaking bread seems to be a strong foundation for a relationship
- Big picture topics with details
 - No need to focus as much on the intricacies of how a particular specialty cares for an esoteric condition when the other side doesn't have the same foundational questions
- Modeled behavior by faculty develops professional personality by trainees