Slide 1

**SLOE 101: An Introductory Course**

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Slide 2

**SLOE 101:**

- **Target audience:**
  - Junior faculty new to writing letters
  - Programs new to the application process/SLOEs
- Not geared for SLOE gurus, Yodas or ninjas

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Slide 3

**Agenda: 30 minutes**

- History of the SLOR/SLOE
- Importance of the SLOE
- eSLOE website
- The eSLOE form/how to write a SLOE
- Panel thoughts/tips (DO’s and DON’Ts)
- Questions...
Slide 4

SLOR

138

Slide 5

Slide 6

Historical Background

Good fit for EM?
Slide 7

Slide 8

Slide 9

SLOE

• Standardized
• Concise
• Discerning/Discriminating
Why do we do the SLOE?

Slide 11

Step I: the eSLOE website

- Housed on the CORD website
  https://www.cordem.org/
  - Resources
  - Residency Management
  - SLOE
  - eSLOE (or subspecialty or non-EM residency faculty SLOE)
Slide 13

Welcome to CORD eSLOE!
A secure and modern way to store your evaluations.

[Image of the CORD eSLOE login page]

Slide 14

eSLOE

• Set up questions, contact DeAnna McNett
• Other eSLOE questions, use the eSLOE FAQ page

General eSLOE Questions

Slide 15

[Diagram of an evaluation form with arrows pointing to different sections]
Slide 19

Tips

• Do:
  — Use all of the boxes
  — Be honest
  — Explain your answers in the narrative!!!

• Don’t:
  — Check lower boxes and then not explain why
  — Use code. Be clear!
  — Don’t forget diplomacy. Don’t SLOEpedo someone!

Slide 20

Questions???

Slide 21

Summary

• History of the SLOR/SLOE
• Data supporting the importance of the SLOE
• The eSLOE website
• The eSLOE form/how to write a SLOE
• General tips
• Panel thoughts/tips
• Questions...
References

- https://www.cordem.org/