



ADVISING STUDENTS COMMITTEE in EM

Advising Students Committee in EM (ASC-EM)

EMERGENCY MEDICINE MEDICAL STUDENT PLANNER for the RE-APPLICANT

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on behalf of the CORD Advising Students Committee in EM (ASC-EM)

This planner will have to be adapted depending on your unique circumstances. As a re-applicant, you must get with an academic EM advisor as soon as possible. Review our [Emergency Medicine Re-Applicant Applying Guide](#) for additional advice.

Year 4	Summer	Fall	Winter	Spring* assumes no EM match
Academics	<ol style="list-style-type: none"> Study and take Step 2 *(EM ntl. average 245). Electives – frontload EM rotation, EM electives – goal is at least one SLOE before ERAS opens! 	<ol style="list-style-type: none"> Consider rotations to expand your knowledge base and skill set: critical care, anesthesia, pediatric emergency medicine, radiology, ophthalmology, orthopedics. Take USMLE Step 2 CS. 		Schedule a date for USMLE Step 3.
Research	Write abstract and submit for presentation at national or regional EM meeting (ACEP, SAEM, CORD, Critical Care, Wilderness, Ultrasound, EMS), or if already accepted, present at EM meeting.			<ol style="list-style-type: none"> Present at EM meeting or compose abstract and submit for presentation. Compose manuscript and submit for publication.
Volunteer	Complete another volunteer project (if possible).			
EM Career Experience	<ol style="list-style-type: none"> EM rotation at home (if offered). Meet with EM advisor to discuss ERAS application strategy. Visit EMRA match. 	<ol style="list-style-type: none"> EM rotation(s) at outside institution; third academic EM rotation not ubiquitously required (please consult advisor). Consider an EM elective rotation (pediatrics, ultrasound, toxicology, international, sports med, EMS, etc.). 	<ol style="list-style-type: none"> Interview - consider taking a month off. Create match list. 	<ol style="list-style-type: none"> Meet with a trusted advisor immediately after finding out you did not match. He/she can guide you through your options in the immediate post-match period. Review the CORD ASCEM Re-Applicant Guide.
Misc.^	<ol style="list-style-type: none"> Update CV for ERAS Application. Start writing personal statement for ERAS application. Standardized Video Interview 	<ol style="list-style-type: none"> Submit ERAS application on opening day. Attend national and/or regional residency fairs. 	AAEM Conference	SAEM conference

PGY1	Summer	Fall	Winter	Spring
Academics	<ol style="list-style-type: none"> 1. Study and take Step 3 (aim for score report before ERAS opens). 2. Focus on strong performance in your first few months of residency. 3. Reflect on clinical and academic performance to date and identify any potential reasons for your non-match. 			
Research	Continue any previously started research. Follow through with research presentations and publications.			
Volunteer	Complete another volunteer project.			
EM Career Experience	<ol style="list-style-type: none"> 1. Identify and meet with EM advisor at new institution (if applicable). Discuss ERAS application and interview strategy. 2. Arrange EM rotation for as early as possible (preferably by September so you can obtain another SLOE or EM letter of recommendation). 3. Meet with current program director to discuss your wishes to interview for EM. 4. Meet with EM program director at current institution to discuss your interest in EM. 	<ol style="list-style-type: none"> 1. Complete EM rotation. 2. Consider EM elective rotation or shadowing opportunity. 	<ol style="list-style-type: none"> 1. Interview 2. Create match list 	Finish year of new job.
Misc.^	<ol style="list-style-type: none"> 1. Update CV for ERAS application. 2. Start writing updated personal statement for ERAS application with recognition of reason for non-EM match. 3. Standardized Video Interview 	<ol style="list-style-type: none"> 1. Submit ERAS application. 2. Attend national and/or regional residency fairs. 		

*All National Averages (ntl avg) are based on the 2016-2017 first year EM resident, available at <https://www.aamc.org/data/484714/report-on-residents-2017-b1table.html>. There is a large standard deviation, with some applicants having no research experience or publications. Numbers indicate all experiences over a four-year medical school career.

^Conferences may offer numerous opportunities for students considering a career in EM; attendance is not required or considered a factor that influences a student's potential to match in EM.

Endorsed by:

