

The SVI and How to Have Your Students Ace It

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SVI?

- Standardized **Video** Interview
- Professionalism + Interpersonal & Communication Skills
- 6 questions, 30 seconds to reflect on each question + 3 minute response
- Meant to be a *separate data point* from Step 1, Step 2 Clinical Knowledge (CK) and Step 2 Clinical Skills (CS)
- NOT intended to replace the interview
- NOT intended to replace the SLOE

How do the students access the SVI?

- June 1st (ish) 2019 – Students receive their ERAS token from their medical school
- Have students check their email address for validity in *Personal Information*
- ERAS Dashboard – Question at the bottom “Are you planning to apply for a residency position at an ACGME-accredited emergency medicine program?”
 - Click “Yes”
- Within 24 hours, an email invitation for the SVI will be sent to the student

SVI Rules and Reg's – Do we have to do it?

- July 16th, 2019 the SVI must be **completed**
- There is a extension request possible (must apply by August 16th, 2019)
 - Students w/ extensions must complete the SVI by September 16th, 2019
- No separate registration fee
- Per the website this year:
 - “All applicants to ACGME-accredited emergency medicine residency programs are required to complete the Standardized Video Interview as a component of the ERAS[®] 2020 application.”
 - “Note that completion of the Standardized Video Interview is not a required field in your ERAS[®] application; therefore, you will not be barred from applying for a residency position in emergency medicine if you do not complete the video interview.”
- Scores released September 3rd, 2019

What is the SVI testing?

- Test of: oral communication, emotional intelligence, teamwork & leadership, empathy & altruism, ethics, cultural competence, conscientiousness
- Questions are usually multi-part and are either *behavioral* or *situational*
 - **Behavioral:** describe a prior experience that demonstrates your skills
 - **Situational:** demonstrate your level of knowledge by describing what you would do in a hypothetical situation

Sample Questions: Communication & Interpersonal Skills

- Describe a time you worked with a challenging patient. What was the situation? What actions did you take? What was the outcome?
- Describe a time when you were successful in communicating a difficult message. What was the situation? How did you communicate the message? What was the outcome?
- Imagine you are leading a multidisciplinary team composed of professionals with different areas of expertise. How should you make sure everyone works together effectively?

Sample Questions: Professionalism

- One of your patients refuses treatment because it is incompatible with the patient's religious beliefs. What should you do in this situation?
- Describe a time when you noticed a mistake or an error that had been made. What was the situation? What actions did you take? What was the outcome?
- You have just received test results for a patient indicating that her disease has progressed beyond any available treatment. How should you deliver the news?

So how to prepare?

- Platform is artificial - give your students someone to talk to (you!)
- Students don't have a quiet space or computer to take the test (provide them one – think quiet room in the library + school lap top)
- Students don't have personal examples of difficulty (we have worked really hard to make medical school less threatening and easy...)
- Students don't have experience answering multi-part questions (make them practice)
- Students are stiff/freeze, give weird or thoughtless answers (make them practice ON VIDEO)

How do you efficiently help multiple students?

- A student boot camp!
- Orient them to the SVI, bring at least one other faculty and give some good examples (i.e. interview each other in front of the group)
- Have the students practice with each other, taping each other with their phones.
 - You can watch all or none of the videos depending on how much time you have
- Then have them give each other feedback, help out those who need extra help.